

ABSTRACT

Ajeng, Dwi. 2022. *Students' Difficulties in Understanding Listening Comprehension (A case Study At The Third Semester of English Education Program in Muhammadiyah Univercity of Jember)*. Thesis. English Education Program, Faculty Teacher Training and Education, Muhammadiyah Univercity Of Jember. Advisor: (1) Dr. Hanafi, M. Pd (2) Widya Oktarini, S.S. MA

Key Words: Students' Difficulties, Listening, factors.

Listening is one of the language skills of the other four language skills such as writing, reading, and speaking. Listening is one of the factors in communicative competence, a very important skill because it is most widely used in everyday life. However, listening is one of the most difficult skills to learn. Lynch (1988, p. 4) we cannot practice listening in the same way as we can rehearse speaking or at least the part of speaking that has to do with pronunciation because we cannot usually predict what we will have to listen to. Therefore, many students find it difficult to learn listening. This is caused by certain factors. According to Dalyono (2005, p. 230) there are two factors that cause learning difficulties for students, namely internal factors and external factors. Internal factors include health conditions, talents, interests, and motivations. while the external factors are the environment, there is a family, school, and social environment.

The researcher is here to analyze the difficulties faced by students in understanding listening comprehension in class A in the third semester of the English education study program at the Muhammadiyah University of Jember. Researchers used questionnaires and interviews to collect data related to students' difficulties in learning listening comprehension. This research uses descriptive qualitative. The subjects of this study were students of class A in the third semester of the English education study program. The data that has been taken, shows the difficulties faced by students in learning listening comprehension. The difficulties experienced are not being able to concentrate on listening to what the speaker is saying. Students also have difficulty in interpreting vocabulary or sentences that have difficult vocabulary and pronunciation. The results of this study can be seen that students have problems