

# CHAPTER 1

## INTRODUCTION

This chapter presents the background, the problem of the research, the object of the research, the operational definition, significant of the research, and the scope of the research.

### 1.1 Background of the Research

Every country in the world have language as a communication tool. many language in the world, but English one of the accepted languages in the world. Since it is an international language, it has become the way to get throught the international communication in globalization era. According to Shaikh (2016; 478-480)” English has become a global language connecting link, a language of modern science and technologies, a language of latest sciences, like information technology and spacescience, a language of all competitive examinations-be they the state level, national level or international level.” English language should be taught in early education. It is taught from the level of kindergarten, elementary school, up to the other higher levels of schools.

Teaching English focuses on increasing the competence of students to be able to use the language an achieving communication goals in various context, both oral and written. There are four important skills that we should master in learning English language. Four basic English skills are reading , writing, listening and speaking skill. Those four skills have to be taught in integration with the language components including vocabulary, pronouncation and structure (grammar). All of the components are important they can’t be separated by each

other, but Vocabulary is the basic components to build language. Without the word language can not be build as sentence. (Michael,2013) Vocabulary is the word of language, including single item and phrases or chunks of several words which covey a particular meaning, the way individual word do. Its important to be taught since kindergarten levels.

Based on a preliminary study done by the researcher on September, 1, 2018 at SMP Plus Darul Hikmah by interviewing English teacher of the seventh grade students and by analyzing the school documents, it was found that the school used school based curriculum(K-13) as the curriculum. In English subject, the school had 75 as the standard achievement score. The teacher said that almost all students in the seventh grade faced some difficulties in learning English. During observation, the researcher found some causes of the students' difficulties. The main reason for this difficult was the lack of vocabulary. When the teacher give them task or ask about feedback the student remained silent. They do not understand what they should do because they do not know about what is the teacher want. Its because the lack of vocabularies. When the writing lesson, the students often got problems because they could not use the suitable word in their writing so that their works were not really understandable.

Considering the problems identified, the researcher think one of one media that can be used to improving vocabulary achievement. One of teaching media which is believed to help the students to improve their vocabulary is picture files. People say that picture are all right for beginners and young people (Wright,1989:2). Therefore it could be concluded that picture files could help the students to understand the meaning and memorize the word better.

Based on the back ground of the study above, the researcher was interested in conducting a classroom action research entitled "Enhancing the seventh grade students' vocabulary achievement by using picture files at SMP Plus Darul Hikmah in 2018/2019academic year".

## **1.2 Problem of the Research**

Based on the background above, the problem of the research is formulated follows :How can the learning activities by using picture media assist the seventh grade students in mastering vocabulary at SMP Plus Darul Hikmah Jenggawah in 2018/2019academic year?

## **1.3 Object of the Research**

Based on the problem of research, the purpose of the research is :  
To know how the learning activities by can using picture media assist the seventh grade students in mastering vocabulary at SMP Plus Darul Hikmah Jenggawah in 2018/2019 academic year.

## **1.4 The Operational Definition**

An operational definition has a function as a guideline to understand the variables of the research. As well as function to avoid misunderstanding in implementing the research.

### **1.4.1 Picture files**

A picture files is a collection of images (usually photo graphs are best, but illustration are also used when necessary) that support the lesson at hand. The students will collect the pictures and stacked on pieces of paper to make picture files.

### **1.4.2 Vocabulary Achievement**

Vocabulary achievement in this research refers to the students can recall memory of vocabulary, know how to apply in context and comprehend the meaning of vocabulary covers picture files. The student' vocabulary was measured by vocabulary test that covered nouns, adjectives and adverbs.

### **1.5 The Significance of the Research**

The result of the result are expected to give contribution to the English teacher, the students, and the future researchers.

#### **1.5.1 The English Teacher**

The result of the research are expected to give information about the contribution of using picture files to enhance mastering vocabulary achievement the seventh year students'.

#### **1.5.2 The Students**

The action of the research are expected to give the students experiences in learning to master vocabulary through picture files and ensuring them that it is very helpful for improving their vocabulary achievement.

#### **1.5.3 The Future Researchers**

The result of the research are hopefully useful for other encourage researchers as reference to conduct a further research dealing with the similar problem by using the same or different research design with different level of subject and schools.

## 1.6 The Scope of the Research

This research, the researchers uses picture media or simple picture for vocabulary Achievement. The vocabulary achievement involves picture media, finding information or message, answering comprehension on word. This research was conducted at SMP Plus Darul Hikmah Jenggawah, and the subjects are the seventh grade of SMP Plus Darul Hikmah Jenggawah in the 2018/2019 academic year.

