

CHAPTER I

INTRODUCTION

This chapter discusses some aspect dealing the topic of the research. They are background of the research, problem of the research, focus of the research, purpose of the research, the significance of the research, the scope of the research, and the operational definition of the terms.

1.1 Background of the Research

Learning that takes place via a web browser on the internet, intranet, or extranet is referred to as online learning (Chiu & Chang 2007). It means that students can learn via internet material, applications, or the web through online learning. Online learning can be done anywhere and at any time as long as the learning environment is conducive. With the use of technology, it is now possible for institutions and teachers to reach new students from afar, boost convenience, and extend educational options. Technology is a component of students' lives, and when asked about the most important things in their lives, the majority of students said that technological advancements thrill them. Students are typically utilized for recreational purposes, such as playing online games, chatting on social media, accessing information, and other enjoyable activities. This occurrence, which primarily occurs in one corner of the world, cannot be dismissed because technology has advanced significantly in recent years. Obviously students are surrounded by surrounding environment and convenience computer, internet, smart phone. Technical forms around them affect their social and educational life.

The technology changed their learning make them easily accessible any visual image or provide it in printing material. According to Kuh (2001) technology has been proven to enhance students' active participation and learning outcomes. Students become more active to join the learning activity compared to the traditional approach that would require the students to only become passive learners. In the current pandemic outbreak, online-based learning media is needed by teachers and students. Distance learning makes students experience changes in learning process, but with some learning materials or tools that exist at this time make learning resources easy to access for students to plan and implement distance learning.

Online learning between face to face with distance through the use of certain media precisely takes place more meaningfully because the learning material provided is designed in such a way that students understand it more easily. For example, when students conduct distance learning Google classroom is very helpful for the delivery of materials from teachers to students. It is supported by Hameed Albashtawi (2020) Google Classroom application has been accepted by the educational community to promote the e-learning process. It integrates technology into traditional classrooms. The widespread acceptance of this innovative technology has led to the emergence of literature data. It means Google classroom is the right application for learning and teaching because Google classroom application is innovative. According to Sudarsana (2019, p. 2) Google Classroom is part of the online Google Apps for Education or GAFE, a suite of packed productivity applications for teachers and students in learning and online collaboration. This application is downloaded for free but it must be placed at the

level of educational institutions. According to Janzen (2014) Google Classroom is known for its ease of use and for the ease of organizing work and saving time. Also Northey (2015) stated that it can be accessed from laptops, PC, and mobiles very easily. To sum up, Google classroom is a virtual learning, it is sending information, starting discussions, distributing and collecting assignments through the internet. Google classroom helps facilitate online learning for students nowadays. Because of this media teachers become easy to organize classes and deliver materials. Also, Google classroom helps students to do their assignments and collect them right on time. Researcher will conduct a research on the use of Google classroom in schools, how students think and what difficulties students face when learning online using Google classroom. This research aims to describe the perspective of students and the obstacles students faced in online learning through google classroom. Because it is very influential on the continuity of the teaching and learning process, so that teachers can know the perspective of students and the obstacles of students using Google classroom so that teachers can customize media and strategies suitable for students. The reason why the researcher interested in the use of google classroom because google classroom application is considering media allows various alternative learning resources for students outside of the material that has been given by the lecturer through the use of information technology and can be used to support the lack of traditional learning.

There is a previous research done by Almio Harjanto (2019) entitled Teachers' experience on the use of google classroom. The method of the research is qualitative descriptive and in the study researchers take data from the teacher's

perspective on the use of google classroom while teaching. The result of the research is teachers perceived the use of Google Classroom was very helpful to conduct their virtual. However, teachers stated that they needed to maximize other features of Google Classroom as they hadn't explored all which would certainly bring benefits for their professional development.

The use of Google Classroom can implement to blended learning and teaching activities. This can implement while the meeting is done by face to face, but the task, homework and the assignment use Google Classroom. It is really helps both teachers and students to do the task. Google Classroom facilitate with the future, menu and icon to make and submit the task giving by the teachers.

The difference between previous researches is the research describes the use of google classroom from the student's perception then what difficulties students face when learning using google classroom. Therefore, the reseracher will conduct a reserach entitled *Students' Perception on Using Google Classroom in Online Learning at SMK Negeri 1 Jember*.

1.2 Problem of the Research

Based on the background of the research above, the problems of the research are as mention below:

1. "What are students' perception in English Learning Media through Google Classroom?"
2. "What are the obstacle faced by the students in learning English through Google Classroom?"

1.3 Focus of the Research

Based on the problem identification, this research focuses on finding out students perceptions in english learning media through google classroom. The researcher also want to know the obstacles in english learning media through google classroom. It will be conducted for eleventh grade students at SMK Negeri 1 Jember in 2021/2022 Academic Year.

1.4 Purpose of the Research

Based on the statements of problem above, the main purpose of the research are as follows:

1. To know the students' perception in english learning media through google classroom.
2. To find out the obstacles faced by the students in learning english through google classroom

1.5 Significance of the Research

This research aims to provide some significance for practical, theoretical and other reserachers who will conduct the similar research as follows:

1. Practical Significance

The teachers can take advantages from the information about the obstacles faced by students in learning english through google classroom

2. Theoretical Significance

The findings of this study may be useful to other researchers who are interested in doing similar studies. The findings of this study can be use as a guideline to develop new research design and methodology.

1.6 Scope of the Research

This research will be conducted for eleventh grade students at SMK Negeri 1 Jember in 2021/2022 Academic Year. For this research, the scope is on the students' perception in english learning media through Google Classroom.

1.7 Operational Definition of the Terms

1. Students' Perception

Perception is the process of recognizing and interpreting the information received by the sensory system, so as to realize and know what is in the senses as a response from an individual or an event. In this study needs the individual's student's perception. The perception in this study is the student's perception in English learning media through Google Classroom.

2. Google Classroom

Google classroom is a virtual teaching and learning media, it is sending information, starting discussions, distributing and collecting assignments through the internet. Google classroom helps facilitate online learning for students nowadays because of this media teachers become easy to organize classes and deliver materials