

ABSTRACT

Puspitasari, Hanugrah , 2017, *The Effect of Using Video On Students' Listening Comprehension At Eleventh Grade Of SMKN 5 Jember In The 2016/2017 Academic Year*. Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
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Key words: Effect, Video , Listening Comprehension

Listening is one of the basic skills which must be mastered in learning a language.. If they are not able to listen, then they will not have an ability to speak. If they are not able to speak, then they will not be able to read, those explanations show how skills in language are related and influenced each other. From this explanation, it can be concluded that listening is the very basic skill in learning a language

In this research, the research problem is “Is there any effect on listening achievement between the students who are taught by using video and the students who are not taught by using video?”. Based on the problems, the research objective is intended “To know the significance effect of teaching listening by using Video in students' listening comprehension at SMKN 5 Jember in the 2016/2017 Academic Year?”.

The purpose of this study is to investigate whether there is or not significant effect of using video on the eleventh grade students' listening comprehension at SMKN 5 Jember in the 2016/2017 academic year

This research was an experimental research. This research using technique cluster random sampling lottery and based on the result of lottery, the two classes are XI PHP 1 as the Experimental group consist of 36 students and XI PHP 2 as the control consists of 34 students. The design of the research is Quasi experimental Non equivalent Group Pretest-Posttest design.

To collect the data, It was used objective test in listening test. The Researcher use Mann-Whitney formula to analyze the data that collected by using SPSS. The value of Mann-Whitney formula significance is 0,005. it found that 0,005 is lower than the significance level of 0.05 which means that the null hypothesis (Ho) is rejected while the alternative hypothesis (Ha) is accepted.

Considering the result above, it can be concluded that the use of video has significant effect on the eleventh grade students' listening comprehension at SMKN 5 Jember in the 2016/2017 academic year.