# AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY AT GRADE OF SMK AL-FURQON BONDOWOSO IN 2020/2021 ACADEMIC YEAR



UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2021

## AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY AT GRADE OF SMK AL-FURQON BONDOWOSO IN 2020/2021 ACADEMIC YEAR

#### THESIS

Presented to Universitas Muhammadiyah Jember in partial fulfillment on the requirements for the degree of Sarjana in English Language Education

By

Encik Rizki Nurul Putra 1610231042

UNIVERSITAS MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH LANGUAGE EDUCATION PROGRAM 2021

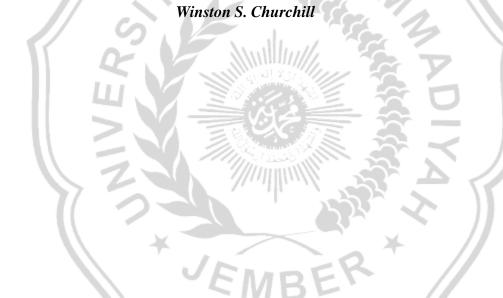


## **MOTTO**

"Anxiety is a thin stream of fear trickling through the mind. If encouraged, it cuts a channel into which all other thoughts are drained."

### Arthur Somers Roche

"A good speech should be like a woman's skirt; long enough to cover the subject and short enough to create interest."



## **AGREEMENT**

This is to certify that the *Sarjana* thesis of Encik Rizki Nurul Putra has been approved by thesis advisors for further approval by the board of examiners.

Jember, September 7<sup>th</sup> 2021

Advisor 1

Yeni Mardiyana Devanti, S.S., M.Pd

NPK. 04 08 455

Advisor 2

Anita Fatimatul L., M.Pd

NPK. 15 03 632

#### APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of Encik Rizki Nurul Putra has been approved by the Board of examiners as the requirement for the degree of *Sarjana* in English LanguageEducation in January 21<sup>st</sup> 2022.

Board of Examiners,

<u>Ihdri Astuti.,M.Pd</u>

Chairman

NPK. 04 08 639

Yeni Mardiyana Devanti, S.S., M.Pd

Member

NPK. 04 08 455

Anita Fatimatul L., M.Pd

Member

NPK. 15 03 632

Acknowledged by

Dean

Faculty of Teacher Training and Education

Dr. Kukuh Munandar, M.Kes

NIP. 196411141991031003

#### **PREFACE**

Thanks to Allah SWT for all his blessing and love. He gives me a big power to finish my thesis.

My thesis focuses on an analysis of students' speaking anxiety. This thesis is written to make the students understand the analysis of speaking anxiety deeply. So that, the students will know what is their anxious in speaking English. Therefore, it should be some ways and solutions to solve the problem. In this case the researcher used qualitative research.

Besides, one the reasons to conduct this research is to know "what are the dominant factors that lead the students speaking anxiety?

It hopefully gives the information to analyze of students' speaking anxiety at twelve grade of SMK AL-FURQON Bondowoso. The researcher relized that this thesis has a weakness and correction is hoped.

Jember, January 21st 2022

The researcher

#### **ACKNOWLAEDGE**

Glory to Allah SWT, most merciful, most compassionate that bleesed the researcher with health and trendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Universitas Muhammadiyah Jember.

The researcher would express appreciation to those who have helped, namely:

:

- Dr. Kukuh Munandar, M.Kes as the dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
- 2. Nurkamilah, M.Pd as the Head of English Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember.
- 3. Yeni Mardiyana Devanti, S.S., M.Pd as the first advisor who taught me to write mythesis correctly in grammar.
- 4. Anita Fatimatul L M.Pd as the second advisor who has patiently guided me to analyze correctly in my thesis.
- All the lectures Faculty of Teacher Training and Education of Universitas
   Muhammadiyah Jember who given me valueable knowledge.
- 6. Thank you for the best service from STAFF Faculty of Teacher Training and Education of Universitas Muhammadiyah Jember.
- 7. Fathur Abrianto as English Teacher in SMK Al-Furqon Bondowoso who helped me to do this research.

Jember, January 21st 2021

#### **DEDICATIONS**

- Allah SWT who always leads and provides blessin, mercy, and guidence to me.
   Thus, I can finish this thesis.
- 2. My beloved parents "Nur Halilah" and "Encik Taufiq Fajar Eka Putra" thank you so much for your praying, affection, attention, loves, education those have given to me. Because of your motivation, I can finished. Wish I can make my mother be happy, may Allah blesses you, mom and blesses you in Allahs' paradise, dad.
- 3. My brother "Encik Dwi Hasta Maulana" who support me.
- 4. All lectures' at Teacher Training and Education of English Language Education in University of Muhammadiyah Jember which are giving a knowladge and motivation as a second parents for me.
- 5. PANTHER SQD who supports me.
- 6. My advisors Mrs. Yeni and Mrs. Anita who gave me advise and maotivation.
- 7. My beloved alma mater Universitas Muhammadiyah Jember.

## TABLE OF CONTENTS

COVER		i	
	i		
LOGO	ii	ii	
	i		
	Γν		
	vi		
	ENTvii		
	i.		
	NTS		
ADSTRACT	CESxi	11	
CHAPTED I. IN	TRODUCTION XII	П	
CHAPTER I: IN	1.1 Background of the research	1	
	1.2 Problem of the research	1 5	
	1.3 Focus of the research	5	
- 5/	1.4 Purpose of the research	6	
- 11	1.5 Significance of the research	6	
	1.6 Assumption of the research		
	1.7 Scope of the research	, 7	
- 11	1.8 Definition of key term		
- 11	The Definition of the State of	_	
	EVIEW OF RLATED LITERATURE		
	2.1 Nature of speaking9	9	
	2.1.1 Roles Speaking	0	
	2.1.2 Factor of speaking11		
	2.1.3 Kids of speaking	4	
	2.2 Definition of speaking anxiety	5	
	2.2 Definition of speaking anxiety	7	
	2.2.2 Types of anxiety	8	
	2.2.3 Factors of anxiety		
CHAPTER III: RESEARCH METHOD			
	3.1 Kind of the research	1	
	3.2 Data 21		
	3.3 Data source		
	3.4 Area of research 22		
	3.5 Technique of data collecting		
	3.6 Instrument of data collecting		
	3.6.1 Questionnaire for collecting the data		
	3.6.2 Interview for collecting the data		
	3.7 Technique of data analyzing		
	3.7.1 Data reduction		
	3.7.2 Data display		
	3.7.3 Conclusion	7	
	3.8 Technique Data Verification	7	
CHAPTER IV: RESEARCH FINDING			
4	.1 Data finding of the first interview	8	

4.2 Data finding of second interview	29
4.3 The data finding of questionnaire	31
CHAPTER V: RESEARCH DISCUSSION	
5.1 The discussion of first interview	37
5.2 The discussion of second interview	38
5.3 The discussion of questionnaire	38
CHAPTER VI: CONCLUSION AND SUGGESTION	
6.1 Conclusion	40
6.2 Suggestion	41
REFERENCES	42



## LIST OF APPENDICES

## Appendices

1.	Research Matrix	44
2.	Interview for Teacher	45
3.	Interview for Students	47
4.	Questioners for Students	48
5.	The Result of Questionnaire	50
6.	The Result of Teacher Interview	51
7.	The Result of Students Interview and Questionnaire	53
8.	The Result of Students Interview	75
9.	The Diagram of Students Questionnaire	79