

**THE USE OF DICTOGLOSS TECHNIQUE TO IMPROVE THE VIIIIE
STUDENTS' LISTENING SKILL AT SMPN 1 AJUNG JEMBER IN
THE 2015/2016 ACADEMIC YEAR**

THESIS

By

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2017

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THESIS

**Presented to
Muhammadiyah University of Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**

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PREFACE

This thesis is composed to make the readers understand about the use of dictogloss technique to improve the listening skill. In fact, many students find listening as one of the most difficult skills in English. In order to face this common problem, the researcher wants to improve the students' listening skill through the suitable teaching technique, in this case dictogloss technique.

The objective of this research referring to the research problem is to find out how can the use of dictogloss technique to improve the VIIIIE students' listening skill at SMPN 1 Ajung Jember in the 2015/2016 academic year, starting from the introduction in first chapter, review from related literature in second chapter, research methodology in third chapter, result of the research in fourth chapter, discussion in fifth chapter, and conclusion and suggestion in sixth chapter.

As this thesis is far from being perfect, suggestions and criticism are needed. Finally, It is expected that the result of the study will be valuable for the English teacher, the students, and the future researchers.

Jember, January 2017

The Writer

ACKNOWLEDGMENT

My sincere gratitude to Allah, family, friends, and the following people:

1. Dr. Mochamad Hatip, M.Pd. The Dean Faculty of Teacher Training and Education Muhammadiyah University of Jember
2. Henri Fatkurrochman, M.Hum . as my first advisor
3. Anita Fatimatul, M.Pd. as my second advisor
4. Dr. Tanzil Huda M.Pd as my chair
5. Mr. Sigit Suyitno, M.Pd as the headmaster of SMPN 1 Ajung
6. Ms. Siti Umi Hani, as the supervisor of SMPN 1 Ajung
7. Ms. Siti Huzaemah, S.Pd as the English teacher of SMPN 1 Ajung
8. The VIIIIE students of SMPN 1 Ajung- Jember in the 2015/2016 academic year
9. Those who contributes to the listening of this thesis

Jember, January 2017

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STATEMENT OF ORIGINALITY OF SARJANA THESIS

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I state that this thesis is my original work. It is not a copy from other resources that I claim as my own thesis.

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