

Abstrak

UNIVERSITAS MUHAMMADIYAH JEMBER

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Hubungan Metode Pembelajaran Pesantren Dengan Kecerdasan Emosional Remaja di Pondok Pesantren Bustanul Ulum Kabupaten Bondowoso

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Xvi + 62 hal + 1 bagan + 8 tabel + 19 lampiran

Metode pembelajaran pesantren yaitu metode pembelajaran yang diselenggarakan menurut kebiasaan yang telah lama dipergunakan dalam institusi pesantren atau merupakan metode pembelajaran asli pesantren. Kecerdasan emosional adalah kemampuan seseorang mengatur kehidupan emosinya dengan inteligensi yaitu menjaga keselarasan emosi dan pengungkapannya melalui keterampilan kesadaran diri, pengendalian diri, motivasi diri, empati dan keterampilan sosial. Penelitian ini bertujuan untuk mengetahui hubungan antara metode pembelajaran pesantren dengan kecerdasan emosional remaja di Pondok Pesantren Bustanul Ulum Kabupaten Bondowoso. Desain penelitian yang digunakan adalah korelasional dengan pendekatan cross sectional. Populasi penelitian adalah remaja di pondok pesantren Bustanul Ulum kabupaten Bondowoso sebanyak 50 responden yang di ambil secara *total sampling*. Teknik pengumpulan data menggunakan kuesioner. Hasil analisa bivariante berdasarkan uji statistik Spearman Rho (p – value 0,01) dengan nilai koefisien korelasi 0,445 sehingga dapat disimpulkan bahwa ada hubungan antara metode pembelajaran pesantren dengan kecerdasan emosional remaja di Pondok Pesantren Bustanul Ulum Kabupaten Bondowoso.

Kata Kunci: Metode pembelajaran pesantren, Kecerdasan emosional.

Daftar Pustaka 29 (2016-2021)

Abstract

MUHAMMADIYAH UNIVERSITY JEMBER

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The Relationship between Islamic Boarding School Learning Methods and Adolescent Emotional Intelligence at Bustanul Ulum Islamic Boarding School, Bondowoso Regency

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Xvi + 62 pages + 1 chart + 8 tables + 19 attachments

The motto of pesantren learning is a learning method that is carried out according to habits that have long been used in Islamic boarding schools or is the original learning method of pesantren. Emotional intelligence is a person's ability to regulate his emotional life with intelligence, namely maintaining emotional harmony and controlling it through self-awareness skills, self-control, self-motivation, empathy and social skills. This study aims to determine the relationship between Islamic boarding school learning methods and adolescent emotional intelligence at the Bustanul Ulum Islamic Boarding School, Bondowoso Regency. The research design used was correlational with a cross sectional approach. The research population of adolescents in the Bustanul Ulum Islamic boarding school, Bondowoso district, was 50 respondents who were taken by total sampling. Data collection techniques using a questionnaire. The results of the bivariate analysis were based on the Spearman Rho statistical test (p - value 0.01) with a correlation coefficient value of 0.445 so it can be said that there is a relationship between Islamic boarding school learning methods and emotional intelligence at the Bustanul Ulum Islamic Boarding School, Bondowoso Regency.

Keywords: Islamic boarding school learning method, Emotional intelligence.

Bibliography 29 (2016-2021)