

Abstrak

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HUBUNGAN *VERBAL ABUSE* DENGAN MOTIVASI BELAJAR PADA ANAK USIA SEKOLAH DI SDN KEMUNING SARI KIDUL 02 KECAMATAN JENGGAWAH KABUPATEN JEMBER

Xvii + 64 hal + 1 bagan + 8 tabel + 15 lampiran

ABSTRAK

Verbal abuse salah satu bentuk tindakan kekerasan berupa ucapan dimana dapat menimbulkan kondisi emosional yang merugikan dan berpengaruh terhadap perkembangan kognitif anak. Kejadian *verbal abuse* yang dilakukan terus menerus dapat mengganggu proses perkembangan otak yang sedang berkembang. Penelitian ini bermaksud untuk melihat adanya hubungan *verbal abuse* dengan motivasi belajar pada anak usia sekolah di SDN Kemuning Sari Kidul 02 Kecamatan Jenggawah Kabupaten Jember. Desain penelitian memakai desain *korelasional* melalui suatu model *cross sectional*. Populasi yang dipakai oleh sebanyak 101 anak dengan sample penelitian 81 anak menggunakan teknik *propotional stratified random sampling*. Analisis bivariat menggunakan uji korelasi *Spearman Rank*. Hasil penelitian yang diperoleh $p\text{ value } 0,000 < \alpha 0,05$ dengan arah korelasi 0,434 yang artinya memiliki hubungan sedang diantara variabel dependen dan independen penelitian. Peran perawat dapat menjadi konselor dan edukator terkait pemahaman terhadap bentuk *verbal abuse* hingga pencegahan kejadian *verbal abuse* sehingga diharapkan seorang anak mencapai tahapan perkembangan yang sesuai dengan usianya.

Kata Kunci: *Verbal Abuse*, Motivasi Belajar, Anak Usia Sekolah.

Abstract

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**ABUSE VERBAL RELATIONSHIP WITH LEARNING MOTIVATION IN
SCHOOL AGE CHILDREN AT SDN KEMUNING SARI KIDUL 02
KECAMATAN JENGGAWAH, JEMBER DISTRICT**

Xvii + 64 pages + 1 chart + 8 tables + 15 attachments

ABSTRACT

Verbal abuse is one form of violence in the form of speech which can cause emotional conditions that are detrimental and affect the cognitive development of children. Verbal abuse events that are carried out continuously can interfere with the process of developing brain development. This study intends to examine the relationship between verbal abuse and learning motivation in school-age children at SDN Kemuning Sari Kidul 02, Jenggawah District, Jember Regency. The research design used a correlational design through a cross sectional model. The population used by as many as 101 children with a sample of 81 children using proportional stratified random sampling technique. Bivariate analysis using Spearman Rank correlation test. The research results obtained p value $0.000 < \alpha 0.05$ with a correlation direction of 0.434 which means that it has a moderate relationship between the dependent and independent variables of the study. The role of nurses can be as counselors and educators related to understanding forms of verbal abuse to preventing verbal abuse incidents so that a child is expected to reach a stage of development that is appropriate for his age.

Keywords: Verbal Abuse, Learning Motivation, School Age Children