REFERENCES

Abd Rahman, M. J., Mustaza, M. S. A., Daud, M. Y., Mohd, M. H., Yassin, M. I. H., & Haron, Z. (2020). *Traditional Learning Method Vs Online Learning Method*. *ReCoLS 2020*, 30.

Airey, J., & Linder, C. (2006). Language and the experience of learning university physics in Sweden. *European journal of physics*, *27*(3), 553.

Anderson, T., & Fathi, E. (2004). *Theory and Practice of Online Learning*. Canada: Creative Commons.

Arinda, P., & Sadikin, I. S. (2021). Dialogic Feedback to Promote Deep Learning for Efl Speaking Learners in Online Learning Environment: Students'voices. *Project (Professional Journal of English Education)*, *4*(5), 803-813.

Ary, D., Lucy, C. J., Chris, S., & Asghar, R. (2010). *Introduction to Research in Education*. USA: Cengage Learning.

Asmuni, A. (2020). Problematika Pembelajaran Daring di Masa Pandemi Covid-19 dan Solusi Pemecahannya. *Jurnal Paedagogy*, *7*(4), 281-288.

Cavilla, D. (2017). *The effects of student reflection on academic performance and motivation. In SAGE Open Journal*.

Chang, B. (2019). *Reflection in learning*. Online Learning, *23*(1), 95-110.

Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. Sage publications.

Fatimah, D., Chan, F., & Sofwan, M. (2021). *Analisis pelaksanaan pembelajaran daring pada masa pandemi Covid-19 di sekolah dasar* (Doctoral dissertation, UNIVERSITAS JAMBI).

Firman, F., & Rahayu, S. (2020). Pembelajaran online di tengah pandemi covid-19. *Indonesian Journal of Educational Science (IJES)*, *2*(2), 81-89.

Hohr, H. (2013). *The concept of experience by John Dewey revisited: Conceiving, feeling and "enliving"*. Studies in Philosophy and Education.

Hutauruk, A. J. (2020). *Kendala pembelajaran daring selama masa pandemi di kalangan mahasiswa pendidikan matematika: Kajian kualiatatif deskriptif*. Sepren, *2*(1), 45-45.

Joplin, L. (1981). On defining experiential education. *Journal of experiential education*, *4*(1), 17-20.

Kagwesage, A. M. (2012). Higher Education Students' Reflections on Learning in Times of Academic Language Shift. *International Journal for the scholarship of teaching and learning*, *6*(2), n2.

Kemendikbud. (2020). *Pengalaman Baik Mengajar dari Rumah di Masa Pandemi COVID-19*. Jakarta Pusat: Direktorat Guru dan Tenaga Kependidikan Pendidikan Dasar.

Lisiswanti, R. (2013). Refleksi: Pentingkah Bagi Dosen Pendidikan Kedokteran?. *Juke*, *3*(2).

Menteri Pendidikan dan Kebudayaan Republik Indonesia. (2020). Surat Edaran Nomor 4 Tahun 2020 Tentang Pelaksanaan Kebijakan Pendidikan Dalam Masa Darurat Penyebaran Coronavirus Disease (COVID-19).

Nugrahani, F., & Hum, M. (2014). Metode penelitian kualitatif. *Solo: Cakra Books*.

Park, J. Y., & Kastanis, L. (2009). Reflective learning through social network sites in design education. *International Journal of Learning*, *16*(8), 11- 22.

Sadikin, A., & Yelianti, U. (2021). Inovasi Pembelajaran Mata Kuliah Pembelajaran Mikro Berbasis Model PjBL (Project Based Learning) Untuk Meningkatkan Kreativitas Mahasiswa:(Learning Innovation of Micro Learning Courses Based on The PjBL (Project Based Learning) Model to Increase Student Creativity). *BIODIK*, *7*(3), 195-204.

Sandars, J. (2009). The use of reflection in medical education: AMEE Guide No.44. *Medical teacher*, *31*(8), 685-695.

Saparwati, M. (2012). Studi fenomenologi: Pengalaman kepala ruang dalam Mengelola Ruang Rawat di RSUD Ambarawa. *Prosiding Konferensi Nasional Ppni Jawa Tengah 2013*.

Sitzmann, T., Ely, K., Bell, B. S., & Bauer, K. N. (2010). The effects of technical difficulties on learning and attrition during online training. *Journal of Experimental Psychology: Applied*, *16*(3), 281.

Sumarmo, U. (2000). Pengembangan model pembelajaran matematika untuk meningkatkan kemampuan intelektual tingkat tinggi siswa sekolah dasar. *Laporan Penelitian UPI. Tidak diterbitkan*.

Supendi, P. (2016). Variasi (Format) Sistem Pendidikan di Indonesia. *Almufida: Jurnal Ilmu-Ilmu Keislaman*, *1*(1).

Supriatna, E. (2020). Wabah Corona Virus Disease Covid 19 Dalam Pandangan Islam. *SALAM: Jurnal Sosial Dan Budaya Syar-I*, *7*(6), 555-564

Ulfia, N. (2020). Pembelajaran Daring di Masa Pandemi Covid-19: Refleksi Para Siswa. *Prosiding Nasional Pendidikan: LPPM IKIP PGRI Bojonegoro*, *1*(1).

Wald, H. S. (2015). Refining a definition of reflection for the being as well as doing the work of a physician. *Medical teacher*, *37*(7), 679.

Werdiningsih, I., & Devanti, Y. M. (2021). Pemanfaatan Estudy Moodle untuk Mata Kuliah Speaking dalam Pembelajaran Daring. Jurnal Kariman, 9(2), 213-228.