STUDENTS' PERCEPTION ON USING DIFFERENT ONLINE LISTENING ASSESSMENT METHODS: AUDIO ONLY AND VIDEO MEDIA IN FIRST YEAR STUDENTS



UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
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STUDENTS' PERCEPTION ON USING DIFFERENT ONLINE LISTENING ASSESSMENT METHODS: AUDIO ONLY AND VIDEO MEDIA IN FIRST YEAR STUDENTS

THESIS

Presented to

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in partial fulfillment on the requirement for

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ву

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MOTTO

"Try to do good everyday, actually you are planting"

(Vian Ardi Fahrezy)



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Vian Ardi Fahrezy has been approved by the thesis advisors for further approval by the Board of Examiners.

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PREFACE

In the Name of Allah, the Most Beneficent and the Most Merciful. All the praises to Allah, the Lord of the universe for giving me a chance and power to finish this thesis.

This thesis examines "Students Perception on Using Different Online Listening Assessment; Audio Only and Video Media in First Year Students". It focuses on students perception in their online listening assessment based on their learning style.

Hopefully this thesis could help teacher in teaching listening to understand the students learning style important in online listening assessment.

Jember, August 16, 2021

Vian Ardi Fahrezy

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Jember, August 16, 2021

DEDICATION

My thesis honorably dedicated to:

- My parents, Sayudin & Miarti. Whose name is associated with my middle name, "Ardi". Thank you for becoming a best parent ever for me.
- 2. Ersa Fitri Nur Faizah, my lovely sister. Hopefully, in the future, You will become a religious and parentally faithful sister.
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