

## **GAMBARAN PROKRASTINASI AKADEMIK PADA KOMUNITAS ARMY MAHASISWA PENONTON DRAMA KOREA DI JEMBER**

**Ismi Nur Samawati Sudarto<sup>1</sup>,**

**Iin Ervina<sup>2</sup>, Ratna Nurwindasari<sup>3</sup>**

### **INTISARI**

Penelitian ini bertujuan untuk mengetahui bagaimana gambaran prokrastinasi akademik pada komunitas *ARMY* mahasiswa penonton drama Korea khususnya yang ada di Kabupaten Jember. Kemudian untuk memahami karakteristik, dinamika atau kebutuhan yang mendorong perilaku prokratinasi akademik.

Penelitian ini memakai pendekatan kuantitatif deskriptif. Subjek dalam penelitian ini sebanyak 161 orang mahasiswa penonton drama Korea pada komunitas *ARMY* dengan teknik sampling yaitu *purposive sampling*. Pengukuran menggunakan skala prokrastinasi akademik.

Hasil penelitian secara keseluruhan prokrastinasi akademik mahasiswa penonton drama Korea berada pada kategori tinggi sebesar 51.6% sebanyak 83 orang. aspek *intention action* dengan prosentase tertinggi ada dikategori Tinggi yaitu 60.9% dengan jumlah 98 orang. Pada aspek *perceived ability*, prosentase ada dikategori tinggi yaitu 59% dengan jumlah 95 orang. Pada aspek *perceived time* prosentase tertinggi ada dikategori rendah yaitu 57.8% dengan jumlah 93 orang. Pada aspek *emotional distress* prosentasi tertinggi ada dikategori rendah yaitu 57.1% dengan jumlah 92 orang.

### **Kata Kunci: Mahasiswa Penonton Drama Korea, Prokrastinasi Akademik**

1. Peneliti
2. Dosen Pembimbing I
3. Dosen Pembimbing II

**DESCRIPTION OF ACADEMIC PROCRASTINATION IN THE ARMY  
COMMUNITY OF KOREA DRAMA VICTORS IN JEMBER**

**Ismi Nur Samawati Sudarto<sup>1</sup>,  
Iin Ervina<sup>2</sup>, Ratna Nurwindasari<sup>3</sup>**

**ABSTRACT**

This study aims to find out how the description of academic procrastination in the ARMY community of Korean drama audience students, especially those in Jember Regency. Then to understand the characteristics, dynamics or needs that drive academic procrastination behavior.

This study uses a quantitative approach. The subjects in this study were 161 Korean drama audience students in the ARMY community with purposive sampling technique. The measurement of academic procrastination uses the academic procrastination scale.

The results of the research overall academic procrastination of Korean drama audience students were in the high category of 51.6% as many as 83 people. the aspect of intention action with the highest percentage is in the High category, which is 60.9% with a total of 98 people. In the aspect of perceived ability, the percentage is in the high category, namely 59% with a total of 95 people. In the aspect of perceived time, the highest percentage is in the low category, namely 57.8% with a total of 93 people. In the aspect of emotional distress, the highest percentage is in the low category, namely 57.1% with a total of 92 people.

**Keywords: Korean Drama Audience Students, Academic Procrastination**

1. Researcher
2. Supervisor I
3. Advisor