

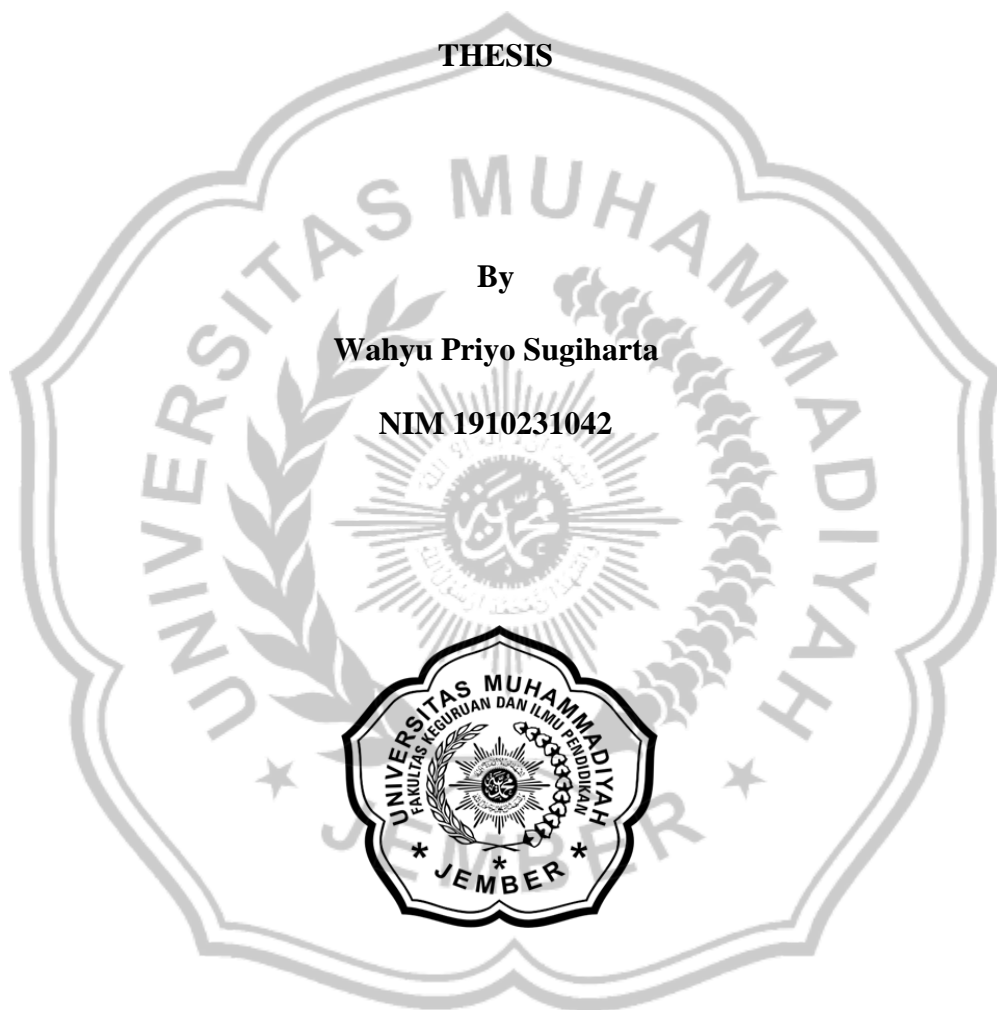
**A DESCRIPTIVE STUDY OF STUDENTS' MISPRONUNCIATION ON  
DIPHTHONG AT UNIVERSITAS MUHAMMADIYAH JEMBER**

**THESIS**

**By**

**Wahyu Priyo Sugiharta**

**NIM 1910231042**



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM**

**2021**

**A DESCRIPTIVE STUDY OF STUDENTS' MISPRONUNCIATION ON  
DIPHTHONG AT UNIVERSITAS MUHAMMADIYAH JEMBER**

**THESIS**

**BY**

**WAHYU PRIYO SUGIHARTA**

**NIM 1910231042**

**Presented to**

**Universitas Muhammadiyah Jember**

**to fulfill the requirements**

**For the degree of Sarjana in English Language education**

**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM**

**2021**



## MOTTO

“Say Good, Act Good, Get Good”




## AGREEMENT SHEET

This is to certify that the *sarjana* thesis of Wahyu Priyo Sugiharta has been approved by the thesis Advisor for the further approval by the Board of Examiners.

Jember, August 26<sup>th</sup> 2021

Advisor I

  
Nurkamilah M. Pd  
NPK. 1993041611609784

Jember, August 18<sup>th</sup> 2021

Advisor II

  
Indah Werdiningsih M. Pd  
NPK. 1985081611503633

## APPROVAL SHEET

This is to certify that the *sarjana* thesis of Wahyu Priyo Sugiharta has been approved by Board of Examiners as the requirement for the degree of *sarjana* of English language Education in August 26<sup>th</sup> 2021.

Board of Examiners,



Henri Fatkurochman, M.Hum.      Chair  
NIDN. 0021027301



Nurkamilah, M.Pd.  
NIDN. 0716049301




Indah Werdiningsih, M.Pd  
NIDN. 0716088504

Member

Member

Acknowledged by  
Dean  
Faculty of Teacher Training and Education



**Dr. Kukuh Munandar, M.Kes**  
NIP. 196411141991031003

## PREFACE

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis.

The thesis of mine focuses on a descriptive study of students' mispronunciation on diphthong at Universitas Muhammadiyah Jember. The problem of this research stayed in student ability in pronouncing diphthong still commits error. Besides, the main reasons to conduct this research is to understand which diphthong is frequently mispronounced by 4<sup>th</sup> semester students of English department at Universitas Muhammadiyah Jember.

It will hopefully could give contribution for the lecturer to emphasize kinds of vowel especially diphthong along with the source and types of error. Because, by understanding them, students' awareness on not mispronouncing diphthong could raise and wished that student could correctly and comprehensively pronounce it. The researcher realizes that this thesis has weakness and correction is hoped.

Jember, 21<sup>th</sup> of August 2021

The Writer

## ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Universitas Muhammadiyah Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Hanafi, M.Pd. as the Rector of Universitas Muhammadiyah Jember and as the first advisor who always support and give advice to finish this thesis.
2. Drs. Kukuh Munandar, M.Kes. as the Dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
3. Nurkamilah, M.Pd. as my supervisor I and as the Head of English Education Program of Faculty of Teacher Training and Education Universitas Muhammadiyah Jember.
4. Indah Werdiningsih, M.Pd as the advisor 2, thanks for the time and very patient guidance and support in finishing this thesis.
5. All lectures of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember who have taught me and given me valuable knowledge.
6. Staff of FKIP. Thank you for best service and your kindness.
7. Also for those who cannot be mentioned one by one from the report.

Jember, August 21<sup>th</sup>, 2021



## DEDICATION

My thesis is honorably dedicated to:

1. My parents, Juri and Sugiharsih, who give me all their love and support.

There is no word can represent my praise and love to both of you. You are my inspiration to do the best in my life.

2. My beloved brother and sister, Wahidin Juli Harianto, Fitrih and Cindy Puspita Sari, thank you very much for all the support and care, to keep my spirit to do the best.
3. All lecturers of the English Program of Muhammadiyah University of Jember, thank you very much for the knowledge and lesson you have taught and given.
4. All my friends of English Education 2017, especially Novia Sanza, Cindy Love F, and Ken Iqlima M. I will be missing you guys.
5. My beloved almamater Universitas Muhammadiyah Jember.

## TABLE OF CONTENTS

<b>COVER</b> .....	<b>i</b>
<b>TITLE SHEET</b> .....	<b>ii</b>
<b>MOTTO</b> .....	<b>iv</b>
<b>AGREEMENT SHEET</b> .....	<b>v</b>
<b>APPROVAL SHEET</b> .....	<b>vi</b>
<b>PREFACE</b> .....	<b>vii</b>
<b>ACKNOWLEDGMENT</b> .....	<b>viii</b>
<b>DEDICATION</b> .....	<b>ix</b>
<b>ABSTRACT</b> .....	<b>xiv</b>
<b>CHAPTER I</b> .....	<b>1</b>
<b>INTRODUCTION</b> .....	<b>1</b>
<b>1.1 Background</b> .....	<b>1</b>
<b>1.2 Problem of the research</b> .....	<b>4</b>
<b>1.3 Objective of the research</b> .....	<b>5</b>
<b>1.4 Significance of the Research</b> .....	<b>5</b>
<b>1.5</b> .....	<b>5</b>
<b>The Operational Definition</b> .....	<b>5</b>
<b>1.6</b> .....	<b>6</b>
<b>The Scope of the Research</b> .....	<b>6</b>
<b>CHAPTER II</b> .....	<b>7</b>
<b>LITERATURE REVIEW</b> .....	<b>7</b>
<b>2.1 Pronunciation</b> .....	<b>7</b>
2.1.1 The Definition of Pronunciation .....	<b>7</b>
<b>2.2 Diphthong</b> .....	<b>8</b>
2.2.2 Definitions of Diphthongs.....	<b>8</b>
<b>2.3 Mispronunciation</b> .....	<b>9</b>
<b>2.4 Problems in Pronunciation</b> .....	<b>9</b>
1. Using the Wrong sound.....	<b>10</b>
2. Removing A Sound.....	<b>10</b>
3. Additional Sound .....	<b>10</b>
4. Putting Stress On the Wrong Syllable.....	<b>10</b>
5. Putting Stress On the Wrong Word.....	<b>10</b>

6. Using The Wrong Intonation Pattern .....	11
7. Combined Problem .....	11
<b>2.5 Impromptu Reading .....</b>	<b>11</b>
<b>2.6 Framework of Analysis.....</b>	<b>13</b>
<b>CHAPTER III .....</b>	<b>15</b>
<b>RESEARCH METHOD .....</b>	<b>15</b>
<b>3.1 Kind of Research.....</b>	<b>15</b>
<b>3.2 Research Area and Time .....</b>	<b>15</b>
<b>3.3 Techniques of Data Collection .....</b>	<b>16</b>
3.3.1 Test.....	16
3.3.2 Documentation/Recording .....	18
<b>3.4 Techniques of Data Analysis .....</b>	<b>19</b>
3.4.2 IPA transcription.....	20
3.4.3 Identifying mispronunciation .....	20
3.4.4 Classifying mispronunciation .....	20
3.4.5 Calculating and analyzing total of diphthong mispronunciation .....	21
<b>CHAPTER IV .....</b>	<b>23</b>
<b>RESEARCH FINDINGS.....</b>	<b>23</b>
<b>4.1 The Description of the Data .....</b>	<b>23</b>
4.1.1 Test and Recording .....	24
<b>4.2 The Analysis of the Data.....</b>	<b>25</b>
4.2.1 Classification of Mispronunciation .....	25
<b>CHAPTER V.....</b>	<b>31</b>
<b>DISCUSSION .....</b>	<b>32</b>
<b>5.1 Classification Of Mispronunciation .....</b>	<b>32</b>
5.1.1 Using The Wrong Sound.....	33
5.1.2 Removing The Sound.....	33
5.1.3 Adding The Sound .....	33
<b>CHAPTER VI .....</b>	<b>37</b>
<b>CONCLUSION AND SUGGESTION .....</b>	<b>37</b>
<b>6.1 Conclusion .....</b>	<b>37</b>
<b>6.2 Suggestion .....</b>	<b>37</b>
6.2.1 The Lecturer of English Department.....	37

6.2.2 The Next Researcher..... 38  
**REFERENCES..... 39**



## APPENDICES

<b>APPENDICES</b> .....	<b>41</b>
<i>Appendix 1. Table of Matrix</i> .....	41
<i>Appendix 2. instrument of test</i> .....	42
<i>Appendix 3. table of test result classification and percentage frequency</i> .....	43
<i>Appendix 5. Statement of Originality</i> .....	46
<b>CURRICULUM VITAE</b> .....	<b>47</b>

