

ABSTRACT

Tabarok, Nabelia Maharani. 2022. *The Students' Perceptions on Learning Vocabulary through English Songs*. Thesis. English Language Education Program, faculty of teacher Training and Education Program, University Muhammadiyah of Jember. Advisor: (1) Widya Oktarini, S.S. M.A. (2) Kristi Nuraini, M.Pd

Key Word : Students' perception, English songs, English vocabulary

English is the language used by people when want to talk to someone from a different country. It includes several skills to be learned as an international language. Learning English has many methods to make easy for students. One method to help students learning English is listening to English songs. Listening to English song is very fun because it can lead to fun way in learning English vocabulary.

In this study, the problem is “How do eighth grade Junior High School students of SMPN 12 Jember perception in learning vocabulary through English songs ?” and “How can English songs aid eighth grade Junior High School students of SMPN 12 Jember in learning vocabulary ?”. The design of this research is descriptive qualitative. The subjects were eight grade junior high school students consisting of 15 students in class VIII C. The data were collected through interview and questionnaire.

From the result of this study, there have been found three ways how students' learning English vocabulary through English songs. First, listened and saw the meaning of words or translate the lyrics, second by listen to English songs regularly, third was learned the lyrics or memorized new vocab from English songs. So, we can conclude that English songs can help them in learning English vocabulary. Hopefully this thesis could help teacher to teach them in learning vocabulary through English songs.