

ABSTRACT

Mutmainah, Ida Afkarina. 2017. Improving the Eighth Grade Students' Writing Ability by Using Cooperative Integrated Reading and Composition (CIRC) Strategy at SMPM 6 Wuluhan in 2016/2017 Academic Year. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Tanzil Huda, M.Pd (2) Anita Fatimatul Laeli, M.Pd.

Key words: Writing ability, CIRC strategy

Writing is one of the important skills in learning English. In learning writing, that is need process to master it. Students often have difficulties in analyzing and composing narrative text because they were lack of vocabularies. To face this common problem there must be solution to improve the students' writing ability through the available strategy. Therefore it is important to do the research entitled "Improving the eighth grade students' writing ability by using Cooperative Integrated Reading and Composition (CIRC) strategy".

In this research, the problem is "How can Cooperative Integrated Reading and Composition (CIRC) strategy improve the eighth grade students' writing ability at SMPM 6 Wuluhan?". The purpose of conducting this research is to find out how the use of Cooperative Integrated Reading and Composition (CIRC) strategy can improve the eighth grade students' writing ability at SMPM 6 Wuluhan in 2016/2017 academic year.

The study of this research is Classroom Action Research (CAR). This research covered four stages of activities, they are planning of the action, implementing of the action, observing of the action, and reflecting of the action. The subject of the research is VIII B class because their writing score still low which consist of 28 students and to obtain the research data instrument used test and observation. The aspects of scoring writing test are grammar, vocabulary, organization, mechanic, and content. The data was analyzed using this formula:

$$\bar{X} = \frac{\sum x}{n}$$

The criterion of success that the students need to achieve is 75. But, the result of the data analysis showed that the students' average score in the first cycle is 72. The result of the students average score in the second cycle is 77. Beside 57,14% were active students in the class in the first cycle and 78,57 % were active students in the class in the second cycle by making small group discussion which consist of 3 students because it can make teaching learning more effective.

Based on the result it can be concluded that the use of Cooperative Integrated Reading and Composition (CIRC) strategy is able to improve the students' writing ability at SMPM 6 Wuluhan in 2016/2017 academic year.