

**IMPROVING SEVENTH GRADE STUDENTS' VOCABULARY  
MASTERY BY USING EXTENSIVE READING APPROACH AT SMPN  
01 AMBULU JEMBER IN THE 2018/2019 ACADEMIC YEAR**

**THESIS**

**By  
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**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM**

**2021**

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**THESIS**

Presented to

Muhammadiyah University of Jember  
in partial fulfillment of the requirements for  
the degree of *Sarjana* in English Language Education

By

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**2021**



## MOTTO

*Yesterday I was smart, I wanted to change the world. Now I am wise,  
that's why I change myself."*

*Jallaludin Rumi*



## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Guruh Maulana Rusiadi Putra has been approved by the thesis advisors for further approval by the Board of Examiners.

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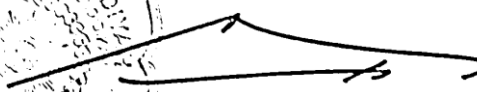
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## **PREFACE**

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis.

This thesis focuses on vocabulary mastery. The thesis entitled Improving Seventh Grade Students' Vocabulary Mastery by Using Extensive Reading Approach at SMPN 01 Ambulu Jember in 2018/2019 academic year. This thesis is written to make the readers understand about the use of Extensive Reading Approach can improve seventh grade students' vocabulary mastery by summarizing the text. Vocabulary can be interpreted as the basic foundation for humans to be able to communicate with one another using language. Therefore, the researcher uses an extensive reading approach as a way to improve vocabulary mastery

With this thesis, the researcher hope that the reader will get the information of using extensive reading to improve the students' vocabulary mastery. This thesis will also become consideration for the English teachers to use extensive reading approach in the teaching and learning process at the school. The researcher realizes that this thesis has weaknesses and the correction is hoped to make this thesis better. Finally, the researcher hopes that this research will be useful for the readers.

The Researcher

## ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember. Peace and salutation to our prophet Muhammad SAW who has brought us from the bad era to the new era.

The reseracher would express appreciation and sincerest gratitude to those who helped, namely:

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7. Rukmiati Rum, S.Pd as the English teacher of VIII A who has guided,  
advised and given me chance to do this research.
8. Those who contribute to the completion of this thesis.



## DEDICATION

My thesis is honorably dedicated to:

1. My beloved parents, Drs. EC. Gatot Rusiadi, and Riri Hendriyati., who give me everything, from the very beginning I was born, until right now, who have given everything they could, in order to get me to where I am today, even when in hardest time, they are still able to fight for my success.
2. To my brothers and sisters, Galang Perdana and Raissa Aulia, who have given me a lot of motivation to quickly graduate from this university
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