

**THE EFFECT OF QUESTIONING THE AUTHOR (QTA) STRATEGY ON
THE X C STUDENTS' READING COMPREHENSION OF SMA 5
JEMBER IN THE 2016/2017 ACADEMIC YEAR**

THESIS

By:

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NIM: 1210231045



**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH DEPARTMENT
2017**

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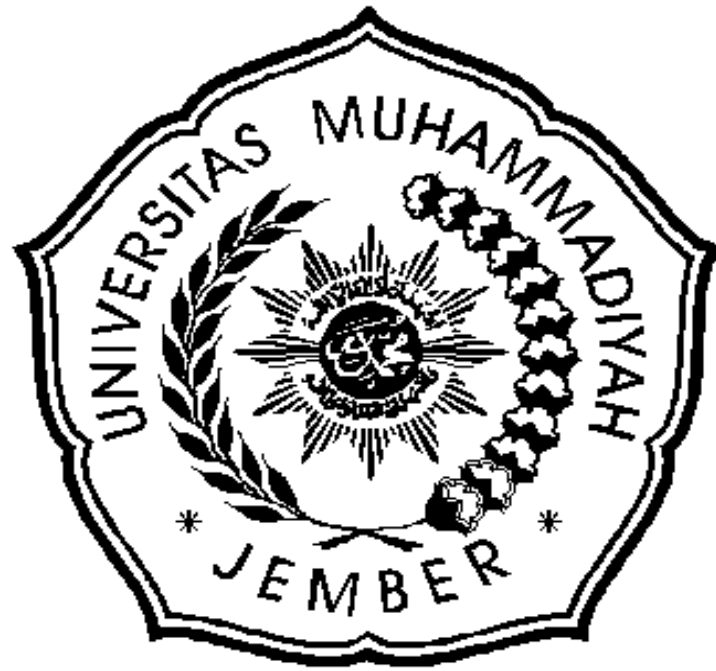
THESIS

**Presented to
Muhammadiyah University of Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**

By:

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH DEPARTMENT
2017**



MOTTO

Knowing is not enough, we must apply

Willing is not enough, we must do

-Unknown Author-

AGREEMENT

This is to certify that the *Sarjana* thesis of
Heri Istiawan has been approved by the thesis
Advisors for further approval by the Board of Examiners.

Jember, 25 January 2017

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PREFACE

This thesis is composed to describe the effect of questioning the author (QTA) strategy on the X C students reading comprehension of SMA 5 Jember in the academic year 2016/2017. This thesis has been written to give the students a point of view that learning by using Questioning the Author (QtA) strategy is important to make studying, especially to make a text easier to be comprehended. Reading comprehension is the important factor in reading skill. For that reason, the researcher is eager to do a research connected to reading comprehension and Questioning the Author (QtA) strategy

From the reason above, the researcher wants to investigate the students' improvement in reading comprehension by using Questioning the Author (QtA) strategy. The researcher realizes that this thesis has many weaknesses, therefore, the correction is hoped to make this thesis better.

Jember, 25 January 2017

The Writer

DEDICATION

My thesis is dedicated to:

1. My beloved parents, Mr. Jumadi and Mrs. Karmi, who give me all their love and support. There is no words can represent my praise and love to both off you. I am gifted to be your son. I love you both more than anything in the world.
2. The owner of my heart, my baby girl Zze Amalia S.Ip, who give me love and support any time. May you be a good wife and mother for our children amin.
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10. All Librarian of Muhammadiyah University of Jember for lending me the references so that I could write this thesis properly.

11. Those who contribute to the completion of this thesis.

Finally, the researcher hopes this thesis will be useful for other researcher, reader, and formal education especially in Indonesia.

Jember, 25 January 2017

The researcher

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