

## ABSTRACT

Sanza, Novia. 2021. *The Significant Differences of Errors Made By Students Between First, Second, And Third Grades In Using Past-Tense Forms In Writing A Recount Text: A Cross-Sectional Study At MAN 02 Jember In The Academic Year 2020/2021*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Hanafi, M.Pd. (2) Muhlisin Rasuki M.Pd., MA., Ed.D

**Key Word:** Past-tense Forms, Recount Text

Simple past tense is the most important aspect the students have to be master when they studying English in writing recount text. However, the researcher finds many errors of past tense as one of the problems that the students face in writing recount text. Therefore, it is important to do a research entitled "Students' Errors in Using Past-tense Forms in Writing a Recount Text: A Cross-sectional Study".

In this research, the question is "Are there any common errors made by students in the use past tense in writing a recount text based on how long they studied English?" and the objective of this research is to know whether years of formal English language instruction affected students' abilities in using past tense forms accurately. Based on the research question and the relevant theory, the hypothesis of this research is describes as follows: the years of formal English language instruction affected students' abilities in using past tense forms accurately.

The design of this research is a cross-sectional study. The research subject is X, XI, XII class consisting of 45 students. The data are collected via WhatsApp and the instrument used is a written test. In order to analyze the data students' errors in using past tense, calculating the proportion of the students' test scores is used.

The result of written test in using past-tense forms in writing a recount text there are no significant differences in errors made by students between first, second, and third grades. The analysis result it shows that the significance value between classes for regular (0.896) and irregular (0.189)  $< 0.05$ . The f value of regular (0.111) and irregular (1.732).

Based on the research result, it can be concluded that there are no significant differences in errors made by students between first, second, and third grades and the years of formal English language instruction are not affected for students' abilities in using past-tense forms accurately.