

## ABSTRACT

Badriyah, Roisatul. 2022. *English Teacher's Strategy in teaching writing descriptive text through online learning at Man Lumajang*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Tanzil Huda, M.Pd (2) Fitrotul Mufaridah, MPd.

**Key words:** Writing, Teachers' Strategies, Online Learning

Writing is the most complex skill compared to the other three skills. It means that writing is the most difficult skill learned by students, especially for foreign language learners, because they do not only have to master the vocabularies but also the grammar structure. Due to the covid19 pandemic, demanding learning that was offline class to be online class. Teaching writing is a difficult in online learning. According to Cao et al (2020) this policy has an impact on the world of education: especially the development of student learning. In this case, teaching writing in online learning is a challenge for the teacher; where the teacher must have new strategy in teaching writing online learning. teaching strategies are a description of learning that includes the structure, outline of planned tactics, and the teaching objectives needed to implement the strategy. According to Huda (2021), covid 19 has impacted to the new habituation of learning mode i.e online learning. It has not been easily implemented because online learning is new system in indonesia.

The researcher exists to analyze the english teachers' writing strategies in online classes in tenth grade of MAN Lumajang. The researcher conducted anlyze the lesson plan and interview with an English teacher who taught towards the ten grade of MAN Lumajang. This study aims to analyze the english teachers strategies in teaching writing through online learning. This research is using descriptive qualitative. The subject of this research is English teacher. Data collection was carried out by using document observation and interviews. The instrument used are document observasion rubric plan and guided interview. The teacher using Whatsapp group and googlemeet for her online teaching and learning process.

Data analysis shows the strategies that the teacher used in online learning. The strategy is blended learning with a flex model. The teaching process is held online using the google meet application and offline face to face learning if the student did not understand the material and teacher give depth explanation to the students.