

ABSTRACT

Ningrum, Devi Kusuma. 2022. *The Correlation Between Students' Self-Concept Of English Pronunciation And Speaking Mastery* Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember, Advisor: (1) Indah Werdiningsih, M.Pd. (2) Indri Astutik, M.Pd.

Key Word: Correlation, Self-Concept Of English Pronunciation, Speaking Mastery.

The goal of the study was to find out if there was a correlation between self-concept of English pronunciation and speaking mastery. This type of research are quantitative using research correlation design. How to capture data through 2 types: (1) speaking test through friendship and recorded in WhatsApps (2) questionnaire about self-concept of English pronunciation in the form of Google Form application. This research is dealing with 20 respondents from the 5th semester students of Faculty of Teacher Training and Education English Education Program at Muhammadiyah University of Jember. The data from self-concept of English pronunciation and speaking mastery were analyzed through the Product Moment Correlation.

Based on the results of the correlation between self-concept of English pronunciation and speaking mastery, it shows a Pearson correlation of 0,646 with significance value of 0,002 (2-tailed) <0,005. It can be concluded that there is a significance correlation, especially strong positive correlation between students' self-concept of English pronunciation and speaking mastery.