

A STUDY ON ONLINE LEARNING MODELS OF WRITING CLASSROOM AT SMP MUHAMMADIYAH 1 JEMBER

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Abstract

The purpose of this research referring to the research problem is to describe the students perceptions toward the use of online learning in writing classroom and the challenges that faced by the teacher when teaching writing using online learning model. This study employed qualitative research. Data were collected by conducting an interview with English teacher, giving questionnaires to the students, observation, and documentation. The research subject are the teacher and VIII class consisting of 21 students. The result of this study showed that of the 21 respondents who were giving an answer to each item has a score above 63, according to the interval, the score is in the agree (A) and Strongly agree (SA) category, meaning that the average respondent agrees with the questions from this questionnaire. The result also reveal that the teacher faced several challenges and problem in using online learning model to teach writing and in providing help and feedback for the students. It can be concluded that students have a positive perception of the use of online learning in learning writing and teachers face 4 main challenges in teaching writing using online learning, namely teachers cannot supervise directly, students are bored, lack of originality, participation, and motivation.

Key Words: Online Learning, Writing, Perception

INTRODUCTION

Writing is a complex activity that requires the students' effort. The information should be conveyed clearly to avoid misunderstanding of the readers. The students are expected to know or master writing skill. In

reality, writing has been seen as boring, tiring, and difficult subject for students. The student tends to be lazy to write due to its complexity. Rozimela (2016, p.150) says writing is

kind of stressful activity for EFL students. In today's era, multilingualism has become more than just important. Knowing a foreign language aside from our native language has evolved to be extremely beneficial.

In recent years, technology has been used to assist and enhance language learning. Some technology tools enable teachers to adapt classroom activities and homework assignment, to enhance learning experience. Thus, technology play a crucial role in supporting and enhancing language learning, the effectiveness of any technological tool depends on the knowledge and expertise of the qualified language teacher who manage and facilitate the language learning environment.

The new era presents new challenges and responsibilities for students and teacher. Especially for now, over 1.2 billion children in 186 countries are out of classroom due to

the Covid-19 pandemic. Corona virus Disease (Covid-19) is a new type of infectious disease that has never been identified in humans. Most of the people that infected with the Covid-19 will experience mild to moderate respiratory illness. Within the Covid-19 pandemic widespread in Indonesia, all activities must be administered from home to reduce the spread of Covid-19. Therefore schools cannot be done in a traditional way or face to face interaction. In this case, utilizing network and information technology for the developments of learning systems in school with online learning models is the way that can be used.

With the changes that occur suddenly and without sufficient preparation, it is important to know how students' perspectives on online learning and what are the challenge that faced by the teacher. Some previous interview by Kompas TV

relating to the effectiveness of online learning from the perspective of educators show that online learning is not as effective as conventional teaching and learning process. The curriculum target can not achieved properly and there are some materials that do require to be taught directly. Also, the technological and economic capabilities of every students are different and this can affect the success and failure of online learning. Some of the students were absent due to financial problem. Online learning system has become a new thing that requires adaptation. However, in Indonesia, not all students are familiar with the online learning system. Students perceptions of this learning system will also vary. The students perspective on the implementation of online learning are important for research to know how students perceive their competence after

following the online learning model in their teaching and learning activities.

Based on the explanations above, the researcher attempts to exploring online learning model of EFL writing classroom. Students may have different perception toward online learning depend on the sensation and interpretation which are processed in their brains. These theories of perception are used in this research because the students perceptions toward online learning are influenced by sensation and interpretation and it can affect the students performance in language learning. With the changes that occur suddenly and without sufficient preparation, it is important to know how students' perspectives on online learning and what are the challenge that faced by the teacher. By knowing students perception, the teacher can understand students better and

considering using an online learning model to teach English so that both students and teacher are adequately prepared

at SMP Muhammadiyah 1 Jember. In this research, the data was collected use interview, questionnaire, observation, and documentation.

Method

In this research, the researcher applied descriptive qualitative research. Qualitative research is research that intends to understand the phenomena experienced by research subjects such as behavior, descriptions in the form of words and language in a special natural context and by utilizing various natural methods (Moleong, 2007: 6). A qualitative study concern with the explanation of some phenomenon at particular time or its development over a period time. The researcher conducted a research on the students perception on the implementation of online learning model towards their writing skill and the challenge faced by the teacher in teaching writing using online learning

Result and Discussions

The data description of this research was aim to find out the students perception on the implementation of online learning model towards their writing skill and the challenge faced by the teacher in teaching writing using online learning. The researcher use 5 Likert scale close-ended question. Here are the questions for the questionnaire :

1. The implementation of online learning can be accessed easily
2. The implementation of online learning is carried out on time based on schedule
3. I find it easy to send and share assignments with my teacher and peers

4. Online learning is more fun and interesting platform in the future
5. Using online learning in writing classroom is clear and understandable From the result of the questionnaire, of the 21 respondents who were giving an answer to each questions has a score above 63,
6. The material is available and easy to understand according to the interval, the score is in the agree (A) and Strongly agree
7. Online learning platform allows me to get immediate feedback from the teacher (SA) category, meaning that the average respondents agree and have a positive perception on the use of
8. I understand the material taught by teacher through online learning online learning in writing classroom. The findings for the second
9. I prefer online learning than face to face learning research problem was gained through interview and observation. In the
10. I have good internet connection to follow online learning interview, the researcher used the interview guide line to collect the data.
11. I have adequate command on the use of IT to follow online learning system Table 1 shows the score of the questionnaire as a result of the Likert scale calculations
12. I am ready to use the online learning system as ideal learning

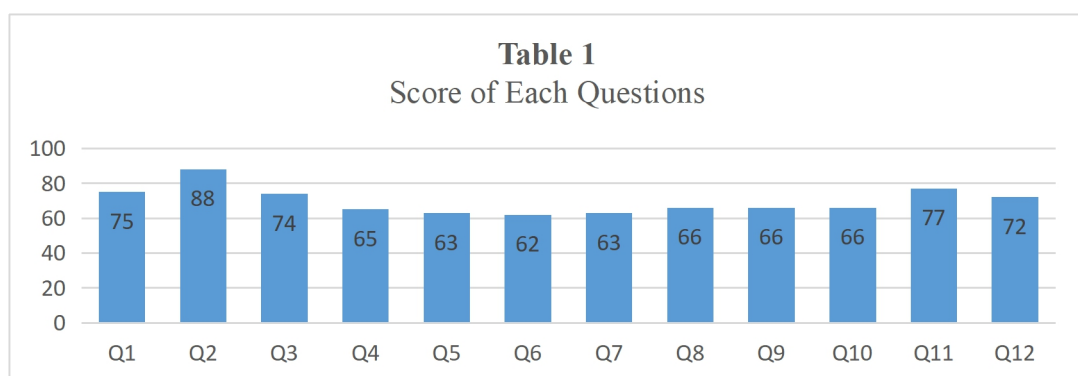


TABLE 2 Interview result

Questions	Answer
1 What are the problems you have in providing help and feedback to students during online class ?	The problem : 1. Inadequate Facility 2. Slow speed internet connection and quota 3. Insufficient teaching time
2 What are the obstacles that you find in teaching writing using online learning ?	The obstacle : 1.Can't supervise the students directly 2.Lack of originality, students involvement and motivation 3.Students boredom 4.Signal and Internet connection

Table 2 shows the result of interviews conducted by researcher to English teacher regarding the challenge that faced by the teacher in teaching using online learning model in EFL writing classroom.

From the result of interview, the teacher face 3 main problems in providing feedback and assistance to students, namely students facilities that do not support online teaching and learning activities because the average device used has less memory capacity, insufficient signals and quotas, and delayed teaching time so that the teaching and learning process only lasts in a short time. The teacher said there are 4 main obstacle that she had faced in teaching writing using online learning namely signal and Internet connection, the teacher can not supervise directly, students boredom and lack of originality, students involvement and motivation. The teacher said there was a change in students' writing performance when using online classes which are student understanding reduced, decreased student writing scores, and a lack of originality. And the teacher said that using online learning model can not

help much in students writing performance

Conclusions

After the researcher analyzed and discussed the data of the research, it explains in simple way about the problem of this research. This study has shown that students had positive perception about the use of online learning model toward their writing skill. This is indicated by the positive perceptions conveyed by students through the questionnaire that has been filled in. This study also shown that there are several challenge that faced by the teacher in teaching writing using online learning model which are slow speed signal and internet connection, the teacher cannot supervise directly, students boredom, lack of originality, students involvement and motivation.

From the interview and observation, the researcher also find out that the teacher had a problem in providing help and feedback to students during online class which are students inadequate facilities, inadequate internet signal and third is less teaching time

To summarize, the students had positive perception about the use of online learning model toward students writing skill. The result also reveal that the teacher faced several challenges and problem in using online learning model to teach writing and in providing help and feedback for the students.

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