

# **CHAPTER I**

## **INTRODUCTION**

This chapter discussed what the writer researched. It covered background of the research, problem of the research, objectives of the research, operational definition of the research, significances of the research, and scope of the research.

### **1.1 Background of the Research**

Currently, online learning is applied in Indonesia. This refers to Surat Edaran Menteri Pendidikan dan Kebudayaan Nomor 4 Tahun 2020 tentang Pelaksanaan Kebijakan Pendidikan Dalam Masa Darurat Penyebaran Coronavirus Disease (Menteri Pendidikan dan Kebudayaan Republik Indonesia: 2020). Online learning is implemented because of a virus called the COVID19 virus. Online learning is implemented stop the spread of the COVID-19 virus where teachers and students do distance learning or not in the same room.

According to Moore, Dickson-Deane, & Galyen (2011) in Firman (2020) Online learning is learning that uses the internet network with accessibility, connectivity, flexibility, and the ability to bring up various types of learning interactions. Therefore, online learning is carried out in different places or with flexible times without having to make physical contact between teachers and students.

To facilitate the online learning activity, the government provides free internet data to students and teachers. This facility is stated in Peraturan Sekretaris Jendral Nomor 14 Tahun 2020 tentang Petunjuk Teknis Bantuan Kuota Data

Internet Tahun 2020 which states that the Internet Data Quota Package for Primary and Secondary Education Students is 35 GB/month consisting of 5 GB for general quota and 30 GB for study quota. Where the general quota can be used to access all applications and the study quota can be used to access learning applications. This free quota facility aims to relieve students or teachers in the online learning activity.

The implementation of online learning during the pandemic, which was carried out suddenly and had never been done before, could cause difficulties for various parties, especially for students. Therefore, it is very important for students to do a reflection. To find out students' reflection, the writer conducted research about students' reflection on online learning. Reflection is very important for deep learning and problem solving because reflection is known as a type of self-evaluation (Cavilla: 2017). Evaluation is carried out by the teacher where the teacher can fix what needs to be improved. This also applies to students. In this research, students recall the experiences did the students have during the online learning that cover the difficulties faced by students, online learning media used by students, and interaction between teacher and students. This research is aimed for SMAN 02 Bondowoso.

## **1.2 Problem of Research**

Based on the background of the research, the writer formulated the problems as follows:

1. What experiences did the students face during the online learning in SMAN 02 Bondowoso?

2. How did they cope with their problems? What did they do to overcome their problems related to online learning media used by students, and interaction between teacher and students?

### **1.3 Objectives of the Research**

Based on the problems above, the purpose of this research are:

1. To describe the students' experiences during the online learning in SMAN 02 Bondowoso.
2. To describe how did they cope with their problems. Describe what did they do to overcome their problems related to online learning media used by students, and interaction between teacher and students.

### **1.4 Operational Definition of the Research**

The operational definition of the research aims to provide understanding the readers. This aims to avoid misunderstanding and ambiguity of the terms used by the writer. Those are:

#### **1.4.1 Students Reflection**

Reflection learning is how students can become aware of their own thought processes and can be open to others. With reflection students can understand the "how" and "why" of learning is carried out. In this research, students recalled what experiences did the students have during the online learning.

#### **1.4.2 Online Learning**

Online learning is learning that utilizes the internet by using online learning media for learning and teaching process. With online learning,

teachers and students do not need to meet in a real room. In this research, the writer researched the implementation of online learning that has been implemented in SMAN 02 Bondowoso.

## **1.5 Significances of the Research**

This research is expected to give significant contributions to these following parts:

### **1.5.1 Students of SMAN 02 Bondowoso**

The results of this research can be used as a reflection for SMAN 02 Bondowoso students during online learning.

### **1.5.2 Teachers of SMAN 02 Bondowoso**

The results of this research can be used as a reflection for SMAN 02 Bondowoso students to improve their subsequent learning.

### **1.5.3 Other researchers**

The results of this research can be used as a reference for other researchers who will to conduct research in the same field.

## **1.6 Scope of the Research**

This research is about students' reflection during online learning and this research focuses on analyzing the experiences did the students have during the online learning that cover the difficulties faced by students, online learning media used by students, and interaction between teacher and students in SMAN 02 Bondowoso.