ABSTRACT

Cholifah, Siti Nur. 2021. *An Analysis of Tenth Grade Students' Errors in Writing Descrtive Text.* Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1)Yeni Mardiyana Devanti, M.Pd. (2) Kristi Nuraini, M.Pd.

Key Word : Students' errors, Writing, Descrptive text

English is a language that everybody nowdays needs to know. Listening, speaking, reading, and writing are the four language skills that learners are required to master while studying English. Descriptive text is a material that students must learn at school. Learning Indonesian is not the same as learning English. Students find it difficult to write correctly because of the differences in writing structures between Indonesian and English. Therefore, it is important to do a research entittled "An Analysis of Tenth Grade Students' Errors in Writing Descrtive Text". Researchers want to conclude what are their errors, so that teachers can take the right action in overcoming them.

In this study, the problem is "what are the students' errors in writing descriptive texts?" and "what the causes of errors made by students in writing descriptive text?". The design of this research is descriptive qualitative. The subjects were tenth grade students consisting of 31 students in class X MIPA 5. The data was collected by observation, interviews and documentation.

From the results of the research that has been done, there are some students' errors in writing descriptive texts. The students made writing errors in category run on sentances, verb tense, subject verb agreement, singular & plural, pronoun, usage of article & preposition, spelling, and capitalization. The causes of these errors is that students still do not understand the material because English is difficult for them and they are lazy to read. With these results, teachers are expected to take action to correct them.