

REFERENCES

- Albashtawi, A & Al Bataineh. (2020). *The Effectiveness of Google Classroom Among EFL Students in Jordan: An Innovative Teaching and Learning Online Platform Volume 15*. Jordan: Irbid National University
- Arasaratnam-Smith, L. A., & Northcote, M. (2010). Community in Online Higher Education: Challenge and Opportunities. *Electronic Journal of e-learning*, 15(2), 188-198.
- Arikunto, Suharsimi. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta.
- Azhar, K. (2018). Effectiveness of Google Classroom: Teachers' Perceptions Volume 2. *Prizren Science Journal*: Barret Hodgson University.
- Bach, Haynes & Smith. (2007). *Online Learning and Teaching in Higher Education*. England: Open University Press
- Creswell, J.W. (1998). *Qualitative Inquiry and Research Design: Choosing among Five Traditions*. London: Sage Publisher.
- Harjanto & Sumarni, S. (2019). *Teachers' Experience on the Use of Google Classroom English Language and Literature International Conference Volume 3*. Jakarta: State University of Jakarta.
- Janzen, K., Goobles, M., Hinze, A., & Pobe, J. (2014). A customized learning environment and individual learning in English preparation courses. In *Distance learning, e-learning and blended learning in English Education* (pp. 93-111). Springer, Cham
- Kats, Y. (2010). *Learning Management System Technologies and Software Solutions for Online Teaching*. Ellis University & Rivier College, USA: Information Science Reference IGI Global.
- Ko, S & Rossen, S. (2004). *Teaching Online a Practical Guide Third Edition*. New York: Routledge Taylor & Francis Group.
- Nazir, M. (1999). *Metode Penelitian*. Jakarta: Ghalia Indonesia.
- Nurhayati, D., Az-Zahra, H. M., & Herlambang, A. D. (2019). Evaluasi user experience pada google classroom menggunakan technique for user experience evaluation in e-learning (TUXEL) (Studi Pada SMKN 5 Malang). *Jurnal Pengembangan Teknologi Informasi dan Ilmu Komputer E-ISSN 2548* (2019): 964X.
- Pappas, M. Md Fazzle, A. "Teaching listening skill through Google Classroom: A Study at tertiary level in Bangladesh." *DUET journal* 3, no. 1 (2018): 2-7.

- Patton, M. (1990). *Qualitative Evolution and Research Methods*. Newbury Park, London: Sage Publisher.
- Phoenix, M. (2020). *Google Classroom: The 2020 Ultimate User Guide to Master Classroom*. US: Z-Library.
- Rahmad, Adria, Berutu, Lumbantoruan & Sintong. (2019). *Google classroom implementation in Indonesian higher education*. Indonesia: Universitas Negeri Medan
- Segal, B. (1995). A short history of Internet protocols at CERN. *Professional webpage*. *Sh/ben/TCPHIST.html* (1995).
- Sibuea, T. (2018). Students' Perceptions on the Use of Google Classroom to Support Blended Learning for the Pengantar Linguistik Umum Course Volume 14. *Lingua Jurnal Ilmiah: Sekolah Tinggi Bahasa Asing LIA*
- Smith, Haynes & Bach. (2007). *Online Learning and Teaching in Higher Education*. USA: Open University Press.
- Sudarsana, Ketut. (2019). *The Use of Google Classroom in the Learning Process*. Indonesia: Institut Hindu Dharma Negeri Denpasar, Bali.
- Sudarsana, Putra, & I Wayan. (2019). *The Use of Google Classroom in The Learning Process*. Bali: Institut Hindu Dharma Negeri Denpasar.
- Sugiyono. (2006). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Sunadi, R. (2018). Motivasi Belajar Sebagai Determinan Prestasi Belajar Dalam Pembelajaran Daring Menggunakan E-Learning. *Jurnal PROFIT: Kajian Pendidikan Ekonomi dan Ilmu Ekonomi*. 8(2), 75-83.
- Sutopo. (2002). *Metode Penelitian Kualitatif*. Surakarta: Universitas Sebelas Maret.
- Syakur, Sugirin & Widiarni. (2020). *The Effectiveness of English Learning Media through Google Classroom in Higher Education*. Department of Graduate Program of English Education, STKIP PGRI Sidoarjo: Indonesia.
- Yee, R. (2011). *Perceptions of Online Learning in an Australian University: Malaysian Students' Perspective*. Faculty of Education: Quunsland University of Technology.