

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presents the correlation of the findings and suggestion for the English teacher, the students, and the other researcher.

#### **6.1 Conclusion**

Based on the result of the data analysis, the scores of students who were taught by using Shared Reading Strategy on reading comprehension were higher than the scores of students who were taught without Shared Reading Strategy. It can be concluded that “there is a significant effect of using Shared Reading Strategy on the reading comprehension of the 7<sup>th</sup> grade students at SMPN 1 Cermee Bondowoso in the academic year of 2014/2015”.

#### **6.2 Suggestion**

From the discussion and conclusion above, the researcher wants to give suggestion to English teacher, the students, and other researchers.

##### **6.2.1 For English Teacher**

In order to develop the students' English ability especially on learning reading, it is better for the English teacher to guide and motivate the students in teaching reading by using Shared Reading Strategy.

### **6.2.2 For Students**

This research suggests to students to have more attention to study reading by using Shared Reading Strategy as a method to master their comprehension.

### **6.2.3 For Other Researchers**

Other researchers are suggested to use the result of this research as an input and references to conduct their further research by using Shared Reading Strategy to improve reading comprehension. In addition, the researcher also suggests other researchers to deal with similar problem by using another design such as Classroom Action Research to develop the students' reading comprehension by using Shared Reading Strategy at Junior High School or Elementary School.