

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, problem of the research, focus of the research, purpose of the research, significances of the research, scope of the research and operational definition of key terms.

1.1 Background of the Reasearch

The use of technology media in learning is increasing from time to time. One of the technologies used is smartphone. The technology in the smartphone provides a growing internet connection with the need to communicate and find information. Johnson (2021) stated those internets users in the world have reached nearly 4.66 billion people are active internet users as of October 2020. Mobile internet is an important tool for learning not only in pandemic conditions but also in normal situations. Nowadays many schools have implemented technology into learning such as Google Form to collect assignment from teacher to students. To sum up, internet plays important role in human life in many sectors including education field.

Online learning allows students to perform learning and teaching activities anytime. Online media is one of the evolutions of learning media in delivering information. It is undeniable that online learning is important at this time. It means that the role of technology in educational advances, nowadays online learning is no longer a problem or a limitation, because there are no restrictions, distance, and time. All can be reached with the technology as it is today. It is supported by Anderson (2004) who states that for the learners, the time, place and distance, will no longer become a problem. For the instructor tutoring, uploading the task and discussing can be done anywhere and anytime. It means the

convenience of time and place are the most commercial aspect offered by online assessment.

Online assessment has several terms, including online test, e-assessment, e-examination, online assessment, web-based assessment, and computer based assessment. All of them have the same aspects in using technology and internet in application. According to Dr. OnyekaIwuchukwu (2014, p. 154) defines electronic examination or e-examination is basically an examination conducted with the use of information technology especially computers, through the web or the intrane. It enables teachers to handle large number of classes, because test and grading are done automatically. The use of online assessment applications that usually teachers and students use are Google Classroom and Google form which is commonly used by every school when online assessment in this pandemic era. So that no provision of material, assignments, and assessments can be overlooked. In conducting research in the use of online learning, especially Google form, it is to find out how students' perspectives on the use of Google Form for student reading assessments, because Google Form classified as a new learning tool in this pandemic outbreak.

According to An Tuyin (2018, p. 75) Google Forms can be used in several ways to increase classroom environment benefits such as surveying students outside of class to learn about them as individuals, engaging them in class by collecting responses in the moment, and collecting their selfreflections after a lesson. Google forms are widely used by teachers for assigning multiple choice or essay assignments. It allows teachers to create each class with their division, and presents students to distribute the assignment directly, and the teacher can see the

student's grade directly from the Google Form and it also offers features that can encourage students to do their assignment directly. On the other side, the use of Google Form requires a good internet connection when it comes to bad connection it will become the main problem to the students and teachers while doing the online assessment. When students or teachers have a poor internet connection it becomes a learning barrier. Therefore, sometimes it makes students do their assignments from the start. For example of obstacle that face by students if the students reading from the smartphone the light of the smartphone will hurt students' eyes. Then, the difficulty in working on questions via the *Google Form* can also be found as well as in working on reading questions on *Google Form* such as teacher cannot underline the words on reading assignment through Google Form.

However, based on the explanation above the researcher want to know the perspective of the reading assessment from students' perspective regarding the use of *Google Form*. Knowing the perspective of students is very important because this also means for teachers or lecturers to evaluate the media used in teaching or assigning reading task to students so that there is no obstacles in learning and teaching process. As stated by Chen (2003) the student's perception is really important for evaluating the teaching effectiveness. Therefore, a reseracher will conduct a study entitled A Study of Students' Perspective on Using *Google Form* as a Reading Skill Assessment in SMP 7 Jember in 2020/2021 Academic Year. This improtant to conduct this research because in the school mostly using *Google Form* for assessing the students. Ecspecially in reading subject, the teacher only using *Zoom* once in a week and the rest of the

meeting using *Google Form*. So it is important to know the students' perception whether the students helped or not while using *Google Form*.

There is a previous research done by Badi'atul, Mar'atus, and Guritno (2017) entitled *The University Students' Perception of Online Examination Using Google Form*. This research seeks to find answers of the of university students' English Examination using *Google Form* and the perceptions of university students of using *Google Form*. This research used mixed methods including quantitative and qualitative method. The difference between previous study is here the researcher uses the perspective from junior high school students because in this junior high school, the school already use *Google Form* as a tool in reading assessment. Also, in junior high school students rarely use mobile phones, and that makes it difficult for them to access the learning at the school that is why researcher is interested in their perspective on reading assessment using *Google Form*. In data collecting, the data will be taken using interviews and questionnaires aimed at junior high school students and focuses on giving assignments in reading texts to students.

1.2 Problem of the Research

Based on the background of the research above, the problems of the research are as mention below:

1. How do students' perceive Reading Assessment through *Google Form*?
2. What are the obstacles faced by students on Reading Assessment through *Google Form* ?

1.3 Focus of the Research

In line with the identification of the problem, the focus of this research is to find out the Students' Perspective and the obstacles faced by students on Using Google Form as a Reading Skill Assessment in SMP 7 Jember In 2020/2021 Academic Year.

1.4 Purpose of the Research

The purpose of this research is to find out the students' perspective of reading assessment through Google Form and the obstacles faced by students on reading assessment through Google Form in SMP 7 Jember In 2020/2021 Academic Year.

1.5 Significance of the Research

This research aims to provide some significance for teachers, and future reserachers who will conduct the similar research as follows:

1. Practical Significance

The teachers can take advantages from the information about the obstacles faced by students on reading assessment through Google Form.

2. Theoretical Significance

The result of this research might be used for other researchers who are interested to conduct the same area of this research. The findings of this research can be used as a reference to conduct further different research design or methodology.

1.6 Scope of the Research

This research will be conducted for students in Junior High School. The scope of this research is on students' perception on Using Google Form as a Reading Assessment in SMP 07 Jember in 2020/2021 Academic Year.

1.7 Operational Definition of the Terms

1. Students' Perspective

Students Perspective is the student's opinion or point of view on something to evaluate learning activities. After knowing the perception of students, teachers or lecturers can change what is not liked by students and can improve what has been liked by students, whether it is about how to teach or how to deliver material to students. Therefore, student's perception is very important, especially for teachers or lecturers.

2. Reading Assessment

Reading assessment is an evaluation or assessment activity given by teachers to students to measure their ability and understanding a text. This has arisen because the vast majority of standardized comprehension assessment tools use a multiple-choice format where questions are answered after the text is read.

3. Google Form

Google form is one of the tools used by teachers or researcher to assign assignments to students via the web or online.