

ABSTRACT

Aprilia, Frida Nabella. 2021. The Use of English Songs to Improve Young Learners' Vocabulary Mastery. Thesis, English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: 1) Henri Fatkhurrohman, M.Hum. 2) Nurkamilah, M.Pd.

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Learning English for young learners in primary school in Indonesia is by covering four English language skills (reading, writing, listening, and speaking) in one integrated theme. The students' difficulties encountered by the researcher are memorizing and spelling the English vocabulary. However, students have to recognize, remember, and master English vocabulary because it is a foundation for anyone who wants to learn and improve their English. Therefore, the researcher conduct research entitled "The Use of English Song to Improve Young Learners' Vocabulary Mastery". The problem of this research was "how to improve young learners' vocabulary mastery by using an English song?" and the objective of this research referring to the research problem is to find out how an English song can improve vocabulary mastery. Based on the supporting theory and research framework, the action hypothesis set for this study is the use of English songs can improve the vocabulary mastery of young learners at MI Ar-Rahim.

The design of this research was classroom action research. The research subject was fourth-grade students of MI Ar-Rahim, it consisting of 24 students. The data was collected by using test items and observation sheets and was analyzed by using a percentage formula.

The implementation of English songs used in two cycles. Students are given treatment for 2 weeks. Starting from giving 2 different songs with a verb and adjective themes in cycle 1. Then continued with cycle 2, the researcher gave 1 song that was different from the song in cycle 1, however, this song had 2 themes at once (verb and adjective). All students who were present actively followed the directions and the learning process well. The results of the implementation of English songs can be seen from the scores and observation sheets in the second cycle, which shows that 72% of students succeeded in improving vocabulary mastery and their behavior by using songs. Based on the results of this study, it can be concluded that the use of English songs can improve the vocabulary mastery of young learners at MI Ar-Rahim.