

REFERENCES

- Adi, P., Sutarsyah, C., Nurweni. (2017) The Use Of Self-Correction In Teaching Recount Text Writing. *Atikel Hasil Penelitian Mahasiswa*, 1-8.
- Alabo H. Biriyai, and Emmah V. Thomas. (2014) Online discussion forum: a tool for effective student-teacher interaction. *Journal of applied science and research*.
- Amir, F. (2020) *An Analysis of Grammatical Errors in Writing Made by English Education Students at IAIN Palopo*. Skripsi. Sulawesi Selatan: Program Sarjana IAIN Palopo.
- Anshari, M., & Alas, Y. (2015) *Developing pervasive online learning resources: Case mobile learning*. International Conference for Case Studies on cristaDevelopment Administration. <https://DOI:10.13140/RG.2.1.1261.1286>.
- Aqilah, N. (2012) Dulay's Surface Strategy Taxonomy on the Selected Texts of the Bilingual Biology Textbook: A Study of Error Analysis in Translation. *Atikel Hasil Penelitian Mahasiswa Universitas Jember*, 1-3.
- Ary, Donal et al. (2010) *Introduction to research in education (Eighth Edition)*. Wadsworth, Amerika.
- Balaji M. S, Charkrabarti D. (2001) Student interactions in online discussion forum: empirical research from 'Media Richness Theory' perspective, IBS hyderabad, IFHE University, Hyderdad, India. *Journal of interactive online learning*, Vol 9, No 1.
- Bogdan dan Taylor. (1975) *Metodologi penelitian kualitatif*. Bandung: Remadja Karya.
- Corder, S. P. 1981. *Error Analysis and Interlanguage*. London: Oxford University Press.
- Creswell, John W. (2012) *Research design pendekatan kualitatif, kuantitatif, dan mixed*. Yogyakarta: Pustaka Pelajar.
- Creswell, J. W. (2007) *Qualitative inquiry and research design: choosing among five approaches. 2nd ed*. California: Sage.
- Crystal, D. (1999) *The penguin dictionary of language*. London: Penguin.

- Daryanto, T. (2013) *Erros in Descriptive Text Written by the Ninth Grade Students of SMP Negeri 2 Boyolali 2010/1011*. Thesis. Boyolali: Program Magister Universitas Muhammadiyah Surakarta.
- Dulay, H. C., Burt, M.K., & Krashen, S.D. (1982) *Language two*. New York: Oxford University Press.
- Dorothy E Zemach & Lisa A Rumisek. (2005) *Academic writing*. New York: Macmilan.
- Harman K, Koohang A. (2005) Discussion board: A learning object, *Interdisciplinary Journal of Knowledge and Learning Objects*, 1, 67-77.
- James, C. (1998) *Errors in language learning and use: Exploring error analysis*. New York: Routledge.
- Krippendorff, K. (2004) *Content analysis: an introduction to its methodology*. New York: Sage Publication.
- Miles, M. B., & Huberman, M. A. (1994) *Qualitative data analysis: an expanded sourcebook (2nd ed)*. London: Sage Publication.
- Nor, F.M; Norizan, A.R; and Jamaluddin, A. (2010) E-learning: Analysis of online discussion forums in promoting knowledge construction through collaborative learning. *Wseas Transactions on Communications*, 9 (1): 54-62.
- Pardamean, B., & Susanto, M. (2012) Assessing user acceptance toward blog technology using the UTAUT model. *International Journal of Mathematics and Computers in Simulation*, 1(6), 203-212.
- R. Kern. (2000) *Literacy and language teaching*. (New York: Oxford University Press. p. 172.
- Rosdiana. (2014) The Effectiveness Of Error Correction Feedback In Improving Students' Writing Skill (An Experimental Study at English Department of UIN-Ar-Raniry). *Artikel penelitian dosen STKIP Bina Bangsa Getsempena*, 1-8.
- Zhang D, Zhou L, Briggs R O, Nunamaker J F. (2006) Instructional video in e-learning: Assessing the impact of interactive video on learning effectiveness. *Information and Management*.