

CHAPTER I INTRODUCTION

This chapter consists of six sub chapters. It begins with background of the study then followed by reasons for choosing the topic. The next part presents statement of the problem discussed in this research. It is followed by objective, operational definition of terms, significance of the study, and scope of the study.

1.1 Background of the Research

Teaching and learning process is a process containing a course conducted by teachers and students based on reciprocal relationship that takes place in an educational situation to achieve certain goals of education, (Uzer, 1990). It means that the Teaching and learning process is the process of transferring knowledge through giving and asking between teacher and learners who study a certain subject in a certain place to transfer knowledge directly. Teaching-learning process is part of education that cannot be separated from each other.

English is one subject that is very important to learn by students because English is one of the international languages. It means that the English language is one of the most used in communication of people in different countries in the world. Not only that, English as an international language has a very important role for example English as the language for science and technology. Therefore, learning English is an essential thing that must be learned by the language learner in almost all countries in this world. In Indonesia, teaching and learning English becomes a second language or a foreign language and English is one of the compulsory subjects that is taught to the students from elementary school until university. That support by (Hasanuddin, 2014) says that teaching English as a Foreign Language is a subject matter that has to be taken by students to develop their competence related to strategic skills in teaching English as a foreign language in Indonesia.

For senior high school, English is a subject that has to be taken by students. Based on the School-Based Curriculum, the goal of teaching English is to provide students with knowledge and skills to make them able to

communicate in English either in spoken or written language at the informational level which means that students should be able to use the language to access and share information as a part of their learning either in the spoken or written form.

Lately, the world has been shocked by the coronavirus (Covid-19). Indonesia also feels the impact of the spread of this virus. The virus is spreading faster in Indonesia. To overcome the spread of the coronavirus, the Indonesian government implemented various regulations. One of the regulations made by the government in Indonesia is the implementation of the public to carry out physical distancing. Therefore, the pandemic of coronavirus has a large impact on various sectors, one of which is education. With implementation of physical distancing, the Ministry of Education in Indonesia also issued regulations to stop schools and replace teaching and learning activities by using online learning. According to Minister of Education and Culture of the Republic of Indonesia related Circular Letter Number 4 of 2020 concerning the Implementation of Education Policy in the Emergency Spread of Coronavirus Disease (Covid-19).

The learning process is not using face-to-face in the classroom but with the online learning process. Online learning is education that takes place over the internet. The application of online learning uses a cellphone or laptop that is connected to the internet network owned by teachers and students. This is supported by (Fitriah, 2020), as she inferred that the online learning system is implemented through a personal computer (PC) or laptop connected to an internet network connection. Educators can learn together at the same time using groups on social media such as Whatsapp (WA), telegram, zoom applications, or other media as learning media.

Teaching and learning during COVID-19 pandemic is a sign of progress in terms of education due to the Era of Globalization and the use of advances in science and technology, which makes it easier for students to study without having meeting. The existence of this concept of education will create its own advantages in the learning process, not only are the advantages but also teaching and learning in the time COVID 19 causes problems. According to (Putri, 2020),

the learning process during the pandemic has a negative impact on students and teachers due to sudden changes in the learning process.

SMA Baitul Arqom is one of high schools in Jember that used online learning. The reason researcher chose SMA Baitul Arqom Balung to be the location for research, because the school used online learning during the pandemic. According to one of the students at SMA Baitul Arqom Balung she experienced some difficulties in online learning English. The reason is because students do not have the money to buy internet quota, teachers are not clear in delivering material, and lack of motivation in them. Therefore, the researcher wants to find out what are the students' difficulties in online learning English, and to know what English teachers' strategy to solve students' problems in online learning English by students at grade XII MIPA in SMA Baitul Arqom.

Based on the description of the background above, the researcher is interested in research learning English with the title "An Analysis of Students' Difficulties in Online Learning English at grade XII MIPA in SMA Baitul Arqom Balung".

1.2 Problem of the Research

1. What are students' difficulties in online learning English at grade XII MIPA in SMA Baitul Arqom Balung?
2. What strategies are used by the English teachers to help students of grade XII MIPA in SMA Baitul Arqom Balung to solve their problems in online learning English?

1.3 Objective of the Research

From the research problems above, the objectives of the research are follows:

1. To know the students' difficulties in online learning English at grade XII MIPA in SMA Baitul Arqom.
2. To know the strategies used by the English teachers to help students of grade XII MIPA in SMA Baitul Arqom Balung to solve their problems in online learning English.

1.4 Operational Definition of the Terms

In order to avoid misunderstanding the definition of this study, the researcher will explain one by one:

1. Difficulties

Definition of difficulties refers to something that prevents you from doing something. What the author tries to describe here are the problems faced by students during online learning English activities which can be caused by several aspects due to a shift from traditional learning to online learning.

2. Online learning

Online learning is a learning process carried out by teachers and students where they are separated by a distance by utilizing technology that is connected to the internet to convey material.

1.5 Significance of the Research

1. Theoretical

The result of this research can be the reference for similar topic in the future.

2. Practical

- **For students**

The result of this research can help the students to know the students' difficulties in online learning English.

- **For teachers**

The result of this research can help the teachers to understand clearly the online teaching and learning for students senior high school. The teachers will know the difficulties of students in online learning. They also can choose a suitable strategy to solve the students' problems in online learning, so that their students can understand it well when online learning.

- **For other researchers in the same topic**

The result of this research hopefully can be a reference for their research.

1.6 Scope of the Research

The research focuses on analysis of students' difficulties in online learning English and the strategies used by English teachers to help students at grade XII MIPA in SMA Baitul Arqom Balung in 2020/2021 academic year to solve students' problems in online learning English.

