

ABSTRACT

Sa'diyah, Dina Silfiatus. 2021. *The Correlation between Speaking Anxiety and Speaking Proficiency*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisor: (1) Indah Werdiningsih, M.Pd. (2) Muhlisin Rasuki, M.Pd., M.A., Ed.D.

Key Word: Correlation, Speaking Anxiety, Speaking Proficiency.

The goal of the study was to find out if there was a correlation between speaking anxiety and speaking proficiency. This type of research is quantitative, using research correlation design. How to capture data through 2 types: (1) speaking test through the latest covid-19 article and recorded in the Zoom application (2) questionnaire about anxiety test in the form of Google Form. This research is dealing with 30 respondents from the 5th and 7th semester students of Faculty of Teacher Training and Education, English Language Education at Universitas Muhammadiyah Jember. The data from speaking anxiety and speaking proficiency were analyzed through the Spearman Rho.

Based on the results of the correlation between speaking anxiety and speaking proficiency, it shows a Spearman Rho correlation of -0.627 with significance value of 0,003 (2-tailed) <0,005. Therefore, it can be concluded that there is a significance correlation, especially strong negative correlation in between students' speaking proficiency and speaking anxiety.