

**AN ANALYSIS OF QAR STRATEGY IN TEACHING READING
COMPREHENSION USED BY ENGLISH TEACHER AT MTS AL-HASYIMI
IN THE 2020/2021 ACADEMIC YEAR**

THESIS

**By
MAIMUNATUL MUNAWAROH
NIM 1610231004**



**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

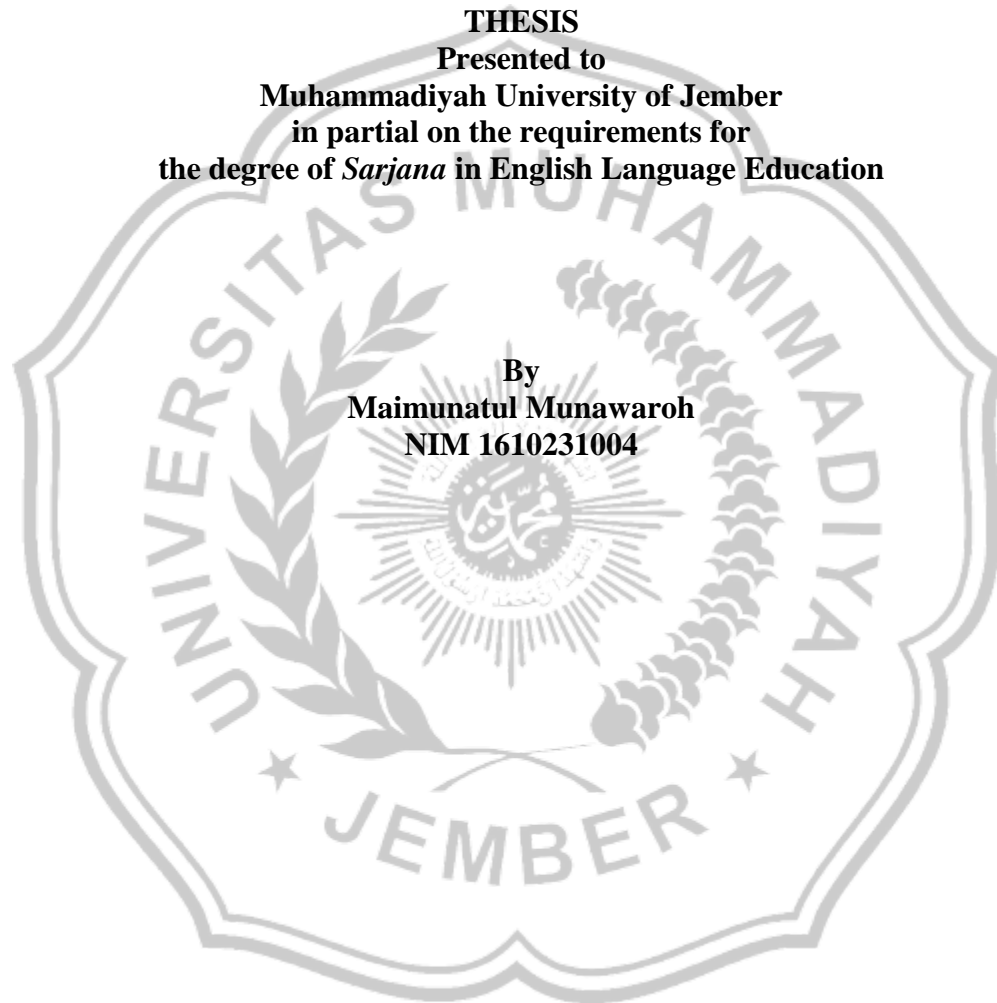
2021

**AN ANALYSIS OF QAR STRATEGY IN TEACHING READING
COMPREHENSION USED BY ENGLISH TEACHER AT MTS AL-HASYIMI
IN THE 2020/2021 ACADEMIC YEAR**

THESIS

**Presented to
Muhammadiyah University of Jember
in partial on the requirements for
the degree of *Sarjana* in English Language Education**

**By
Maimunatul Munawaroh
NIM 1610231004**



**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2021**



MOTTO

“Knowledge is the most powerful weapon for changing the world.”

~Nelson Mandela~



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Maimunatul Munawaroh has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, April 15th 2021

1st Advisor

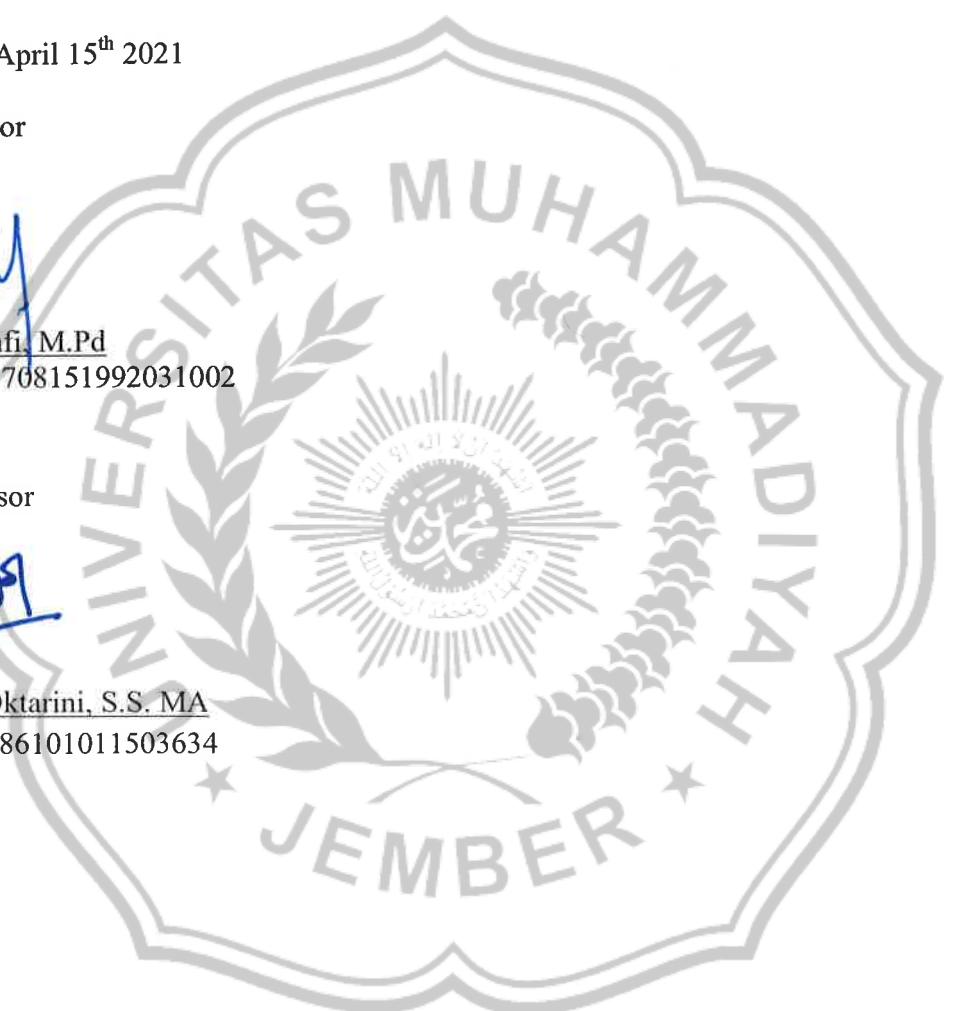


Dr. Hanafi, M.Pd
NIP. 196708151992031002

2nd Advisor



Widya Oktarini, S.S. MA
NPK. 1986101011503634




APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of Maimunatul Munawaroh has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education in April 15th 2021.


Board of Examiners,


Dr. Tanzil Huda, M.Pd
NIDN. 0723035803

Chair


Dr. Hanafi, M.Pd
NIP. 196708151992031002

Member


Widya Oktarini, SS.MA
NPK. 1986101011503634

Member

Acknowledge by

Dean

Faculty of Teacher Training and Education



Dr. Kukuh Munandar, M.Kes
NIP. 19641114199103003

PREFACE

First of all, praise and gratefulness might always be delivered to the Almighty, Allah SWT, who helps the researcher in every part of life. Without Allah's help this thesis will not be finished in this time. From this thesis Allah taught the researcher everything.

The researcher realizes that this thesis cannot be completed without any help from all people around her. So the researcher would like to say thank you so much to his first advisor Mr. Dr. Hanafi, M.Pd. He patiently guided the researcher in order to help the researcher finish her thesis. He always gave solution whenever the researcher faced challenge in doing her thesis. Then the researcher also thank to her second advisor Mrs. Widya Oktarini, SS.MA, She patiently guided the researcher from the start until was able to complete this thesis. At the beginning of this thesis she provided the best solution for researchers, especially in making title. In addition, she also corrected the content and always checked line by line and corrected all her grammar in her thesis. Next, the researcher would like to say thank you to her parents who always give her support whenever she felt down and her laziness came.

This thesis was focused on QAR strategy used by English teacher in teaching reading comprehension, this thesis is written to make readers understand about QAR strategy that experienced by English teacher. The researcher realizes that this thesis has a weaknesses and the correction is hoped.

Jember, April 15th 2021

The Writer

ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Kukuh Munandar, M.Kes as Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
2. Nurkamilah, M.Pd, as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
3. Mr. Dr. Hanafi, M.Pd as my first advisor who has patiently guided me in writing my thesis.
4. Mrs. Widya Oktarini, SS,MA as my second advisor who has patiently guided me in writing my thesis and she also gave me very useful feedback.
5. All lecturers of Teacher Training and Education Faculty of Muhammadiyah University of Jember who have taught me and given me valuable knowledge.
6. Staff of Teacher Training and Education Faculty of Muhammadiyah University of Jember. Thank you for best service and your kindness.
7. Also for those who cannot be mentioned one by one from the report.

Jember, April 15th 2021

DEDICATION

My thesis is honorably dedicated to:

1. My beloved parents, Alm.Seniman and Nahwiyah, who give me all their love and support. I will make you proud of me. There are no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
2. My beloved sister and brother Luluk Asfiah, S.Pd and Muhammad Faisol, thank you very much for all your love and support. You are my spirit to do the best in my life.
3. For my fiancé who have giving a new atmosphere in my life.
4. All lecturers of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember who have taught me and given me valuable knowledge.
5. My beloved friends Debi Fitriah and Putri Cahya thank you very much for all your love, help, and support.
6. All my friends of English Education 2016, in A and B Class. Thanks for your cheerful and to keep my spirit. I will be missing you all.
7. To all my teachers who had taught me from Kindergarten until Senior High School, thank you for giving me knowledge.
8. My beloved almamater Universitas Muhammadiyah Jember.

TABLE OF CONTENT

COVER	i
TITLE SHEET	ii
LOGO	iii
MOTTO	iv
AGREEMENT	v
APPROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGMENT	viii
DEDICATION	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDIXES	xiii
ABSTRACT	xiv
CHAPTER I	
INTRODUCTION	
1.1 Background of the Research	1
1.2 Problem of the Research	4
1.3 Objective of the Research	5
1.4 Focus of the Research	5
1.5 Definition of Key Terms	5
1.6 Benefit of the Research	6
1.7 Scope of the Research	7
1.8 Previous Research	7
1.9 Hypothesis of the Research	9
CHAPTER II	
LITERATURE REVIEW	
2.1 QAR Strategy	10
2.2 Types of QAR Strategy	11
2.3 Procedure of QAR Strategy	14
2.4 The Advantages of QAR Strategy	14
2.5 Reading Comprehension	16
2.6 Aspects of Reading Comprehension	18
2.7 Types of Reading Comprehension	20
2.8 Descriptive Text	21
2.9 QAR Strategy in Teaching Reading Comprehension	23
CHAPTER III	
RESEARCH METHOD	
3.1 Kind of the Research	25
3.2 Population and Sample	26
3.3 Variable of the Research	27
3.4 Area of the Research	28

3.5 Data Collecting Technique	28
3.6 Instrument of Collecting Data	30
3.7 Technique of Data Analysis	35

**CHAPTER IV
RESEARCH FINDINGS**

4.1 Research Findings on QAR Strategy from Interview Result.....	39
4.2 Research Findings on QAR Strategy from Documentation Result	51
4.3 Research Findings on QAR Strategy from Test Result	54

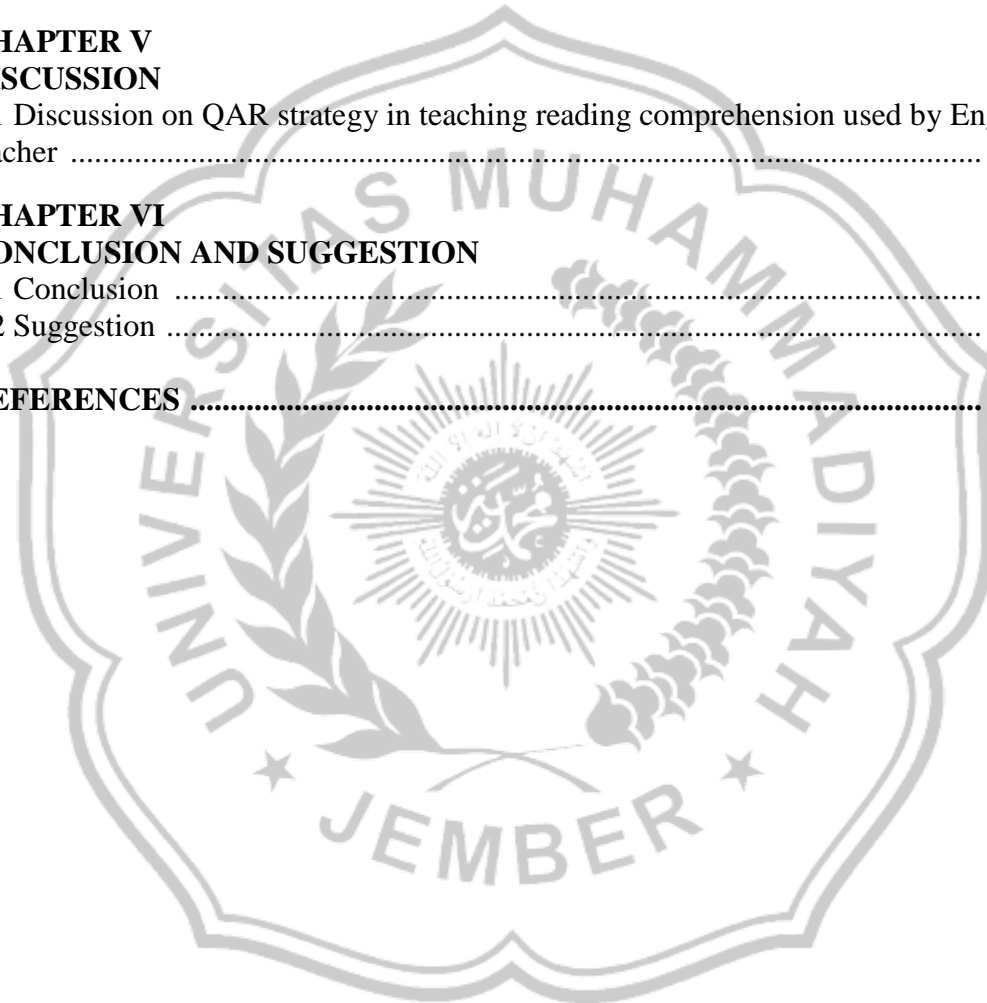
**CHAPTER V
DISCUSSION**

5.1 Discussion on QAR strategy in teaching reading comprehension used by English teacher	60
--	----

**CHAPTER VI
CONCLUSION AND SUGGESTION**

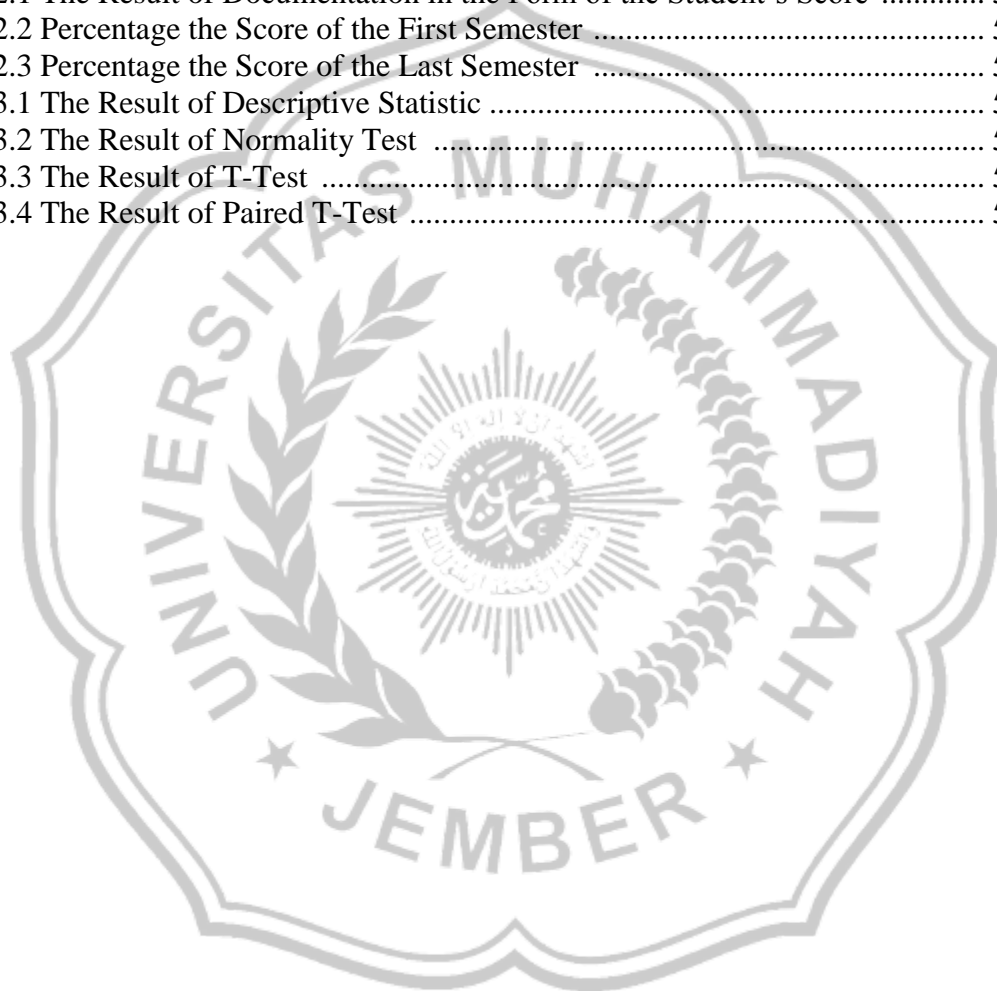
6.1 Conclusion	66
6.2 Suggestion	67

REFERENCES	69
-------------------------	-----------



LIST OF TABLES

Table	Page
2.2 Example of Question Types for Using Descriptive Text	13
3.1 The Interview's Analysis	37
4.1 The Result of Interview with English Teacher about QAR Strategy	39
4.2.1 The Result of Documentation in the Form of the Student's Score	51
4.2.2 Percentage the Score of the First Semester	51
4.2.3 Percentage the Score of the Last Semester	51
4.3.1 The Result of Descriptive Statistic	53
4.3.2 The Result of Normality Test	54
4.3.3 The Result of T-Test	55
4.3.4 The Result of Paired T-Test	56



LIST OF APPENDIXES

Appendix	
1. Appendix 1: Research Matrix	70
2. Appendix 2: Interview	71
3. Appendix 3: Student's Work Sheet	76
4. Appendix 4: Student's Score	81
5. Appendix 5: Statement of Originality	83
6. Appendix 6: Curriculum Vitae	84

