

## ABSTRACT

Putra, Encik, Nurul Rizki. 2022. *An Analysis of Students' Speaking Anxiety at Twelve Grades Of SMK Al-Furqon Bondowoso In 2020-2021 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Yeni Mardiyana Devanti. S.S., M.Pd (2) Anita Fatimatul L., M.Pd

**Key Word:** Anxiety, Speaking

Speaking anxiety is one's doubt to speak English. Sometimes people want to express their idea, but they do not know how to explain and also they are not familiar. According to Dordinejad and Ahmad (2014) cited in Elledi (2016) foreign language anxiety is an important factor that influences one's level of achievement in foreign language learning especially in speaking class. Sometimes, the students are hampered because in their habit do not use English language all day long for their communication between teachers and students.

In this research, the problem is what kind of speaking anxieties faced by students and the dominant factor that leads the students speaking anxiety at twelve grades of Smk Al-Furqon Bondowoso in 2020-2021 academic year. The purpose in this research is finding kind of speaking anxieties faced by students and knowing the dominant factor that leads the students speaking anxiety at twelve grades of SMK Al-Furqon Bondowoso in 2020-2021 academic year. The hypothesis are less of competent, apprehension, fear of mistake, negative experience and irrational thinking.

The design in this research is qualitative research. The subject is 22 students of SMK Al-Furqon at twelve grades in Bondowoso on January 23, 2021. The collecting data are questionnaire and interview. Data analysis are data reduction, data display and conclusion are based on the data of interview to the English teacher and students were the anxious students fear that they will not understand all language input. It is also consistent with communication apprehension, the anxious students also fear being less competent than other students or being negatively evaluated by them and the anxious students are afraid to make mistakes in the foreign language and the students had negative experience.

For instance, their heart was beating fast when teacher suddenly, asked them to come forward to tell something in English and irrational thinking. For instance, they got so nervous speaking in public and they just knew that people were thinking about how bad they were at speaking.