

**IMPROVING THE EIGHTH GRADE STUDENTS SPEAKING ABILITY
BY USING TBL THROUGH STORY TELLING AT SMPN 01 GRUJUGAN
IN THE 2016/2017 ACADEMIC YEAR**

THESIS

By

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**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2017**

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STUDENTS**



**EIGHTH GRADE
SPEAKING SKILL**

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THESIS

Presented to

University of Muhammadiyah Jember
in partial fulfillment on the requirements for
The degree of Sarjana in English Language Education

By

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2017



MOTTO

First they ignore you, then they laugh at you, they fight you, then you win"

(Mahatma Gandhi)

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Hasti Prahastuti has been approved by the thesis advisors for further approval by Board of Examiners.

Jember, July 18th2017

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This is to certify that the Sarjana thesis of Hasti Prahastuti has been
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PREFACE

Thanks to Allah for all His blessing and loves. He gives me power to finish my thesis. My thesis focuses on speaking ability. This thesis is written to make the readers understand about the use of Task-based Learning to improve speaking ability. Speaking through the available teaching method, in this case the researcher used Task-based Learning.

Besides, one of the reasons to conduct this research is intend to know “How can Task-based Learning improve speaking ability of the Eighth Grade class of SMPN 01 Grugugan in academic year 2016/2017?”

It will hopefully give the information of using Task-based Learning to improve students’ speaking ability. This thesis will also become consideration for the English teacher to use Task-based Learning in teaching and learning process at the school. The researcher realizes that this thesis has weakness and the correction is hoped.

2017

Jember, July 27th

The Writer

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8. Mardiyana S.Pd, who helped me in observation in the class.

9. My students of Class 8 B thank you for participation in my research.

Jember, July 27th2017

DEDICATION

My thesis is honorably dedicated to :

1. My parents, Sujarno and Endang Hariyati, , who gave me all their love and support. There is no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best. My beloved Ainur Rahman who also be my spirit of the day.
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ABSTRACT

Prahastuti, Hasti. 2017. *Improving the Eighth Grade Students Speaking Skill By Using Telling Story Through TBL at smpn 01 grujugan in the 2016/2017 academic year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1)Fitrotul Mufarida, S.P.d. M.Pd. (2) Indah Werdiningsih, M. Pd

Key Word: Speaking Ability, Task-based Learning

Speaking is one of the important skills which must be mastered by the Students in learning English. However, many students find speaking as one of the problem that they face when they want to learn English. Therefore, it is important to do research entitled “Improving the Eighth Grade Students Speaking Skill By Using Telling Story Through TBL at smpn 01 grujugan in the 2016/2017 academic year”.

In this research, the problem is “how can the use of telling story through Task-based Learning improve speaking skill of the eighth grade students at SMPN 01 Grujugan Bondowoso in the 2016 / 2017 academic year?” and the objective of this research referring to the research problem is to find out how Task-based Learning can improve speaking ability. Based on the research and the relevant theory the second grade students describe as follows:

The design of this research is classroom action research. The research subject is eighth grade class consisting of 25 students. The data are collected using interview, direct observing and test and instrument used is test items. In order to analyze the data students’ speaking score, average score formula is used.

In designing a TBL lesson, teachers should first identify what standards or outcomes they want their students to know by the time they reach a viable conclusion to the problem. By first knowing what outcomes teachers want from

their students, teachers can then choose or develop a problem that allows students to successfully reach those assigned standards or outcomes. There are many resources teachers can use in developing a problem for a TBL lesson. All of the students were active in teaching and learning activities and enthusiastic does it. Those caused the result of cycle two achieved the criteria of success. Task-based Learning improved the students' speaking ability in two cycles average scored of student is 69 in cycle 1 to 80 in cycle 2.

Based on the research result, It can be concluded that Task-based Learning is able to improve speaking ability at SMPN 01 Grujugan Bondowoso in the 2016/2017 academic year it was done by using TBL such as divide the student into some groups, one group consist of 4/5 students, the student analyze the story and discuss with their group and tell that story one by one in front of the class, and by giving them some story of narrative text, they become more active in the teaching and learning process and they can share their opinion with good speaking .