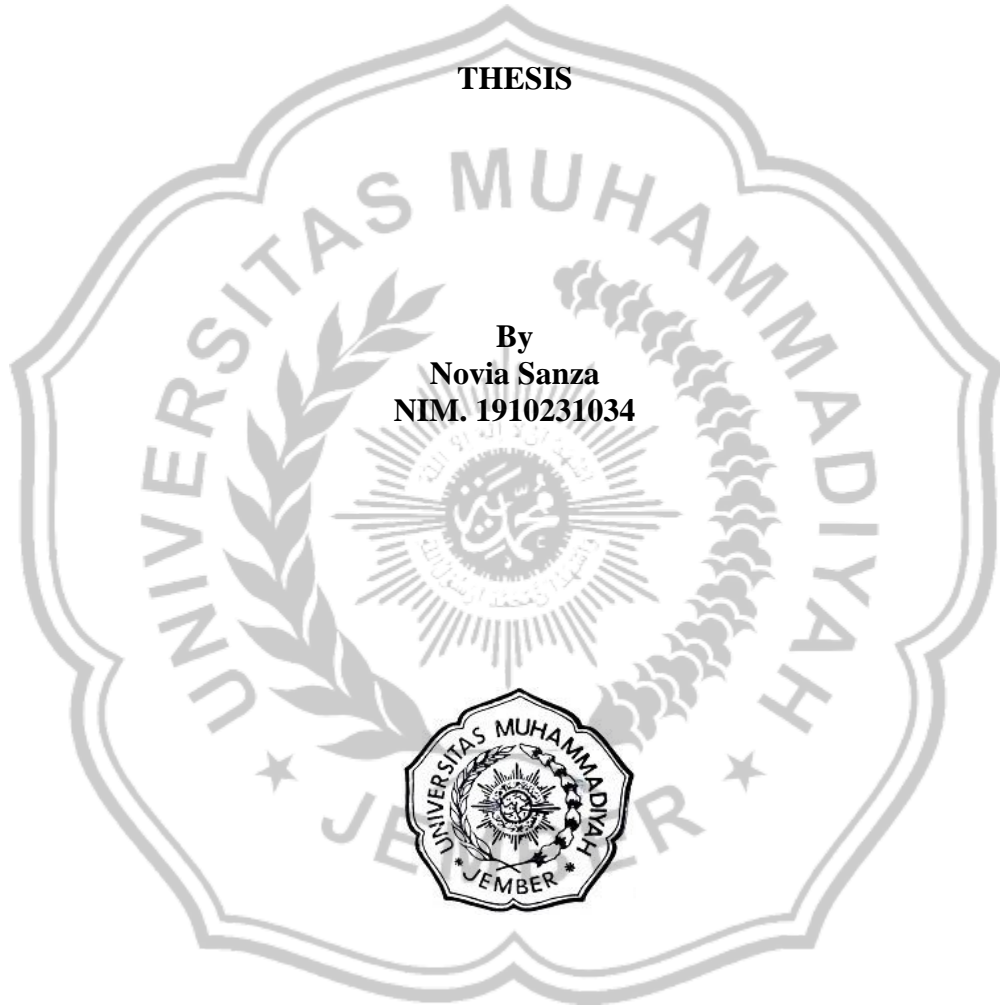


**THE SIGNIFICANT DIFFERENCES OF ERRORS MADE BY STUDENTS
BETWEEN FIRST, SECOND, AND THIRD GRADES IN USING PAST-
TENSE FORMS IN WRITING A RECOUNT TEXT: A CROSS-
SECTIONAL STUDY AT MAN 02 JEMBER IN THE ACADEMIC YEAR
2020/2021**

THESIS

**By
Novia Sanza
NIM. 1910231034**



**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2021**

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THESIS

**Presented to
Muhammadiyah University of Jember
In partial fulfilment on the requirements for
the Degree of *Sarjana* in English Language Education**

**By
Novia Sanza
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**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION DEPARTMENT
2021**



MOTTO

“Do what you can, with what you have, where you are”

(Theodore Roosevelt)



AGREEMENT SHEET

This is to certify that the *sarjana* thesis of Novia Sanza has been approved by the thesis Advisor for the further approval by the Board of Examiners.

Jember, August 21st 2021

Advisor I



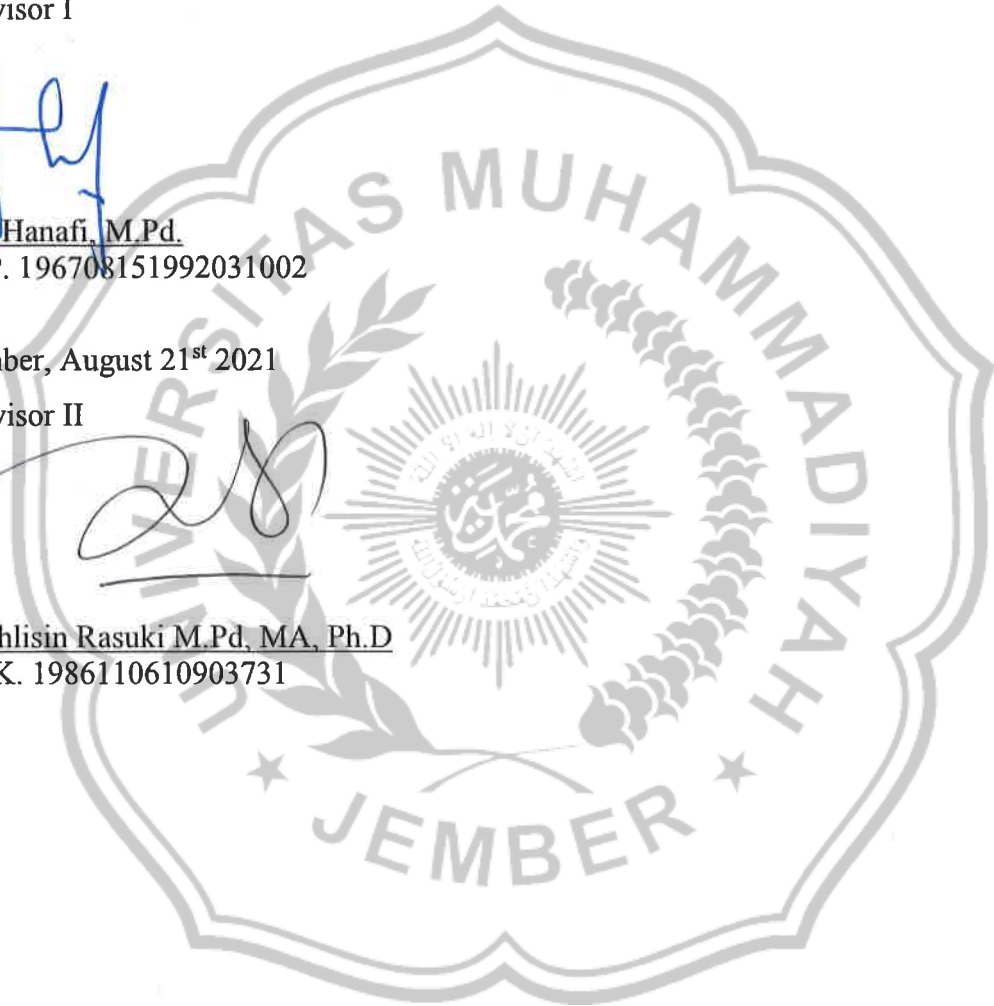
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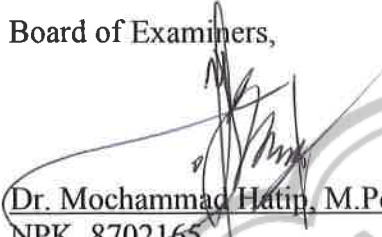
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APPROVAL SHEET

This is to certify that the *sarjana* thesis of Novia Sanza has been approved by Board of Examiners as the requirement for the degree of *sarjana* of English language Education in August 21st 2021.

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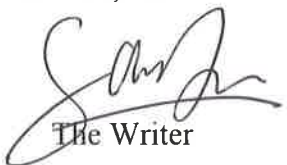
PREFACE

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis.

My thesis focuses on to find out whether there are significant differences in the number of errors made by students between first, second, and third grades in using past tense forms accurately in writing recount text. The problem is the number of errors made by students between first, second, and third grades in using past tense forms accurately in writing recount text. Beside, one of the reasons to conduct this research is intend to know “Are there any significant differences in the number of errors made by students between first, second, and third grades in using past tense forms accurately in writing recount text?”.

It will hopefully give the information whether there are significant differences or not in the number of errors made by students in using past-tense forms in writing a recount text especially for regular and irregular verbs. This thesis will also become consideration for the English teacher to developing their teaching and learning approach in English teaching process in order the students more interested and motivated in writing. The researcher realizes that this thesis has weakness and correction is hoped.

Jember, 2021



The Writer

ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

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2. Drs. Kukuh Munandar, M.Kes. as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
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5. All lectures of Teacher Training and Education Faculty of Muhammadiyah University of Jember who have taught me and given me valuable knowledge.
6. Staff of FKIP. Thank you for best service and your kindness.
7. The headmaster and all the teachers at MAN 2 Jember as the place where the researcher conducts the research.
8. Also for those who cannot be mentioned one by one from the report.

Jember, August 21st, 2021

DEDICATION

My thesis is honorably dedicate to:

1. My parents, Siti Hidayati, S.Pd and Toni Setiyono, who give me all their love and support. There is no words can represent my praise and love to both of you. You are my inspiration to do the best in my life.
2. My beloved brother, M. Galang Azzahri, thank you very much for all the support and your love, to keep my spirit to do the best.
3. All lecturers of the English Program of Muhammadiyah University of Jember, thank you very much for the knowledge and lesson you have taught and given.
4. All my friends of English Education 2017, especially Wahyu Prio S, Cindy Love F, and Ken Iqlima M. I will be missing you guys.
5. My beloved almamater Muhammadiyah University of Jember.

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