

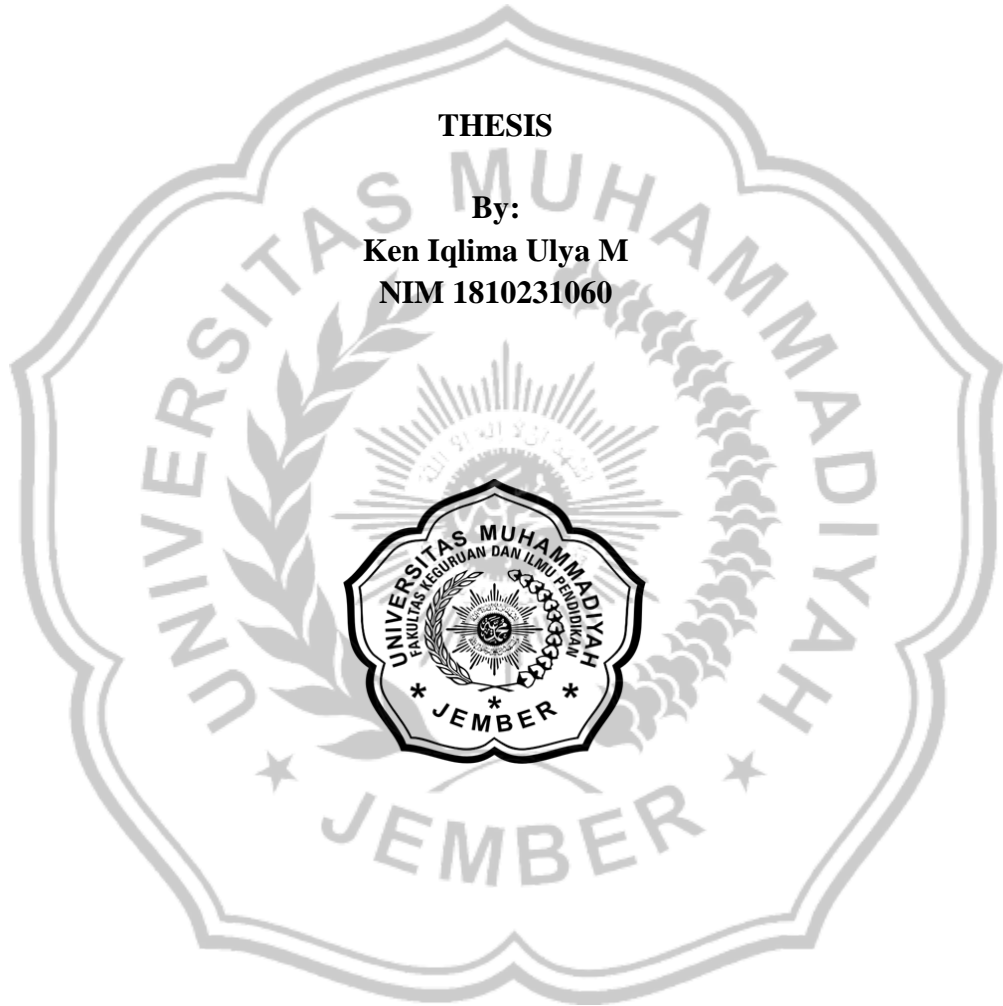
**HIGH ORDER THINKING SKILLS (HOTS) – BASED QUESTIONS ON
ANALYTICAL EXPOSITION TEXT DEVELOPED BY ENGLISH
TEACHERS AT MAN 2 JEMBER**

THESIS

By:

Ken Iqlima Ulya M

NIM 1810231060



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2021

**HIGH ORDER THINKING SKILLS (HOTS) – BASED QUESTIONS ON
ANALYTICAL EXPOSITION TEXT DEVELOPED BY ENGLISH
TEACHERS AT MAN 2 JEMBER**

THESIS

Presented to

Universitas Muhammadiyah Jember

In partial fulfillment on the requirement for
the degree of *Sarjana* in English Language Education

By

Ken Iqlima Ulya Machfudzoh

NIM 1810231060

**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2021



MOTTO

“Beri aku jalan dari banyak pintu menujuMu”

-

“Perempuan itu sekolah, rumah dan tempat pulang”

-Ken Iqlima Ulya M



AGREEMENT SHEET

This is certify that the *Sarjana* thesis of Ken Iqlima Ulya Machfudzoh has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, October 25th 2021

Advisor I



Anita Fatimatul Laili, M.Pd
NPK. 198609041503632

Advisor II



Widya Oktarini M.A
NPK. 1986101011503634

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of Ken Iqlima Ulya Machfudzoh has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education in 25th October 2021.

Board of Examiners,



Fitrotul Mufaridah, M.Pd
NPK. 03 12 446

Chair



Anita Fatimatul Laili, M.Pd
NPK. 198609041503632

Member



Widya Oktarini M.A
NPK. 1986101011503634

Member

Acknowledge by
Dean

Faculty of Teacher Training and Education




Dr. Kukuh Munandar, M.Kes
NIP. 19641114199103 1 003

PREFACE

First of all, I would like to express my deepest gratitude to Allah SWT. Because of His blessing, I can complete this thesis entitled “**High Order Thinking Skills (HOTS)–Based Questions on Analytical Exposition Text Developed by English Teachers at MAN 2 Jember**” in a timely manner.

I would like to thank those who have helped me in every way, so that the research can be finished. May Allah reward all their kindness. Amin

Hopefully this thesis will give knowledge and information about the application of HOTS based questions in teaching learning process. The researcher would like to thank to all of those who given the contribution. Recommendations and suggestions are needed to make this thesis better.

Jember, October 25th 2021

The Writer

ACKNOWLEDGMENT

The researcher expressed her gratitude to the presence of Allah SWT for giving strength and health to complete this thesis as a partial requirement for getting a *Sarjana* Degree of English Education at Universitas Muhammadiyah Jember. In addition, I want to express my sincere thanks to:

1. Drs. Kukuh Munandar, M.Kes, as the Dean Faculty of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember.
2. Nurkamilah, M.Pd, as the Head of English Education Program, Faculty of Teacher Training and Education of Universitas Muhammadiyah Jember.
3. Anita Fatimatul Laili, S.Pd., M.Ed., as my first supervisor who has guided and advised me in finishing my thesis.
4. Widya Oktarini M.A., as the second supervisor who gave me advice and feedback in finishing my thesis.
5. All lecturers Faculty of Teacher Training and Education of Universitas Muhammadiyah who gave me knowledge, advice, and motivation.
6. Staff of FKIP, thank you for your good service and your kindness.
7. My beloved friends who always support me in ups and downs. Thankyou for having me, may Allah blessed you.
8. Yook Sung Jae, thank you for brings my mood back when I feel tired and bored.

I do realize that there are many weaknesses in my thesis. Therefore, I hope for advice and suggestions to make this report of the final project better.

Jember, August 25th 2021

Ken Iqlima Ulya M
1810231060

DEDICATION

I would like to dedicate my thesis to;

1. My beloved parents Mr. Muhammad Ayoub Zacky and Mrs. Afiyah who have given encouragement and prayers to be able to finish this thesis and my study at Universitas Muhammadiyah Jember, and thanks to my little sister Sayyeda Najwa Ayu Tsuroyya.
2. Abah Rofik and Ibu Masnu'ah, my best support system. Thanks a lot for the enthusiasm and support that have been given to me. They are the best teachers who raised their children well.
3. All teachers and lecturers who taught and motivated me.
4. My beloved grandmother and grandfather. They are my roler player.
5. All my friends in Pondok Pesantren Al-Ma'unah who fight together for joy and sorrow. Buddies, you are the real fighters.
6. My everlasting friends from : MTs ASHRI Jember, MA Darussolah Jember, Politeknik Negeri Jember. I can not mention each of them, but these guys are best support system.
7. My beloved almamater Muhammadiyah university.

This Final Project is a present for those I have mentioned before. Hopefully, it will give benefit for everyone.

TABLE OF CONTENTS

	Pages
COVER	I
TITLE SHEET	II
MOTTO	IV
AGREEMENT SHEET	V
APPROVAL SHEET	VI
PREFACE	VII
ACKNOWLEDGMENT	VIII
DEDICATION	IX
TABLE OF CONTENTS	X
LIST OF TABLE	XII
LIST OF PICTURE	XIII
LIST OF APPENDICES	XIV
ABSTRACT	XV
CHAPTER I. INTRODUCTION	1
1.1 Background of the Research.....	4
1.2 Problem of the Research.....	4
1.3 Objectives of the Research	4
1.4 Operational Definition of the Research	4
1.5 Significances of the Research.....	4
1.6 Scope of the Research.....	5
CHAPTER II. REVIEW OF LITERATURE	6
2.1 Theoretical Framework	6
2.1.1 The Concept of Thinking Skills.....	6
2.1.2 Writing Skills.....	18
2.1.3 The significance of HOTs on Students' Writing Skill.....	20

CHAPTER 3. THE RESEARCH METHOD	23
3.1 Kind of the Research	23
3.2 Research Design	23
3.3 Place and Time	24
3.4 Research Data	25
3.5 Data Resources	25
3.6 Data Collecting Method.....	26
3.7 Data Analysis.....	28
3.8 Data Validity.....	30
CHAPTER 4. RESEARCH FINDINGS	33
4.1 Interview.....	33
4.2 Documentation.....	46
CHAPTER 5. DISCUSSION	48
5.1 Teachers' Experiences on HOTS	48
5.2 Teachers' Understanding on HOTS	51
5.3 Teachers' Perspectives on HOTS	54
CHAPTER 6. CONCLUSION AND SUGGESTIONS	57
6.1 Conclusion.....	57
6.2 Suggestion	58
REFERENCES	60
APPENDICES	64

LIST OF TABLES

Table 2.1 The Example of HOTS-Based Questions	17
---	----



LIST OF PICTURES

Picture.1 Revised Version of Bloom's Taxonomy8



LIST OF APPENDICES

Appendix 1 Interview Script.....	64
Appendix 2 AKM Test.....	66
Appendix 3 RPP	68
Appendix 4 Process Coding	72
Appendix 5 Statement of Originality.....	86
Appendix 6 Curriculum Vitae	87

