CHAPTER I

INTRODUCTION

This chapter presents the background of the research, research of the problem, research of the focus, research of the purpose, research of the benefits, research of the assumptions, research of the scope, the definition of terms.

1.1 Background of the Research

Currently online learning has been implemented in Indonesia due to the Covid-19 pandemic which has an impact on all aspects. The spread of Covid-19 is not only in Indonesia but almost all over the world. The Indonesian government has imposed a lockdown and social distancing to prevent the spread of Covid-19, as well as implementing various health protocols. The protocol has been implemented throughout Indonesia centrally by referring to the Ministry of Health of the Republic of Indonesia (2020).

As a result of COVID-19, teaching and learning activities at school have been shifted to the home. Therefore, making students and educators have to change the learning system to online, this is in accordance with the Letter of the Minister of Education of the Republic of Indonesia Number 3 of 2020 concerning Prevention of Corona Virus Disease (COVID-19) in the Education Unit, and the Letter of the Secretary General of the Ministry of Education Number 35492 /A.A5/ HK/2020

dated March 12, 2020 regarding the Prevention of the Spread of Corona Virus Disease (Covid-19) that learning is done online.

Online learning or e-learning is a learning system that uses the internet network with accessibility, connectivity, flexibility, and the use of technology such as zoom, google meet, Microsoft Teams, etc. Currently online learning has shown that the use of the internet and technology can change the way of learning in the classroom (Sadikin & Hamidah, 2020). This change in the online learning system creates positive and negative things in the education process in Indonesia, one of which is learning recount text, recount text is text that retells events that have occurred in the past to be used as information. In the process of learning to write recount text, there are still many students who have difficulties and there are also who don't have difficult. This was revealed by a previous researcher (Putrinanda, 2020) who examined learning recount text through online learning using the Google Classroom application, from the research it is said that there are no difficulties in learning recount text using online learning, even students can improve their skills because the learning is effective and easy to understand, but it is different from (Allieni Harris, Mohd Ansyar, 2014) that the difficulty of students in learning recount text is that the first is interlingual transfer, second is intralingual transfer and the last is vocabulary. And from (Ida Yulianawati, 2018) revealed that the difficulty of students in learning recount text is grammar.

As in SMAN Pakusari, learning recount text done online and has been running for approximately 8 months using the Microsoft Teams application, therefore the researcher want to analyze what are the students' difficulties in SMAN Pakusari on writing recount text using the Microsoft Teams application.

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1.2   Problems of the Research

Based on the background of the research above, the research problem stated as What are students' difficulties in writing recount text using Microsoft Teams in online learning?

1.3   Focus of the Research

This research focused on the difficulties of student class X IPA in writing recount text by using Microsoft Teams.

1.4   Purposes of the Research

Based on the problems above, the research had the purpose to identify students' difficulties in recount text using Microsoft Teams

1.5   Benefits of the Research

From the purposes and problem above, the benefits of this research are:

1. Practical benefits

    Practically the benefits obtained in this research are:

    a. For the author: It can provide new insights and know the difficulties of students in writing recount text.

    b. For educators and prospective educators: With this research, it can be a reference for teachers to improve their teaching skills in English, as well as for students to improve their English writing skills, especially in writing recount text.

    c. For schools: Can be used as a reference for improving the quality of their students in writing English.

2. Theoretical benefits

   Theoretical the benefits obtained in this research are :

   a. Provide an overview of the online learning system to students so that they can find the difficulties of students in learning recount text, especially in using the online system.

   b. Reducing the error rate in learning English, especially in recount text material.

   c. As a reference for further research related to student difficulties in writing recount text in online learning.

1.6   Assumptions of the Research

In this study, it is assumed that the difficulties of students in making recount text is the ineffective learning method, grammar, and lack of understanding in vocabulary.

1.7   Scope of the Research

The scope of the research was the students' difficulties in writing recount text using Microsoft Teams for the online learning system at class X MIPA in SMAN Pakusari, Jember.