

## ABSTRACT

Aprilia, Sovie. 2021. *Teacher's Difficulties In Permorming Teaching Listening Comprehension Online: A Case Study At Eighth Grade Students Of Smp Muhammadiyah 01 Jember*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Hanafi, M.Pd (2) Anita Fatimatul Laeli , MPd.

**Key words:** Teacher difficulties, Listening, Online class.

Listening comprehension is the most important basic skill in communication. Due to the covid19 pandemic, demanding learning that was offline class to be online class. Listening comprehension is a difficult skill to teach in online classes. According to Cao et al (2020) this policy has an impact on the world of education: especially the development of student learning. In this case, teaching English in online learning is a challenge for the teacher; where the teacher must play an active role in online learning. Aryana and Apsari (2018, p.105) reveal several factors of difficulties faced by teachers, internal and external factors. Difficulty in choosing technical methods and strategies is a major factor in teachers' difficulties in teaching listening.

The researcher exists to analyze the difficulties faced by teachers in teaching listening comprehension in online classes in eighth grade students of SMP Muhammadiyah 01 Jember. The researcher conducted interview with an English teacher who taught towards the eight grade students of SMP Muhammadiyah 01 Jember. This study aims of study to analyze the teachers difficulties in teaching experienced of listening comprehension in online learning. This research is using descriptive qualitative. The subject of this research is an English teacher. Data collection was carried out by using interviews and observations. The instruments used are table interview guide and teacher observation rubric. The teacher using Whatsapp group for her online teaching and learning process, which whatsapp is one of synchronous.

Data analysis shows the difficulties of teachers in teaching listening comprehension in online classes. There are, teachers have difficulty in increasing student motivation in online classes, teachers have difficulty in managing students' attention in online classes, teachers difficult to choose the media that is appropriate to students in online classes. Besides that for external factors, the internet network is sometimes unstable. The results of this study can provide information to find out media and design activities for teaching listening comprehension in online classes.