

ABSTRACT

Mahayani, Nahdatul Arifa. 2022. *Students' Perception on The Use of Google Classroom in Online Learning of Eleventh Grade Students at SMK Negeri 1 Jember in 2021/2022 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Tanzil Huda, M.Pd (2) Fitrotul Mufarida M.Pd.

Key Word: Students' Perception, Google Classroom, Online Learning.

Online learning is learning that takes place through an internet materials, applications, or the web. *Google Classroom* helps facilitate it nowadays because of this media teachers become easy to organize classes and deliver materials. Teachers might reach out to new students from all over the world. Moreover, students still have some problem while using *Google Classroom*. Therefore, it is important to know the students' perception while using this.

Nurhayati (2019) said, using *Google Classroom* is simple and engaging for students. Sunadi (2018) stated that mobile phone and computer is a technology tools that support the e-learning process so students are familiar with devices and their applications.

The problem is "what are students' perception in english learning media through *Google Classroom*?" and "what are the obstacle faced by the students in learning English using it?". This to find out students perceptions and also want to know the obstacles in English learning media through *Google Classroom*. The design of this research is descriptive qualitative. The subject is eleventh grade students at SMK Negeri 1 Jember in 2021/2022 academic year consisting of 16 students. The data are collected using interview. The interview is to know the students perception and to know their obstacle while using it.

The result is using *Google Classroom* has proven to be very useful and beneficial. It is easy to use, helps them in online learning. Moreover *Google Classroom* is less effective because of lack material explanation from the teacher. Other views, the most crucial problem is internet access.