THE ANALYSIS OF STUDENTS' DIFFICULTIES ON WRITING RECOUNT TEXT IN ONLINE LEARNING USING MICROSOFT TEAMS AT SMAN PAKUSARI 2020/2021 ACADEMIC YEAR

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ABSTRACT

In 2020 Indonesia is experiencing a COVID-19 pandemic, thus resulting in changes in various aspects, one of which is education, the learning process is carried out online in accordance with the Decree of the Secretary General of the Ministry of Education Number 35492/A.A5/HK/2020 dated March 12, 2020 regarding Prevention of the spread of Corona Virus Disease (Covid-19) that the learning is done online. This change in the learning system creates a new problem, one of which is that students at SMAN Pakusari have difficulty on write recount text using the Microsoft Teams application. From this, the researcher conducted an analysis of what the students' difficulty in SMAN Pakusari on writing recount text using Microsoft Teams by performing interactive analysis technique that used 2 data collection methods, first is questionnaires and second documentation. From the two data, the researchers found 60% or 15 students had difficulty in grammar, then there were 72% or 18 students have difficulty in vocabulary and there are 48% or 12 students have difficulty in determining ideas. In addition, students also experienced difficulties in using the Microsoft Teams application when learning recount text, students said that it was difficult to join in the meeting room, difficult to send assignment and slow application. It can be concluded that the student's difficulty of SMAN Pakusari in writing recount text using the Microsoft Teams application, grammar, vocabulary, ideas, difficult to join in the room meeting, can't send assignment, and the last is slow application.

Keywords: Writing, Recount Text, Microsoft Teams

Currently online learning has been implemented in Indonesia due to the Covid-19 pandemic which has an impact on all aspects. Online learning or e-learning is a learning system that uses the internet network with accessibility, connectivity, flexibility, and the use of technology such as zoom, google meet, Microsoft Teams, etc. Currently online learning has shown that the use of the internet and technology can change the way of learning in the classroom (Sadikin & Hamidah, 2020). This change in the online learning system creates positive and negative things in the education process in Indonesia, one of which is learning recount text, recount text is text that retells events that have occurred in the past to be used as information. In the process of learning to write recount text, there are still many students who have difficulties and there are also who don't have difficult. This was revealed by a previous researcher (Putrinanda, 2020) who examined learning recount text through online learning using the Google Classroom application, from the research it is said that there are no difficulties in learning recount text using online learning, even students can improve their skills because the learning is effective and easy to understand, but it is different from (Allieni Harris, Mohd Ansyar, 2014)

that the difficulty of students in learning recount text is that the first is interlingual transfer, second is intralingual transfer and the last is vocabulary. And from (Ida Yulianawati, 2018) revealed that the difficulty of students in learning recount text is grammar. As in SMAN Pakusari, learning recount text done online and has been running for approximately 8 months using the Microsoft Teams application, therefore the researcher want to analyze what are the students' difficulties in SMAN Pakusari on writing recount text using the Microsoft Teams application.

Method

In this research, the researcher used a descriptive which is one type of qualitative research and the data obtained from questionnaires (closed and open) and documentation conducted by students of class X MIPA at SMAN Pakusari. After that, technique analyze data used was the interactive analysis technique proposed by Miles and Huberman (1984:23). This interactive model analysis has several components, there are data collection, data reduction, data presentation, and conclusion.

Result and Discussion

One of the writing materials in English is recount text, recount text is a text that describes events that have been experienced in the past and then retold according to the events at that time. In this research, the student's difficulties of SMAN Pakusari in writing recount text were grammar, vocabulary and ideas. This can be seen from the closed questionnaire data, there are 60% or 15 students who have difficulty in using grammar, then 72% or 18 students had difficulty in vocabulary "*There were some lack of vocabulary in writing recount text*", and the last 12 students or 48% had difficulty determining ideas this was also conveyed by students *"It's hard to determine the idea on writing recount text."* From these difficulties, this is in accordance with

previous researchers (Atikasari Husna, 2019) that many students have difficulty writing recount text in grammar and vocabulary, and (Ida Yulianawati, 2018) also said the student's difficulty on writing recount text in grammar, vocabulary, and language features. Then the difficulty of students determining the idea according to (Sari, 2017) the students still have problem in vocabulary, they did not have many vocabularies in their mind, so they can't share their ideas into a good sentence. In addition to researchers finding difficulties in writing recount text, the researcher also found difficulties for students in using the Microsoft Teams application, there are some students who couldn't join the meeting room and had difficulty sending assignments due to application errors. From both opinions the researcher thinks that the Microsoft Teams application is heavy because it has many features as stated by (Aldi Dwi Saputra, 2020) that the Microsoft Teams application has many features there are office word, office excel, office power point, office form, chat room and microsoft team as meeting rooms. Some of these features result in heavy applications so that students often find it difficult to join in the meeting room, difficult to send assignments and slow application

Conclusion

From the results of research conducted at SMAN Pakusari regarding the students' difficulties on writing recount text in online learning using microsoft Teams, there are five, first is grammar, second is vocabulary, third is brainstorming idea, fourth is difficult to join the meeting room, five is difficult to send assignment.

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