

**THE EFFECT OF USING VIDEO ON STUDENTS' LISTENING
COMPREHENSION At ELEVENTH GRADE of SMKN 5 JEMBER IN
THE 2016/2017 ACADEMIC YEAR**

THESIS

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**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHERS TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2017**

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THESIS

**Presented to
Muhammadiyah University of Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**

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MOTTO

Whatever you wish for, you keep. Have faith in your dreams, and someday, your rainbow will come smiling through. No matter how your heart is grieving, if you keep on believing, the dreams that you wish will come true.

(Cinderella)

Courage take distance higher than intelligent

(Puspita)

AGREEMENT

This is to certify that the *Sarjana* thesis of Rr. Hanugrah Puspitasari has been approved by the thesis Advisors for further approval by the Board of Examiners.

Jember, July 2017

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APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Heri Istiawan has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education in Jember, 25 January 2017.

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PREFACE

This thesis is composed to describe the effect of using video on the XI PHP 1 and XI PHP 2 students listening comprehension of SMKN 5 Jember in the academic year 2016/2017. This thesis has been written to give the students a point of view that learning by using video method is important to make studying, especially to make a text easier to be comprehended. Listening comprehension is the important factor in listening skill. For that reason, the researcher is eager to do a research connected to listening comprehension by using video method.

From the reason above, the researcher wants to investigate the students' improvement in listening comprehension by using video. The researcher realizes that this thesis has many weaknesses, therefore, the correction is hoped to make this thesis better.

The Writer

DEDICATION

My thesis is dedicated to:

1. My beloved parents, R. Bambang Winarto S.H and Tutik Retnowati, who give me all their love and support. There is no words can represent my praise and love to both off you. I am gifted to be your daughter. I love you both more than anything in the world.
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11. Those who contribute to the completion of this thesis.

Finally, the researcher hopes this thesis will be useful for other researcher, reader, and formal education especially in Indonesia.

Jember, July 2017

The researcher

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ABSTRACT

Puspitasari, Hanugrah , 2017, *The Effect of Using Video On Students' Listening Comprehension At Eleventh Grade Of SMKN 5 Jember In The 2016/2017 Academic Year*. Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
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Key words: Effect, Video , Listening Comprehension

Listening is one of the basic skills which must be mastered in learning a language.. If they are not able to listen, then they will not have an ability to speak. If they are not able to speak, then they will not be able to read, those explanations show how skills in language are related and influenced each other. From this explanation, it can be concluded that listening is the very basic skill in learning a language

In this research, the research problem is “Is there any effect on listening achievement between the students who are taught by using video and the students who are not taught by using video?”. Based on the problems, the research objective is intended “To know the significance effect of teaching listening by using Video in students' listening comprehension at SMKN 5 Jember in the 2016/2017 Academic Year?”.

The purpose of this study is to investigate whether there is or not significant effect of using video on the eleventh grade students' listening comprehension at SMKN 5 Jember in the 2016/2017 academic year

This research was an experimental research. This research using technique cluster random sampling lottery and based on the result of lottery, the two classes are XI PHP 1 as the Experimental group consist of 36 students and XI PHP 2 as the control consists of 34 students. The design of the research is Quasi experimental Non equivalent Group Pretest-Posttest design.

To collect the data, It was used objective test in listening test. The Researcher use Mann-Whitney formula to analyze the data that collected by using SPSS. The value of Mann-Whitney formula significance is 0,005. it found that 0,005 is lower than the significance level of 0.05 which means that the null hypothesis (Ho) is rejected while the alternative hypothesis (Ha) is accepted.

Considering the result above, it can be concluded that the use of video has significant effect on the eleventh grade students' listening comprehension at SMKN 5 Jember in the 2016/2017 academic year.