

## CHAPTER V

### DISCUSSION

In this chapter, the discussion is about students perception in learning English vocabulary and how can English songs aid them in learning English vocabulary. The result of that discussion will be related to the previous finding.

#### **5.1 Students Perception in Learning Vocabulary through English Songs**

Vocabulary is important to be fluent in four skill (speaking, writing, listening, reading) English. Before students can pronounce full in sentences, students learned vocabulary in different ways depending on each student. This study is discussed about the method of learning English vocabulary through English songs. The importance of studying vocabulary was also mentioned by previous researchers, Nurgiantoro (2001, p.166) states that vocabulary is the main tool that someone who will learn a language, because vocabulary functions to form sentences and prioritizes the content of thoughts and feelings both spoken and written. So it can be concluded that vocabulary takes an important role in learning foreign languages, then is a factor determinants in developing language skills and vocabulary are the main capital in expressing ideas in the mind both verbally and verbally written. The researcher believes that this method helped students in learning English vocabulary through English songs, as the result of interview, some of the students answered that English songs could aided them. In addition the answered from them were, (MEE) said

(ISNA) “*yes it’s help me.*”, (FRA) “*Yes, I felt helpful when I listen to English songs*”, (AFI) “*Yes, it’s quite helpful.*”. This is supported by Caroline and Nunan (2005, p.120), states that songs present multiple exposures to new vocabulary item as the songs repeated over and over to strengthen the understanding of new vocab. In learning English vocabulary students must have some difficulties, listening to English songs can help them in learning English vocabulary. According to Nurhayati (2009, p. 278), song is explained as multipurpose media for language learning which all the features in songs support the learning process. In addition, listening to songs could be a source of pleasure and relaxation. Using songs in language teaching and learning is not a new idea. Beside that the question in the questionnaire, 12 students or 80% participants said that English songs aided them in learning English vocabulary. According to Peters and Webb (2018) the repetition of single words and multi-words in songs and on-screen dialogues are effective L2 input.

## **5.2 How English Songs Aid Students in Learning Vocabulary**

From the result of interview, English songs aided them in learning vocabulary several ways. In addition the answered from students’ were, (MEE) “*I listened to English songs everyday and from that I know the new vocab.*”, (AFI) “*I learned English by listening to songs and looking for the meaning.*”, (FRA) “*I listen to English songs while listening to the translations and I am also taught English by my uncle.*”, (RAR) “*I’m listening to a song on youtube that has the lyrics translated*”, (AFH) “*I’m listening from tiktok and looking for the song after that I’m looking for*

*the translation.*”. Looks for the meaning of new words they don’t know. It’s in line with Kurpaska (2009) which stated that that students like to learn new vocabulary as they are curious and love experiencing new lexical items. Most of them are familiar with English songs, almost every day they listened to English songs based on the questionnaire result 15 students or 100% participants like to listen to English songs and 12 students or 80% participants listened English songs every week. According to Dale (1992 , p.5) stated that songs are good at introducing vocabulary because song gives a meaningful context for vocabulary. Media provides an enjoyable situation for students. From various songs, the students can learn many vocabulary. Songs is a useful means to facilitate in learning of vocabulary, sentence structure, and sentence patterns. Therefore, the use of English songs can be an interesting learning media. The use of English songs use all genres of songs. This research was same as Ainul Azmin (2020) research, that the result of his reasearch was the use of songs can increase vocabulary acquisition among English language learners at tertiary level. The use of songs is able to provide a fun way of picking up new words. The study done by researcher also yield similar result that is students’ found listening to English songs helped them increased their English vocabulary by searching its meaning or translation the new words that got after listening to English songs.