IMPROVING THE TENTH GRADE STUDENTS' SPEAKING ABILITY BY USING "WHO AM I" GAME AT SMK ROUDLOTUL ULUM LUMAJANG IN 2016/2017 ACADEMIC YEAR

THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
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THESIS

Presented to
University of Muhammadiyah Jember
In partial fulfilment on the requirements for
The degree of *Sarjana* in English Language Education

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UNIVERSITAS MUHAMMADIYAH
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JEMBER

MOTTO

“It is perfectly okay to write garbage—as long as you edit brilliantly.”
-C.J. Cherryh-

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Lailiyatul Farida has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, August 01th, 2017

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APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Lailiyatul Farida has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Educationon October 7th, 2017

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Dr. Mochamad Hatip, M.Pd
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PREFACE

First of all, praise and gratefulness might always be delivered to the almighty, Allah SWT. Because of His mercy and blessing I am able to keep tough writing this thesis. Therefore, this thesis is finally completed.

This thesis is composed to make the readers understand about the use of "Who am I" game to improve the speaking ability. In fact, many students think that speaking is one of the most difficult skills in English. In order to face this common problem, the researcher wants to improve the students' speaking ability through written feedback.

The title of this thesis "Improving the tenth grade students' speaking ability by usig "Who am I" game at class X APK of Roudlotul Ulum Lumajang in the 2016/2017 Academic Year". The result of this research can be used for the readers, especially for English teachers as a references teaching and learning process of English.

The researcher realizes that this thesis is far from being perfect, suggestions and criticism are needed. Finally, It is expected that the result of the study will be valuable for the English teachers, the students, and future researchers.

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9. The tenth APK grade students of SMK Roudlotul Ulum Lumajang.
10. Those who contribute to the writing of this thesis.

DEDICATION

Without the help and the guidance from the other people, I cannot finish this thesis. This thesis is presented with love to:

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