

## ABSTRACT

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**Key Words:** Serial images, class experiments, pretest, and posttest

This study aims to determine whether there is a significant difference in the writing of students of class 2A as the experimental class and class 2B as control of MA Al-Hasan Tanggul before getting learning using serial pictures. and after getting learning using serial images.

The use of picture series in the learning process can facilitate the achievement of learning objectives. Using media during learning, media can help teachers improve student achievement (Sari and Sasongko, 2013). So the hypothesis in this study is that serial images have a significant effect on students' writing after learning.

The design of this research is experimental research using a two-group pretest-posttest design. The subjects of this study were students of class 2A as the experimental class and class 2B as the control class of MA Al-Hasan Tanggul which amounted to 46 students. Data was collected by holding a pretest and posttest. To analyze the results of the students' pretest and posttest, an independent sample t-test was used using SPSS.

The use of learning using serial pictures is given to class 2A students as an experimental class. Picture Series is used to generate ideas in student writing. For class 2B as a control class, students are taught verbally. This research was impromptu in 1 meeting to achieve the criteria of success, as evidenced by the calculation of scores from the results of students' writing with a significance of sig. (2-tailed) of  $0.000 < 0.05$ .  $t(34) = 8026$ ,  $p = 0.000$ . So based on these results, it shows that serial images have a significant difference in the development of content in writing.

For future research, it is better to use periodic data when collecting data. Because periodic data can provide more factual conclusions about the development of students' writing. In addition, further researchers should improve the contents of this image so that students better understand the content and flow of the content received by students to get a better level of instrument validity.