

**EFFECTS OF INTRINSIC COGNITIVE LOAD ON YOUNG EFL LEARNERS'
SHORT-TERM ENGLISH WORDS MEMORY RECALL**

THESIS

By
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**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
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THESIS

Presented to
Universitas Muhammadiyah Jember
in partial fulfillment on the requirement for
Sarjana Degree in English Education Program

By
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ENGLISH LANGUAGE EDUCATION PROGRAM
2021**



MOTTO

“EVERY ENDING OF EVERY LEARNING IS WISDOM.”

(MUHLISIN RASUKI)



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Diwan Fayyas Ahmad has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, July 13, 2021

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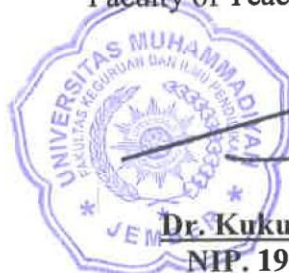
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PREFACE

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis. My thesis focuses on Effects of intrinsic cognitive load on young EFL learners' short-term English words memory recall. This thesis discusses the theory of cognitive load, especially intrinsic cognitive load, which is a theory related to the characteristics of working memory and the design of learning systems. The present study, therefore, aims to fill this gap by investigating whether differences in intrinsic cognitive load affects L2 learning differently as reflected in young Indonesian EFL learners' ability to recall English words in subsequent contexts of usage. This thesis is also expected to contribute to the development of instructional design and become a consideration for English teachers to be able to maximize learning media in the teaching and learning process. The author realizes that this thesis has shortcomings and it is hoped that there will be improvements.

Jember, July 13, 2021

Diwan Fayyas Ahmad

ACKNOWLEDGEMENT

Glory to Allah ﷻ Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammdiyah University of Jember.

I cannot express enough thanks to my supervisors for their continued support, guidance and encouragement: Mr. Henri Fatkurrochman, M. Hum, and to my co-thesis advisor, Dr Muhlisin Rasuki. I offer my sincere appreciation for the learning opportunities provided by my supervisor.

My completion of this thesis could not have been be accomplished without the support of my classmates, and the students of SDN Slawu 2

Finally, to my caring, loving, and supportive parents, my deepest gratitude. Your encouragement during difficult times and your motivation helped me complete this thesis. My heartfelt thanks.

Jember, July 13, 2021.

DEDICATION

My thesis is honorably dedicated to:

1. My parents Achmad Nabbani and Uswatun Hasanah, who give me everything and their love more than anyone else. Certainly, I can't thank them enough.
2. All my family members, thank you very much for all your love.
3. My great mentor Mr. Mukhlisin Rasuki.
4. All my friends which i cannot mentioned one by one.
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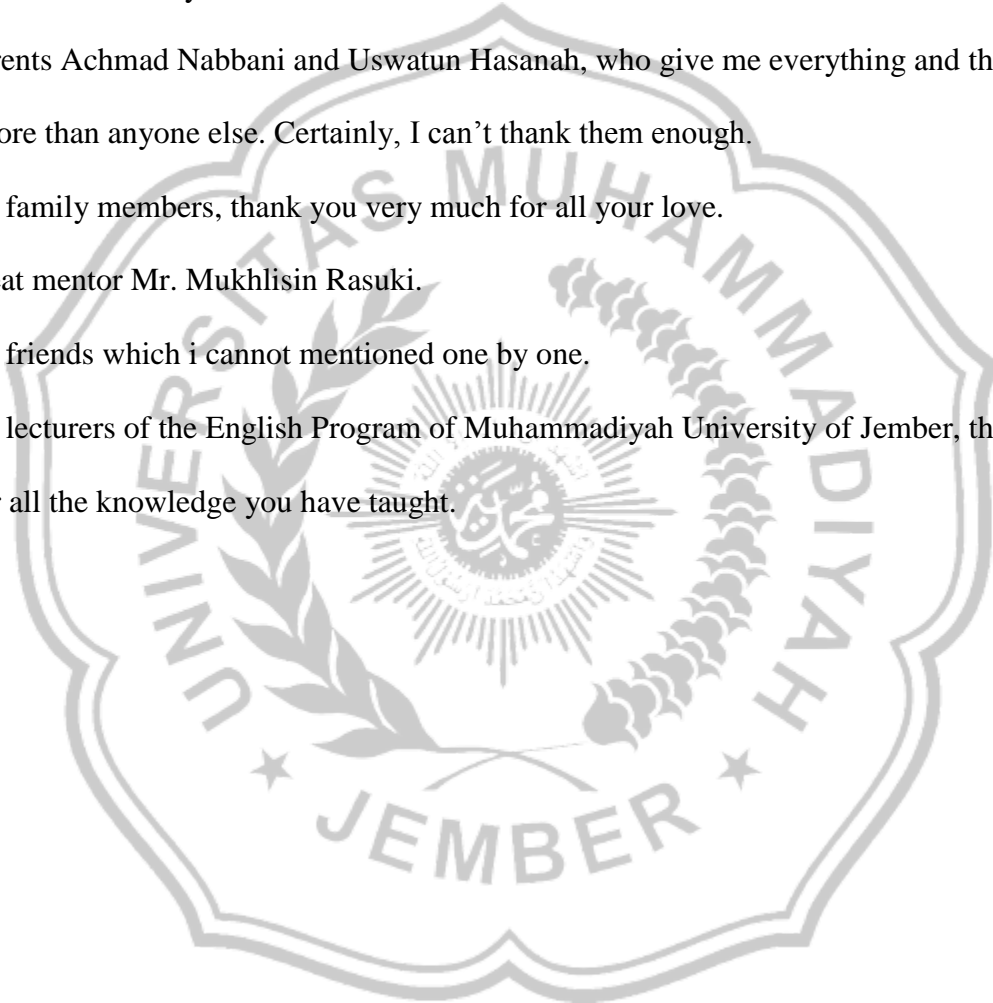


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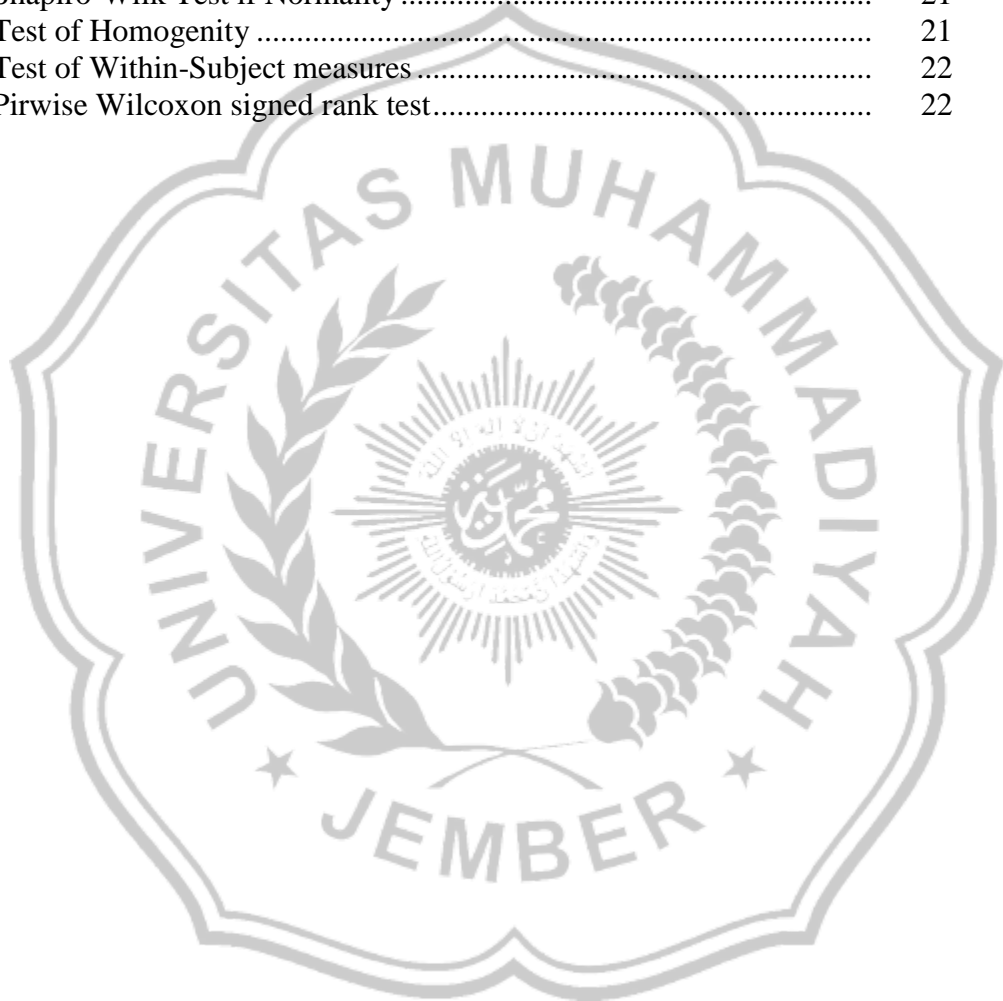


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