

ABSTRACT

Ibrahim, Shodik Firman. 2017. Improving the tenth grade students' writing ability by using PLEASE strategy at SMA Muhammadiyah 3 Jember in 2016/2017 academic year. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Tanzil Huda, M.Pd (2) Anita Fatimatul Laeli, M.Pd.

Key words: Writing ability, PLEASE strategy

Writing is one of important skills in learning English. But in doing writing there is long process needed to compose text and generating ideas that make students feel difficult. Furthermore, they have problem with a lack of vocabulary, a little bit understanding of grammar. The researcher used the available strategy in solving that problem. Therefore it is important to do the research entitled "Improving the tenth grade students' writing ability by using PLEASE strategy"

In this research, the problem is "How can PLEASE strategy improve the tenth grade students' writing ability at SMA Muhammadiyah 3 Jember in the 2016/2017 Academic year?". The aim of this research is to find out how the use of PLEASE strategy can improve the tenth grade students' writing ability at SMA Muhammadiyah 3 Jember in 2016/2017 academic year.

The study of this research is Classroom Action Research (CAR). This research covered four stages of activities, they are planning of the action, implementing of the action, observing of the action, and reflecting of the action. The subject of this research is X IPS 3 class because their writing score still low which consist of 32 students and to obtain the research data instrument used test and observation. The aspects of scoring writing test are grammar, vocabulary, organization, mechanic, and content. The data was analyzed using this formula:

$$\bar{X} = \frac{\sum x}{n}$$

Researcher determined the average score of students in the classroom is 78. The action is considered successful if the average score of all the students achieve standard requirement score is 78. The result of the data analysis showed that the students' average score in the first cycle is 72. The result of the students average score in the second cycle is 79. Beside 53,12% were active students in the class in the first cycle and 75% were active students in the class in the second cycle.

Based on the result it can be concluded that the use of PLEASE strategy is able to improve the students' writing ability at SMA Muhammadiyah 3 Jember in 2016/2017 academic year.