ABSTRACT

Nuzzila, Soraya F. 2021. Students' Reflection on Online Learning in SMAN 02 Bondowoso. Thesis. English Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisor: (1) Fitrotul Mufaridah, M.Pd (2) Kristi Nuraini, M.Pd.

Key Words : Reflection, Online Learning

Online learning is implemented in Indonesia because of a virus called the COVID19 virus. Online learning is implemented to stop the spread of the COVID-19 virus where teachers and students do distance learning or not in the same room. Online learning is implemented from march 2020 until now. Indonesia conducts online learning during the pandemic and this can cause difficulties for various parties, especially for students. Therefore, the writer find out students' reflection on online learning. Reflection is very important for deep learning and problem solving because reflection is known as a type of self-evaluation (Cavilla: 2017).

Reflection is a metacognitive process that connects with feelings that occur during and after situations with the aim of developing awareness and understanding of self, other people, and situations (Wald, 2015). According to CALT Learning Support (2007) in Park and Kastanis (2009) reflection in online learning is important because it can help students to better understand their weaknesses and strengths; identify and question underlying values and beliefs; acknowledge and challenge the assumptions on which their ideas, feelings and actions are based; identify areas of potential bias or discrimination; admit fear; and identify deficiencies or areas for improvement.

This research conducted in SMAN 02 Bondowoso. The place is located in Jl. Letjend Suprapto No.153, Kabupaten Bondowoso. This research conducted from October 2021 until November 2021. The kind of this research is descriptive qualitative research. Qualitative research is a research that focuses more on education such as ethnography, naturalistic inquiry, narrative research, case studies, interpretive research, fieldwork, field studies, and participant observation (Ary et al: 2010). This research is survey research. The first thing to do by the writer is spread the link of questionnaire. After that, the writer interviewed some students that answered "neutral" in questionnaire.

The result shows students' reflection during online learning. That reflection includes the difficulties faced by the students (technical problems and non-technical problem), online learning media usage, and interaction between teacher and students.

Based on the result, there were two strategies that students used to overcome their problem. First, seeking better location for a better internet connection and the second is ability to take own note and review the material. These helped students to have better learning during the online learning.