

**TEACHER’S DIFFICULTIES IN PERFORMING TEACHING
LISTENING COMPREHENSION ONLINE: A CASE STUDY AT EIGHTH
GRADE STUDENTS OF SMP MUHAMMADIYAH 01 JEMBER**

THESIS

By

Sovie Aprilia Cahyaning Tyas

1710231009



**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2021

**TEACHER’S DIFFICULTIES IN PERFORMING TEACHING
LISTENING COMPREHENSION ONLINE: A CASE STUDY AT EIGHTH
GRADE STUDENTS OF SMP MUHAMMADIYAH 01 JEMBER**

THESIS

Presented to

Universitas Muhammadiyah Jember

In partial fulfillment on the requirements for

The degree of *Sarjana* in English Language Education Program

By

Sovie Aprilia Cahyaning Tyas

1710231009

MUHAMMADIYAH UNIVERSITY OF JEMBER

FACULTY OF TEACHER TRAINING AND EDUCATION

ENGLISH EDUCATION PROGRAM

2021



MOTTO

Knowing is not enough; We Must Apply.

Wishing is not Enough; We Must Do.

Johann Wolfgang Von Goethe



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Sovie Aprilia Cahyaning Tyas has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, August 25th 2021

1st Advisor



Dr. Hanafi, M.Pd

NIP. 196708151992031002

2st Advisor



Anita Fatimatul Laeli , MPd.

NPK. 1503632

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Sovie Aprilia Cahyaning Tyas has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Education Program in 21th August 2021.

Board Examiners,


Dr. Tanzil Huda, M.Pd.

Chair

NIDN. 0723036803


Dr. Hanafi, M.Pd

Member

NIP. 196708151992031002


Anita Fatimatul Laeli , MPd.

Member

NPK. 1503632

Acknowledged by
Dean
Faculty of Teacher Training and Education



Dr. Kukuh Munandar, M.Kes
NIP. 196411141991031003

PREFACE

First of all, I'd like to say thanks to Allah SWT who always gives me all His blessing and mercy so that I could finish my thesis entitle "Teacher'S Difficulties In Permorming Teaching Listening Comprehension Online: A Case Study At Eighth Grade Students Of Smp Muhammadiyah 01 Jember." This thesis focus on, analysis teacher difficulty in teaching listening comprehension in online class at eighth grade students of SMP Muhammadiyah 01 Jember.

Hopefully this thesis gives knowledge and information on learning and teaching process. The researcher also would like to thank to all of those who have given the contribution so that this thesis can be finished right in time. This thesis is far from the perfectness so recomendations and suggestions are needed to make this thesis better.

Jember, August 2021

The Researcher

ACKNOWLEDGEMENT

I would express appreciation to those who helped, namely :

1. Dr. Kukuh Munandar, M. Kes as the Dean of Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember.
2. Dr. Hanafi, M.Pd as first advisor, rector of Universitas Muhammadiyah Jember and who patiently guided and taught me finishing this thesis.
3. Anita Fatimatul Laeli , MPd. As my second advisor who has patiently guided and taught me finishing this thesis.
4. All the lectures of English Education Program, Faculty of Teacher Training and Education who have educated and give me new knowledge.
5. Those who contribute to the writting of this thesis.

DEDICATION

Alhamdulillah, thanks to Allah SWT who has given all His blessing and mercy, knowledge and love so that I can complete this thesis according to the planned schedule. However some deserve special mention:

1. To my parents who always support in any case as long as it's positive, your kindness, your special treatment, and the most important thing is the prayer that always accompanies.
2. My beloved sister Rika Fury Retnoningrum and My beloved brother Moch. Danang Setyo Prakoso who always support me, always remind me to do my thesis.
3. To my beloved Friends Zahir, Vian, Oppa, Erinda, Thank you for coming to my life as a good friend, my lovely besties.
4. To my Ini Namanya Group / Among Us Squad, thank you so much for your support! ★
5. To all my friends in campus and organisation, thank you for the valuable experiences and lessons. I will always remember you guys!!
6. Last but not least dedicated this to the person who write this thesis, I am.

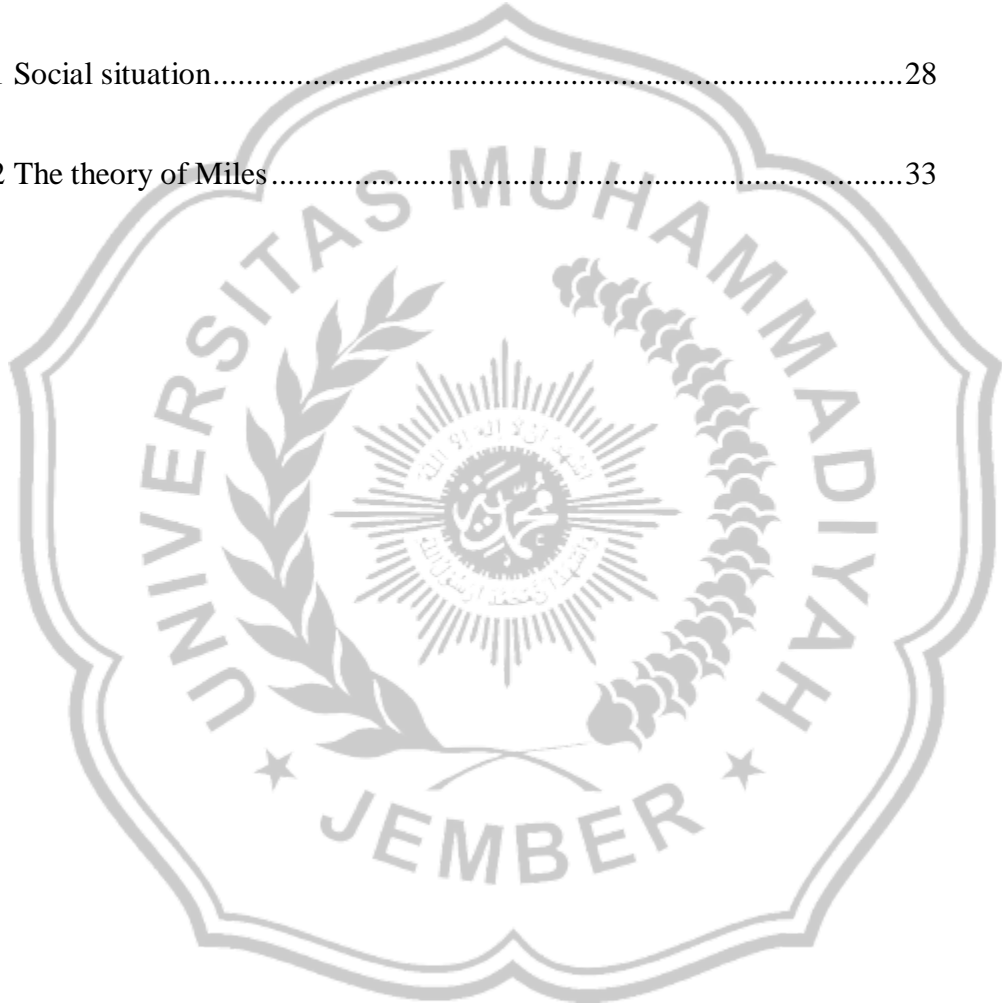
TABLE OF CONTENTS

COVER	i
TITTLE SHEET	ii
LOGO.....	iii
MOTTO.....	iv
AGREEMENT SHEET.....	v
APPROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGEMENT	viii
DEDICATION	ix
TABLE OF CONTENTS.....	x
LIST OF FIGURE	xii
LIST OF APPENDICES	xiii
ABSTRACT	xiv
CHAPTER I INTRODUCTION	
1.1. The Background of the Research	1
1.2. The Problem of the Research	5
1.3. The Objective of the Research	5
1.4. The Purpose of the Research.....	5
1.5. The Benefit of the Research.....	6
1.6. Assumption of the Research	6
1.7. The Scope of the Research.....	6
1.8. Operational Definition	7
CHAPTER II LITERATURE REVIEW	
2.1. Listening Comprehension	8
2.2. Listening Process	9
2.3. Teaching Listening Comprehension.....	11
2.4. Listening Comprehension Strategies	14

2.5. Listening Media	17
2.6. The Covid19 Pandemic: The Concept of Online Learning	20
2.7. Online Learning System for Listening Session	22
2.7. Difficulties in Teaching Listening in Online Learning	23
CHAPTER III RESEARCH METHOD	
3.1. Research Design.....	27
3.2. Research Data	28
3.3. Data Source.....	29
3.4. Area of the research	29
3.5. Data Collection technique.....	29
3.6. Instrument of Collecting Data.....	31
3.7. Data Technique Analysis	32
3.8. Data Verrification.....	35
CHAPTER IV RESEARCH DATA AND RESEARCH FINDINGS	
4.1. The Description of Research Data.....	36
4.2. Research Findings	37
CHAPTER V DISCUSSION	
5.1. Discussion	42
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1. Conclusion	46
6.2. Suggestion.....	47
REFFERENCES.....	49
APPENDICES.....	53

LIST OF FIGURES

Figure	Page
2.1 Early format of Listening lesson.....	12
2.2 Current format of listening lesson.....	12
3.1 Social situation.....	28
3.2 The theory of Miles.....	33



LIST OF APPENDICES

Appendix	Page
1. Research Matrix.....	53
2. Table Teacher Observation Rubric	54
3. Interview Guide for English Teacher	60
4. Transcription of Interview with English Teacher	62
5. Research Result: Table Teacher Observation Rubric	69
6. Students score.....	75
7. Statement of Originality of Sarjana Thesis	77
8. Curriculum vitae	78

