

REFERENCES

- Allwright, Dick., Bailey, Kathleen M. (1991). *Focus On The Language Classroom An Introduction To Classroom Research For Language teachers*. Cambridge: Cambridge University Press.
- Altrichter, H., Posch, P., S. (2000). Teachers investigate their work (2005th ed.). *New York: routledge, taylor & francis*.
- Arikunto, S & Jabar. (2004). *Evaluasi Program Pendidikan*. Jakarta: Bumi Aksara .
- Atay, D. (2006). Teachers ' Professional Development : Partnerships in. *TESL-EJ*, 10(2), 1-15.
- Bogdan, Robert C . Biklen. Sari Knopp. (1992). *Qualitative Research for education an introduction to theory and methods*. London: allyn and bacon.
- Borg, Walter R et.all. (1992). *Applying Educational Research A Practical Guide*. New York: Longman.
- Buaraphan, K. (2016). the development of qualitative classroom action research workshop for in-service science teachers. *Asia-Pacific Forum on Science Learning and teaching*, (17)1.
- Cameron-Jone. (1983). *A Searching profession? The Growth of Classroom action research*. Scotland: Moray house College of Education.
- Cohen, L. (1993). *Research Methods In Education*. London: Routledge.
- Creswell, J. (2010). *Research Design, Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Jakarta: Pustaka Pelajar.
- Denny, H. (2005). *Reflective Practice and Action Research as a Source of Pre-service and In-service Professional Development and Classroom Innovation : Burden or Benefit ? Myth or Reality ?by The Two Reflective Practice Programmes and the Action Research Project - Overvie* . Auckland.
- Hong, C. E., & Lawrence, S. A. (2011). Action Research in Teacher Education: Classroom Inquiry, Reflection, and Data-Driven Decision Making. *journal of Inquiry & Action in Education*, 4(2)1-7.

<http://digitalcommons.buffalostate.edu/cgi/viewcontent.cgi?article=1038&context=jiae>.

Huda, Afrida, & Chelong. (2020). EFL College Teachers' Awareness on CAR: A case study at Universitas Muhammadiyah Jember.

Jacobs & Chase. (1992). *Developing and Using test Effectively*. : Jossey-Bass Publishers. . San Fransisco: Jossey-Bass Publishers .

Korthagen, F.A.J. (2010). Teacher Reflection : What It Is And What It Does For the special issue on Research on Teacher Reflectivity. 377-401.

Mamllok-naaman, R. (2018). Using the Action Research rationale to enhance the creation of teachers ' Professional Learning Communities . *ARISE, 1(1)*, 27-32.

McDonough, K. (2006). action research and the profesional development of graduate teaching assistants. *The Modern Language journal Volume 90, Issue 1, Spring 2006*, 33-47.

McNamara, C. P. (1999). *General Guidelines for Conducting Interviews, Minnesota*.

McNiff, J. (2006). Teaching as Learning. *In Teaching as Learning*.
<http://doi.org/10.4324/9780203187999>.

Miles, M. B., & Huberman, A. M. (1994). *An Expeded Sourcebook: Qualitative Data Analysis Second Edition*. London: Sage Publications.

Schmack, J. (2013). Professional development. Learning to Teach Religious Education in the Secondary School: A Companion to School Experience, Second Edition. <https://doi.org/10.4324/9780203717424>, 242-258.

Ur, p. (1996). *A Course in Language Teaching*. Cambridge: Cambridge university press.

Wachholz, P. & Christensen, L. (2004). When Teachers Research: Action Research as Professional Development. *Language Arts Journal of Michigan: Vol. 20:Iss. 1*, <http://dx.doi.org/10.9707/2168-149X.1248>, 51-56.

Widodo, H.P. & Zacharias, N.T. (2014). *Recent Issues in English Language Education: Challenges and Directions*. Surakarta: Sebelas Maret University press.

Widodo, H.P. & Zacharias, N.T. (2014). *Recent Issues in English Language Education: Challenges and Directions*. Surakarta: Sebelas Maret University press.

Widodo, H.P. & Zacharias, N.T. (2014). *Recent Issues in English Language Education: Challenges and Directions*. Surakarta: Sebelas Maret University press.

Zuber-Skerritt, O. (2012). *Professional development in higher education: a theoretical framework for action research (vol.6)*. new york: routledge.

