

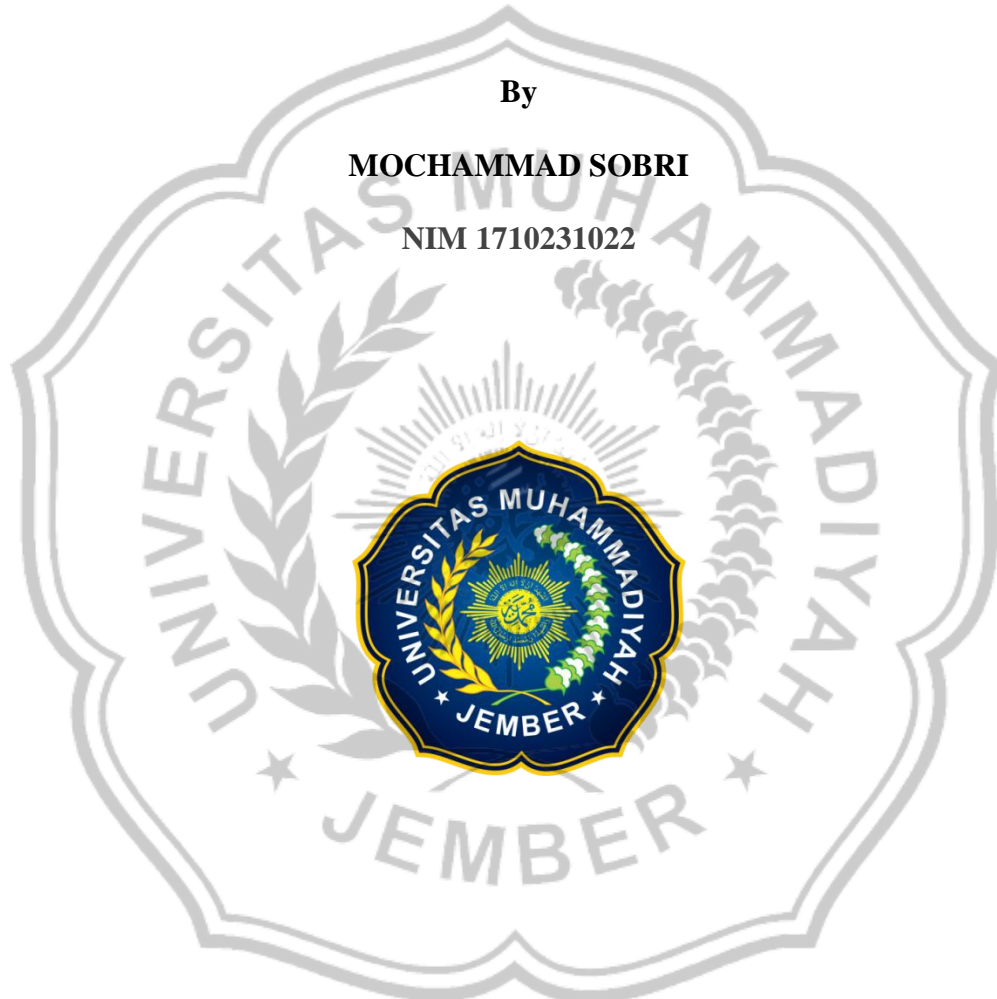
**EFFECTS OF COGNITIVE COMPLEXITY ON UNDERGRADUATE EFL  
LEARNERS' ENGLISH WRITING PERFORMANCE**

**THESIS**

**By**

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**UNIVERSITY OF MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM**

**2021**

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LEARNERS' ENGLISH WRITING PERFORMANCE**

**THESIS**

Presented to

University of Muhammadiyah Jember  
in partial fulfillment on the requirement for  
the degree of *Sarjana* in English Language Education

By

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**2021**



## MOTTO

***“Indeed, you build your old age with what you planted in your youth”***

**(Habib Ali Zainal Abidin Al Hamid)**



## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Mochammad Sobri has been approved by the thesis advisors for further approval by the Board of Examiners.

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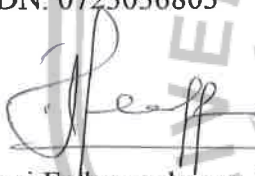
## APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Mochammad Sobri has been approved by the Board of Examination as the requirement for the degree of Sarjana in English Language Education in June 21, 2021.


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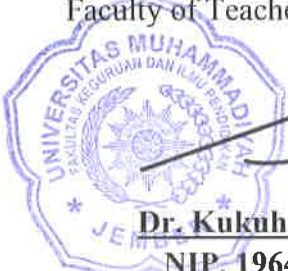
  
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## **PREFACE**

In the Name of Allah, the Most Beneficent and the Most Merciful. All the praises to Allah, the Lord of the universe for giving me a chance and power to finish this thesis.

This thesis examines Effects of Cognitive Complexity on Undergraduate EFL Learners' English Writing Performance. It doing so, it attempts to seek empirical evidence as to whether and/or how differences in cognitive complexity affect learners' English writing performance. Although the issues raised and examined in this thesis (i.e., cognitive complexity and its effects on English writing performance) seem relatively new, especially in our study program, it is hoped that the thesis can contribute to a better understanding of how second/foreign language (L2) learning and, in particular, L2 writing skills are influenced by cognitive-related factors.

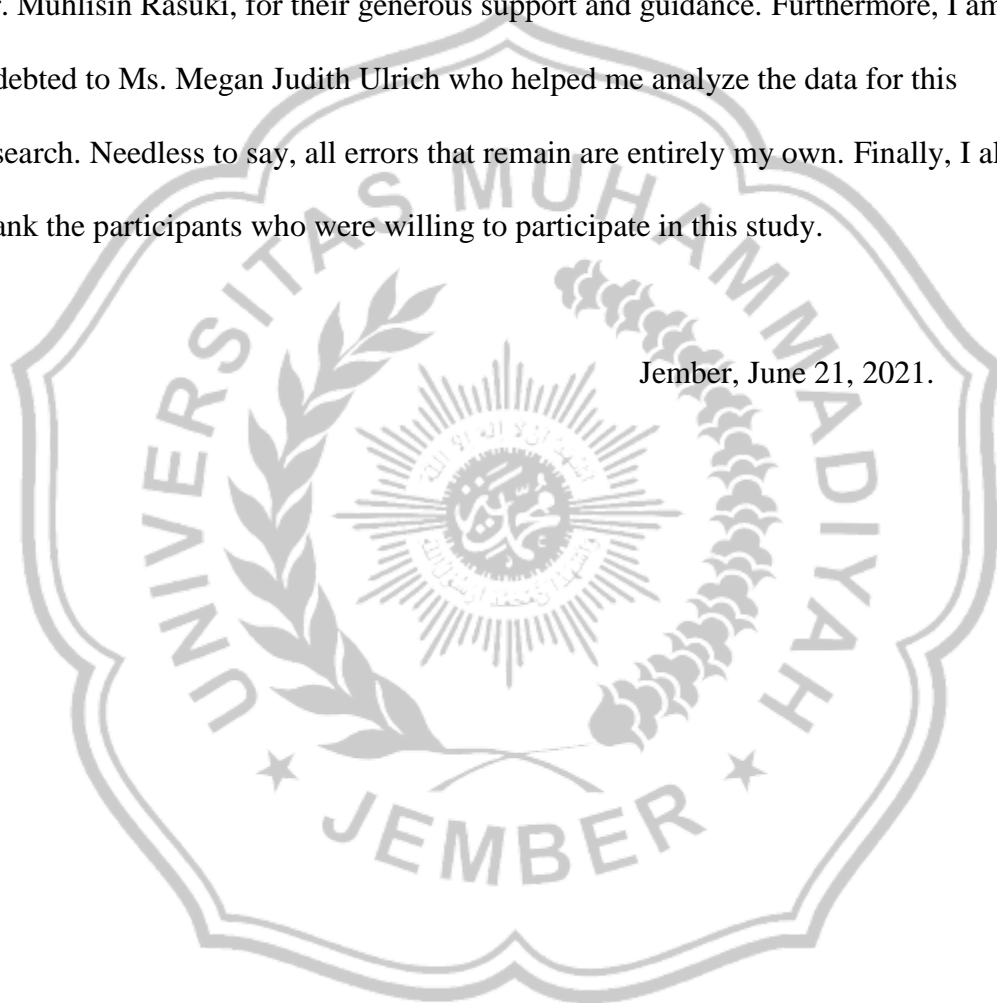
Jember, 2021

M. Sobri

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The completion of the thesis would not have been possible without the help and guidance of my thesis advisors. For this reason, I am indebted to my principal thesis advisor, Mr. Henri Fatkurrochman, M.Hum, and to my co-thesis advisor, Dr. Muhlisin Rasuki, for their generous support and guidance. Furthermore, I am also indebted to Ms. Megan Judith Ulrich who helped me analyze the data for this research. Needless to say, all errors that remain are entirely my own. Finally, I also thank the participants who were willing to participate in this study.

Jember, June 21, 2021.





## DEDICATION

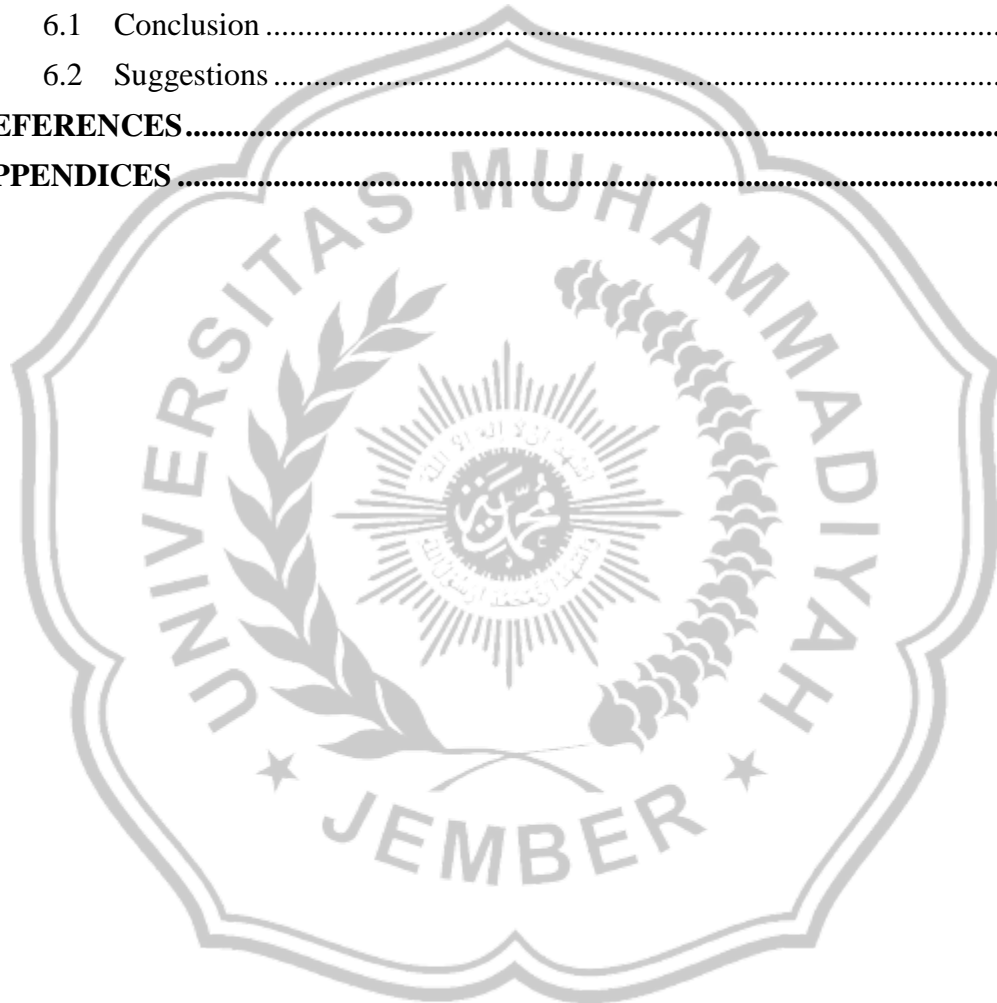
My thesis is honorably dedicated to:

1. My parents Saifullah and Saeni, who give me everything and love me more than anyone else. Certainly, I can't thank them enough.
2. All my family members, thank you very much for all your love, dedication, and supports that help me go through this journey.
3. My mentor of life and friend too, Mr. Muhlisin Rasuki. Thank you for the countless and valuable knowledge you shared with me. It means a lot.
4. All my friends who are always there in my heart, thank you for all your love and kindness. I wish you all the best, see you on top.
5. All my lecturers of the English Program of Muhammadiyah University of Jember, thank you for all the knowledge you have taught.

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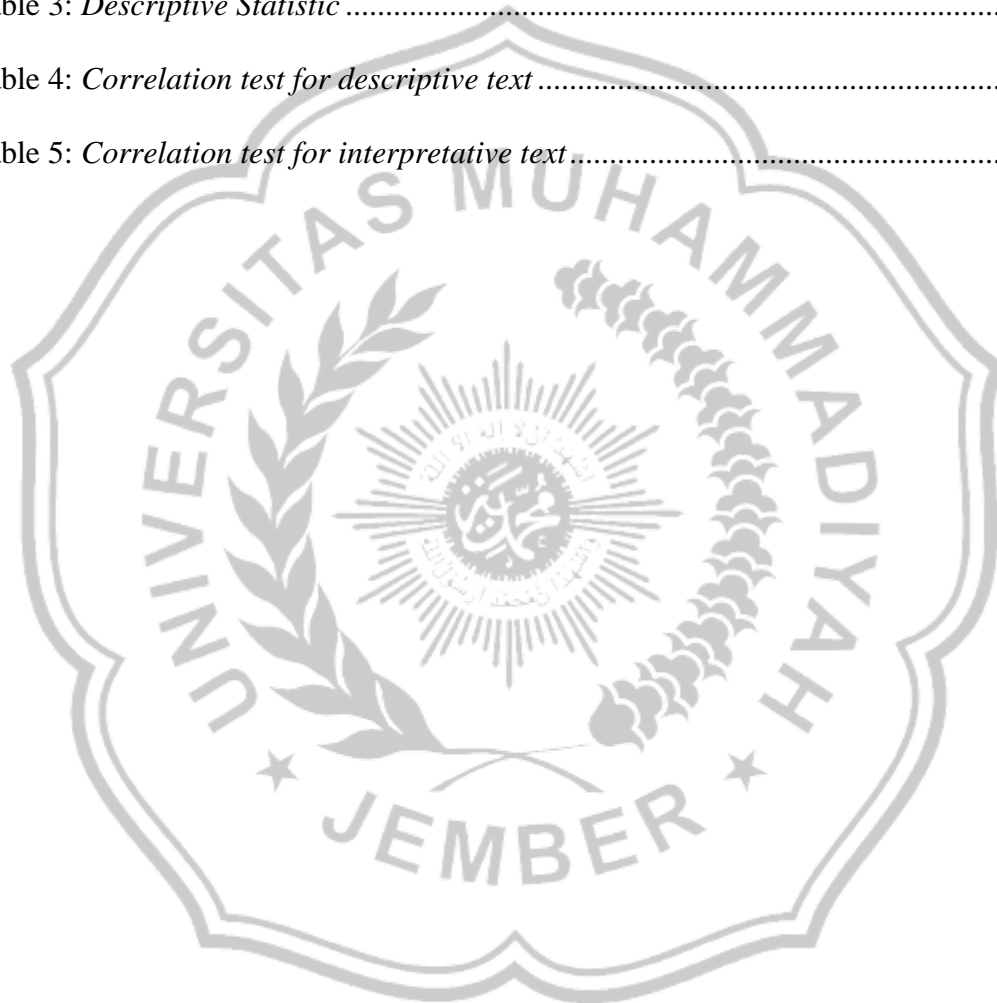
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