

ABSTRACT

Hul Imron, Vicky. 2012. *Improving the seventh grade students' vocabulary achievement by using word chart at SMPI Sukosari, Bondowoso in the 2011/2012 Academic year*. Thesis. The English Language Education, Faculty of teacher Training and Education, Muhammadiyah University of Jember.

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Vocabulary is one of the language components that is very important in learning English, because mastering vocabulary is helpful to make communication run effectively. But relate to the condition and situation right now, the students in the seventh grade still have less vocabulary in the class. It caused they did not interest with the lesson and they bored with the way of learning that monotonous and no teaching media in learning process so the students did not interest to learn the lesson. In this case the researcher used Word Chart to improve vocabulary achievement.

And the design of this research is class room action research. In this research, the problem is "How can Word Chart improve the seventh grade students' vocabulary achievement at SMP 1 Sukosari-Bondowoso in the 2011/2012 academic year". The hypothesis of the research is The use of Word Chart can improve the seventh grade students' vocabulary achievement at SMP 1 Sukosari-Bondowoso in the 2011/2012 Academic year. And the research subject is VII B class which is consist 30 students and to obtain the research data used test and observation.

And area of the research was chosen because of some reasons: (1) Word Chart never been used by the English teacher as teaching media in teaching vocabulary. (2) seventh grade students at SMPI Sukosari, Bondowoso difficulties in vocabulary mastery.

To calculate the students vocabulary score, the researcher uses this formula:

$$E = \frac{n}{N} \times 100$$

The observation checklist in teaching learning in cycle one 48.45% students active in the class and there are 51.55% passive in the class. And cycle two 80.8% students active in the class and there are 19.16 % passive in the class. It means that the requirement of 75% of the student active involvement in the teaching learning process is fulfilled. And the result of the score analysis, (M=5.713) in the first cycle to (M=69.76) in the second cycle and the percentage of students in cycle one (≥ 65 is 60%) in the second cycle to (≥ 65 is 86.67%).

And it can be concluded that after teaching-learning English by using word chart, the vocabualry achievement of the seventh grade students of B class is improved.