

**ENHANCING THE SEVENTH GRADE STUDENTS' VOCABULARY
ACHIEVEMENT BY USING PICTURE FILES AT SMP PLUS DARUL
HIKMAH JENGGAWAH IN 2018/2019 ACADEMIC YEAR**

Rohmad Candra Setiawan

1410231077

Advisor 1: Mochammad Hatip, DR.

Advisor 2: Nurkamilah, M.Pd

English Language Education Program

Faculty of Teacher Training and Education

University of Muhammadiyah Jember

Jl. Karimata No. 49

mochammadsobri22@gmail.com

ABSTRACT

This research aimed to improved the students' speaking skill in English lesson by using action learning strategy. This research was conducted by using Classroom Action Research (CAR). The subject of this research was VII-A grade of SMP Plus Darul hikmah Jenggawah in 2018/2019 academic year which consisted of 35 students. The objective of this research was to improve students' vocabulary in English Lesson by using Picture Files at Seven Grade of SMP Plus Darul hikmah Jenggawah in 2018/2019 academic year. This research was conducted in two cycles which each consists' of planning, acting, observing, and reflecting. The data were gathered through quantitative and qualitative data. The result of this reserach showed that there was increasing of students in speaking skill. The mean of pre-test was 59. The mean of post-test 1 was 75.04. the mean of post-test 2 was 82.11. It indicated that the scores and the mean in second cycle were better than the first cycle. The percentage of students who got point >75 also

grew up. In the pre-Test, the students who got point >75 up were 4 students (9.09%). In the post-test of cycle 1 students who got point >70 up were 30 students (68.18%). The post-test of cycle 2, students who got point >75 were 38 students (86.36%). In other words, the students' ability in speaking improved and became well in the first meeting to the next meeting.

Keyword:Picture Files, Students' Vocabularies Achievement

Every country in the world have language as a communication tool. many language in the world, but English one of the accepted languages in the world. Shaikh (2016; 478-480)" English has become a global language connecting link, a language of modern science and technologies, a language of latest sciences, like information technology and space science, a language of all competitive examinations-be they the state level, national level or international level. (Michael,2013) Vocabulary is the word of language, including single item and phrases or chunks of several words which convey a particular meaning, the way individual word do. Its important to be taught since kindergarten levels.

One of teaching media which is believed to help the students to improve their vocabulary is picture files. People say that picture are all right for beginners and young people

(Wright,1989:2). Vocabulary is one of the most obvious components of language and one of the first thing applied linguist turned their attention (Richard,2001:4). According to Lessard (2013) Vocabulary can be defined as the words of a language including single item and phrases or chunks of several words which convey a particular meaning, the way individual words do. Alqahtan (2015:3) stated that the importance of vocabulary is demonstrated daily in and out the school. Picture files are useful tool for the ESL teacher, especially when she is teaching younger students. Picture files can be a great help the students' vocabulary achievement. According to Wright (2009:2) picture are all right for beginners and for young people. ocalabulary is an important part in learning language skills. Vocabulary cannot be separated from the language because vocabulary is a

part of language. vocabulary acquisition is an important aspect to master all language skills; listening, speaking, reading, and writing (Edge, 2013:15). Hornby (2015:10) defined that achievement is something achieved or done successfully with effort and skill. In addition, Norton (2010:276) affirmed that vocabulary achievement is the ability to use words in expressing a particular thought or idea. (see Chapter 2 for details).

Method

The purpose of this research is intended to know whether pictures files can enhance the seventh grade student's vocabulary achievement at SMP Plus Darul Hikmah Jenggawah in the 2018/2019 academic year. Classroom action research is a variety of classroom contextual teaching. Arikunto (2014:8) states that, action research is a research conducted by someone who works on what he is doing without changing the system of implementation in the

class. This research intended to improve the quality of learning outcomes and finding out the best work in the classroom (Somadayo, 2013: 20). The research design used classroom action research.

Results and Discussion

Based on the data, In the first cycle, The seventh grade students' vocabulary achievement by using picture files at SMP Plus Darul Hikmah in 2018/2019 academic year was unsuccessful. It was found that the criteria of success was not achieved. The result of the first cycle was unsuccessful, because the students had difficulties in understanding of material from the researcher. It happened because most of the students did not pay attention to the teacher's explanation. Most of them chatted with their mates when the teacher explained material. After that the researcher began to use

picture files in the first meeting and the second meeting was descriptive text to solve the problem. Because the researcher believed that students would be active in the class if the students are learning by using picture files. Using picture is an effort to help 36 students to understand and comprehend something clearly and easily using picture has an impact on the memorization of the vocabulary learning. Using picture files as a method to enhance vocabulary achievement students' enthusiasm when listening to the teacher explanation. Picture files help students' enhance vocabulary achievement.

According to Susilowati (2014) picture files provided the students concrete and direct experience with the language, especially in vocabulary. By considering the result of the

implementation of picture files in teaching vocabulary that could improve the students' active participation

From this problem the researcher gave some activities in cycle two. In the second cycle, the researcher reviewed the previous lesson and continued using picture files as a method to enhancing on vocabulary achievement. In this cycle, enhancing on vocabulary achievement was improved better than cycle 1. Students could improve their pronunciation and they could make a descriptive text better than before.

Conclusion

The use of picture files could fix the problem at SMP Plus Darul Hikmah Jenggawah Jember in 2018/2019 academic year. The picture files can enhance the seventh grade students'

vocabulary achievement at SMP Plus Darul Hikmah Jenggawah Jember in 2018/2019 academic year because the researcher revised the way to teach with attractive way and gave specific theme then the first cycle and the researcher taught them more clearly and more slower for giving intruction or explanation. The activities in teaching and learning vocabulary by using pictures files could assist the seventh grade students' vocabulary mastery by giving some beneficial contributions at SMP Plus Darul Hikmah Jenggawah Jember in 2018/2019 academic year.

Based on the calculation of the test in the cycle 1 did unsuccessfully reach the research objectives because the researcher gave unclearly topic of vocabulary. It was unsuccessful because some of

vocabularies were unfamiliar with them. Then the researcher choose unattractive way means the students felt bored at that moment . And the result of cycle 2, it was known that there were 26 students or 83% who got the score 75 or more. the researcher gave more clearly instruction and more attention to the students that could not pay attention well in the previous meeting so finally just some students could not concentrate well while the researcher was giving instruction.

To sum up, the students' test in cycle 2 improved because the score average of the test fulfilled the criteria of success which improved

14%.

Furthermore, the process of teaching and learning vocabulary by using picture files in this research showed that the activities could assist

their vocabulary mastery through meaningful input to the students.

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